



FCS Strategic Plan 2025 addresses all areas identified in this document. Elements of the strategic plan have been pulled out for the purpose of cross-referencing specific strategies with the MyFutureNC report.

Top Opportunities for Growth		
NC Pre K Enrollment	Postsecondary Completion	High School Graduation
<p>46% of Franklin County Eligible 4 year olds are enrolled in NCPreK, below the rural metro average of 59%</p> <p>MyFutureNC goal: 103 more eligible 4 year olds enrolled in NC PreK (goal 75% vs. 46%)</p>	<p>49% of Franklin County high school graduates who enroll in post secondary earn a degree or credential within 6 years, below the rural average of 57%</p>	<p>81% of Franklin County 9th graders complete high school in 4 years or less, below the rural metro average of 87%</p>
<p>Pre-K expansion is a goal of the FCS strategic plan. Our goal is to increase enrollment by 50% over 5 years. Most recent efforts/progress has been the addition of a pre-k classroom at YES in 2022-23. The FCS Early Learning five year plan, developed in 2020, shares greater detail of specific strategies and progress made toward our established 5 year goals.</p> <p>FCS now has a pre-k classroom at each of our 8 elementary schools.</p>	<p>Use of XELLO beginning at grade 5 to explore career interests. About Xello Xello-Website Link w/Video</p> <p>Career Development Continuum beginning in elementary school grades. Career Development Continuum</p> <p>Introduction of Paxton-Patterson Career Ready Labs in middle schools. College & Career Ready LABS Brochure</p> <p>District C summer learning opportunities for middle-high schools FCS Summer Teamship Presentation to the Board</p> <p>District C Summer Career Accelerator Website</p>	<p>Strategic plan includes 4 year graduation support plan. Graduation Support Plan 2022-2023</p> <p>Robust high school credit recovery program at each high school. Credit Recovery Highlights Summer 2022 The credit recovery guidelines can be found on page 4 of the Graduation Support Plan 2022-2023.</p> <p>Alternative Learning Program provides opportunity for students with challenges attending school in a regular high school setting with another option for coursework completion towards meeting graduation requirements Alternative Learning Program</p>



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<p>Additionally, working to connect with more families of birth to Kindergarten children remains a priority throughout our community. New efforts in 22-23 include PreK Roundup and Early Action Childhood Connection events.</p> <p>FCS maintains an annual MOU / partnership agreement with local preschools, headstarts, & care centers.</p> <p>FCS provides over 550 Kindergarten Readiness Kits to the families of 4 year olds -- Distributed Annually in Jan/Feb of each year.</p>	<p>Summer Camp Career exposure opportunities - underway for summer 2023</p> <p>STEM Academy successfully implemented at Louisburg High School, with shift to schoolwide magnet model for 2023-24 school year. STEM Implementation Plan</p> <p>ACT Bootcamp implemented 2022-23 ACT Bootcamp Syllabus</p> <p>Utilize National Student Clearinghouse Data to identify post-secondary trends. Presentation</p> <p>FAFSA Completion focus at high schools FAFSA Completion Practices</p>	

Other Indicators: Academic Readiness			
Reading	Math	Graduation Rate (4 Year)	Attendance

