# SUMMER LEARNING OPPORTUNITIES

June-August 2022

## **Summer Learning Requirements**

For Summer 2022, North Carolina school districts are only required to provide support to 2nd and 3rd grade students through the Read to Achieve legislation (focus on reading, 72 contact hours). All other summer learning opportunities are left to district discretion.

Given the continued need to support students who have demonstrated knowledge/skills gaps, **Franklin County Schools will provide summer learning opportunities for students in grades K-12.** 

### **Elementary Summer Learning Opportunity**

- Identified students in grades K, 1, 4, and 5 will receive support in Math, ELA, and Science.
- Identified students in grades 2 and 3 will receive support in Reading only. Read to Achieve legislation requires support be offered to students in these grade levels and students must receive at least 72 hours of support.
- SL Sites: Laurel Mill Elementary, Royal Elementary

#### Middle School Summer Learning Opportunity

- Identified students in grades 6-8 will have the opportunity to receive additional support in ELA, Math, and Science.
- These sessions, held for one week with a concentration on a specific content area, will reinforce identified skills and content gaps from their current level.
- SL Site: Terrell Lane Middle

### High School Summer Learning Opportunity

- Identified high school students will work to recover credits missed during the 2021-2022 school year. The goal is for students to remain on-track to graduate with their 9th grade cohort.
- Students will have access to a school guidance counselor to review graduation plans, refine class schedules, and/or to address other issues that may impact the likelihood of the student graduating on time.
- The Career Accelerator program will also be available to interested high school students.
- SL Site: Each high school; Career Accelerator--Louisburg College

Grade Span		Dates	Time	Subject
Elementary (K-5)	Kind 1st	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading/Math/Science
	2nd - 3rd	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading
	4th - 5th	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading/Math/Science
Middle (6-8)	(6-8)	June 20-June 23 (M-Th)	8:00-2:00	Reading
	(6-8)	June 27-July 7 (M-Th) No SL on July 4th or 5th	8:00-2:00	Math
	(6-8)	July 11 -July 14 (M-Th)	8:00-2:00	Science
High (9-12)	(9-12) Traditional	June 13 -August 4 (M-Th) No SL on July 4th or 5th	8:00-1:00	Credit Recovery Lab Open
	(9-12) Early College	June 6-July 28 (M-Th) No SL on July 4th or 5th	8:00-1:00	Credit Recovery Lab Open
High (9-12)	(9-12)	July 11-July 14	9:00-5:00	Career Accelerator

\*\*Transportation and meals/snacks will be provide to all students.\*\*

#### **Summer Learning Staffing**

- FCS employees have received a survey where they can indicate interest in working during the Summer Learning Program.
- Compensation:
  - Teachers will receive an hourly rate of \$40 per hour.
  - Teacher assistants will receive an hourly rate of \$30 per hour.
  - Bus driver/child nutrition staff will receive an hourly rate of \$17.45 per hour.
  - Some staff may receive an additional signing or performance bonus per NC legislation.
- All summer learning offerings are dependent on staff interest. However, we will open the opportunities up to more students if we exceed original staffing needs.

#### **Summer Learning Staff Bonuses**

#### **Signing Bonus**

A one time \$1,200 signing bonus (Per NC SL 2021-8 Section 7.(b)) will be paid to any teacher that meets all of the following criteria:

- Is associated with high growth in reading based on EVAAS data;
- Was awarded a reading performance bonus administered by the Department of Public Instruction; and
- Accepts employment to provide instruction during a reading camp.

Any signing bonus provided is not subject to retirement.

#### **Performance Bonus**

A one time \$150 performance bonus will be paid (Per NC SL 2021-8 Section 7.(b)), to a teacher who provided instruction at a third grade reading camp for each student not demonstrating reading proficiency assigned to that teacher who demonstrated reading proficiency on an alternative assessment at the end of the reading camp. *Any performance bonuses provided are not subject to retirement*.

### **THANK YOU!**

# Do you have any questions?