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1,877 more 3-8 graders earning college-and career ready scores (level 4 or 5) in reading (goal 73% v. 20%)2022	2,239 more 3-8 graders earning college-and career ready scores (level 4 or 5) in math (goal 86 % v. 23%)2022	93 more 9th graders to graduate within four years (goal 95% vs. 81%)2021	1,579 more students to attend school regularly (goal 11% chronic absenteeism vs. 32%)2021
<p>Framework for Success utilized at all schools as guidance for goal setting and work towards continuous improvement. Framework for Success</p> <p>Utilize IReady to provide Diagnostic and Personalized Instruction for all students in grades 4-8 to identify academic weaknesses and close learning gaps.</p> <p>'Heggerty' Phonemic Awareness curriculum piloted in 21-22, implemented fully in 22-23, to address literacy weaknesses in K & 1st Grade.</p> <p>In 22-23, completing a comprehensive K-5 literacy curriculum adoption. Implementation to begin in 23-24, funded largely from ESSER funds.</p> <p>ESSER funds utilized to provide a full time interventionist in each of the 8 FCS elementary schools.</p> <p>Use ESSER funds to provide targeted tutoring opportunities and remediation for identified students with an intended outcome focused on growing from a level 3 to a level 4 or 5.</p>	<p>Framework for Success utilized at all schools as guidance for goal setting and work towards continuous improvement. Framework for Success</p> <p>Utilize IReady to provide Diagnostic and Personalized Instruction for all students in grades K-8 to identify academic weaknesses and close learning gaps.</p> <p>Targeted ESSER Grant received in 22-23 to strengthen/ expand math intervention efforts in 6-8 math classrooms.</p> <p>Use ESSER funds to provide targeted tutoring opportunities and remediation for identified students with an intended outcome focused on growing from a level 3 to a level 4 or 5.</p> <p>Use ESSER funds to contract with Learning Focused, a company focused on providing training and support related to</p>	<p>Strategic plan includes a 4 year graduation support plan. Graduation Support Plan 2022-2023</p> <p>Robust high school credit recovery program at each high school. Credit Recovery Highlights Summer 2022</p> <p>We are in our 2nd year of Xello implementation and in this phase of the implementation, we are adding the "Course Planner" feature that will provide students with a visual of the courses they have taken and what courses they still have to take in order to complete graduation requirements. (The link is a sample of what students will see.)</p>	<p>Attendance Committees implemented at each school HS Attendance Procedure</p> <p>Attendance Board Policy</p> <p>Framework for Success utilized at all schools as guidance for goal setting and work towards continuous improvement, and includes expectations for graduation plan implementation. Framework for Success</p>

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<p>Use ESSER funds to contract with Learning Focused, a company focused on providing training and support related to using high yield instructional strategies. Learning Focused is providing training for all middle school teachers, administrators, and some central office staff. Learning Focused Instructional Framework Learning Focused Lesson Plan Template</p> <p>Implement Science of Reading training in all classrooms, K-5 LETRS Training Schedule</p> <p>Implement new ELA curriculum in grades K-5 to reflect Science of Reading fundamentals</p> <p>Initiating Franklin CARES initiative for additional reading support at BES, FES, and RES with expansion to all schools in 2023-24. Franklin CARES</p> <p>Hired Middle School Instructional Coaches for all middle schools beginning in the 2021-2022 school year. MS Instructional Coach Job Description MS Instructional Coach Role Major efforts have been made to increase the level of rigor in lessons as well as</p>	<p>using high yield instructional strategies. Learning Focused is providing training for all middle school teachers, administrators, and some central office staff. Learning Focused Instructional Framework Learning Focused Lesson Plan Template</p> <p>Hired Middle School Instructional Coaches for all middle schools beginning in the 2021-2022 school year. MS Instructional Coach Job Description MS Instructional Coach Role Major efforts have been made to increase the level of rigor in lessons as well as improve teachers' ability to think critically when making instructional decisions focused on improving student outcomes. A major role of the instructional coach is to facilitate Professional Learning Team (PLT) meetings with Math, ELA, and 8th grade Science teachers. Specific protocols are followed during the PLT meeting. PLT Cheat Sheet (Abbreviated resource.)</p> <p>Middle schools adopted the DESMOS curriculum in</p>		

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<p>improve teachers' ability to think critically when making instructional decisions focused on improving student outcomes. A major role of the instructional coach is to facilitate Professional Learning Team (PLT) meetings with Math, ELA, and 8th grade Science teachers. Specific protocols are followed during the PLT meeting. _PLT Cheat Sheet (Abbreviated resource.)</p> <p>Implemented rigorous district common assessment in ELA at the middle school level beginning the 2021-2022 school year. Sample ELA District Common Assessment</p> <p>Streamlined curriculum resources for teachers and admin. While the teacher resources are very extensive and can not be linked here, we've linked a sample of the administrator "At-A-Glance" document. ELA 7th Grade Module 1 SAMPLE</p> <p>New in 2022-2023, FCS has developed a multitiered system of support framework to guide intervention in both Math and Reading. Intervention-at-a Glance</p> <p>District PLCs take place with data review after each check-in. We also</p>	<p>2021-2022.</p> <p>Implemented rigorous district common assessment in Math at the middle school level beginning the 2022-2023 school year. Sample Math District Common Assessment</p> <p>Streamlined curriculum resources for teachers and admin. While the teacher resources are very extensive and can not be linked here, we've linked a sample of the administrator "At-A-Glance" document. 7th Grade Unit4 SAMPLE At-A-Glance</p> <p>New in 2022-2023, FCS has developed a multitiered system of support framework to guide intervention in both Math and Reading. Intervention-at-a Glance</p> <p>District PLCs take place with data review after each check-in. We also have job alike sessions and regular district PLCs by grade level and content area.</p>		

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Other Indicators: College & Career Access/Career and College Preparation		
FAFSA Completion	Postsecondary Enrollment	AP, CCP, and CTE Participation
54% of seniors completed the FAFSA in 2022 (150 more need to complete in 2022 to meet state goal of 80%)	69% of graduates reported intentions to enroll in postsecondary institution vs. 69% in peer counties. 2021 47% of graduates enrolled in a postsecondary institution within 12 months vs. 49% in peer counties. 2021	263 high school students took at least one AP course (9%) vs. 9% in peer counties. 2021 107 graduates participated in CCP programs (19%) vs. 43% in peer counties. 2021 298 CTE concentrations in 2021
College Advisors (NCState Partnership) are responsible for assisting students with completing FAFSA applications. FAFSA Completion Practices	Our “graduates reported intentions to enroll in postsecondary” completion rate is comparable to peer counties.	Our “at least one AP course” completion rate is comparable to peer counties. We do however have a Strategic Plan strategy related to providing students with multiple opportunities to receive course credit in CCP and AP courses. Franklin County participates in the AP Partnership with the College Board. This partnership provides professional development opportunities to teachers of AP courses. We have a strategic plan goal focused on increasing the percentage of students who graduate from high school with at least one post-secondary credit to 35%. Our strategies focus on promoting VGCC CCP courses and provide more online and face-to-face course offerings. 2022-23 CCP VGCC Courses Franklin County Early College High School (FCECHS) operates in partnership with VGCC, with graduates completing an associate’s degree while in high



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		<p>school.</p> <p>The number of CTE concentrators in the 2020-2021 school year was impacted by COVID 19. In Fall 2022, there were 2199 CTE concentrators. Keep in mind, a student can be a concentrator in more than one pathway. FCS CTE Concentrator Identification Guidelines</p> <p>Explore new opportunities of AP courses as they are presented. The Math Specialists presented information to high school principals about a new AP course, AP Pre-Calculus. AP Pre-Calculus Presentation Fall 2022</p> <p>FCS funded a program that allowed teachers to complete an ADD On license in the area of Academically or Intellectually Gifted (AIG). This has provided teachers with additional knowledge related to teaching our more advanced learners. This will then better prepare students for enrolling in AP courses. The FCS Advanced Learning PD Cohort/ UNCP AIG Add-on Licensure program had 22 participants (12 ES, 8 MS, 2 HS). They enrolled in two courses Fall Semester 2021 and two courses Spring Semester 2022. Completion of the program will make teachers eligible to apply for the NCDPI AIG Add-on license. Because K-5 teachers are currently completing LETRS training and 6-8 teachers are completing Learning Focused training, we will wait to provide this opportunity to teachers again. FCS partnered with UNC-Pembroke for this project. Advanced Learning PD Presentation AIG Licensure Add-on Recipients</p>

Potential Strategies to Add/Current Gaps:

- FAFSA tracking added to High School Goal Setting Document
- FAFSA week promotion
- Encourage non-4 year students to complete FAFSA and list VGCC as their intended school
- Track CCR rates on school goal setting documents

MyFutureNC
Franklin County Schools
Spring 2023

