

<b>School:</b>	<b>Bunn High School - 2022-23 Goal Setting</b>		
<b>School Specific Goal (must be measurable)</b> **One goal must address the TSI-identified subgroup.	<b>Strategies/Action Steps</b>	<b>Timeline for Monitoring</b>	<b>Evidence of Progress/Goal Mastery</b>
<b>Math I</b>  By June 2023, student grade level-proficiency will meet or exceed 40%.	Place rising 8th grade students and transfers into the correct math 1 sequencing using prior indicators (semester-long Math 1 vs. year long Foundations of Math followed by Math 1)	June-August 2022 Review success rate in January following EOCs for first semester students	Semester-long students will demonstrate large-scale proficiency on Check-Ins as well as EOCs  Data will indicate an increase in student achievement on common assessments and NC Check-ins.
	Teachers will complete district created common assessments and participate in district-level PLCs (in-person) and complete assessment analysis summaries.	Monthly through May 2023	Identification of standards to reteach and review with students and include in spiral reviews.
	Participate in bi-monthly PLCs centered around one of three topics: planning standards aligned instruction, analyzing data from common assessments, and determining instructional strategies to support students after data reflection	September 2022 - May 2023	PLC members will make adjustments to their instructional practice as a result of authentic and purposeful engagement in their PLC and knowledge gained from shared best-practice approaches to student learning.  PLC minutes placed in a shared

			<p>folder to allow for monitoring by administration when unable to attend.</p> <p>Common essential questions and shared activities for students including research-based strategies to increase achievement.</p> <p>Data will indicate an increase in student achievement on common assessments, including NC Check-ins.</p>
	<p>Administration will monitor instruction and provide targeted feedback to ensure that instruction is aligned with school and district expectations.</p>	<p>Weekly September-May w/ monthly check-ins</p>	<p>The administrative team will complete informal walkthrough evaluations with a rotating focus based on FCS Framework for Success indicators.</p> <p>Teachers will receive feedback instantly via email from the form that administrators complete when doing walkthroughs.</p> <p>Highlight strengths to pair teachers who may desire extra support in a certain area with others who demonstrate a strength for peer observation and collaboration opportunities.</p>

<p><b>Math III</b> By June 2023, student grade level-proficiency will meet or exceed 45%</p>	<p>Teachers will complete district created common assessments and participate in district-level PLCs (in-person) and complete assessment analysis summaries.</p>	<p>Monthly through May 2023</p>	<p>Identification of standards to reteach and review with students and include in spiral reviews.</p>
	<p>Participate in bi-monthly PLCs centered around one of three topics: planning standards aligned instruction, analyzing data from common assessments, and determining instructional strategies to support students after data reflection</p>	<p>September 2022 - May 2023</p>	<p>PLC members will make adjustments to their instructional practice as a result of authentic and purposeful engagement in their PLC and knowledge gained from shared best-practice approaches to student learning.</p> <p>PLC minutes placed in a shared folder to allow for monitoring by administration when unable to attend.</p> <p>Common essential questions and shared activities for students including research-based strategies to increase achievement.</p> <p>Data will indicate an increase in student achievement on common assessments, including NC Check-ins.</p>
	<p>Administration will monitor instruction and provide targeted feedback to ensure that instruction is aligned with</p>	<p>Weekly September-May w/ monthly check-ins</p>	<p>The administrative team will complete informal walkthrough evaluations with a rotating focus based on FCS Framework for</p>

	school and district expectations.		<p>Success indicators.</p> <p>Teachers will receive feedback instantly via email from the form that administrators complete when doing walkthroughs.</p> <p>Highlight strengths to pair teachers who may desire extra support in a certain area with others who demonstrate a strength for peer observation and collaboration opportunities.</p>
<p><b>English II</b></p> <p>By June 2023, student grade-level proficiency will meet or exceed 55%</p>	Teachers will complete district created common assessments and participate in district-level PLCs (in-person) and complete assessment analysis summaries.	Monthly through May 2023	Identification of standards to reteach and review with students and include in spiral reviews.
	Participate in bi-monthly PLCs centered around one of three topics: planning standards aligned instruction, analyzing data from common assessments, and determining instructional strategies to support students after data reflection	September 2022 - May 2023	<p>PLC members will make adjustments to their instructional practice as a result of authentic and purposeful engagement in their PLC and knowledge gained from shared best-practice approaches to student learning.</p> <p>PLC minutes placed in a shared folder to allow for monitoring by administration when unable to attend.</p>

			<p>Common essential questions and shared activities for students including research-based strategies to increase achievement.</p> <p>Data will indicate an increase in student achievement on common assessments, including NC Check-ins.</p>
	<p>Administration will monitor instruction and provide targeted feedback to ensure that instruction is aligned with school and district expectations.</p>	<p>Weekly September-May w/ monthly check-ins</p>	<p>The administrative team will complete informal walkthrough evaluations with a rotating focus based on FCS Framework for Success indicators.</p> <p>Teachers will receive feedback instantly via email from the form that administrators complete when doing walkthroughs.</p> <p>Highlight strengths to pair teachers who may desire extra support in a certain area with others who demonstrate a strength for peer observation and collaboration opportunities.</p>
<p><b>Biology</b></p> <p>By June 2023, grade-level student proficiency in Biology</p>	<p>Teachers will complete district created common assessments and participate in district-level PLCs (in-person) and</p>	<p>Monthly through May 2023</p>	<p>Identification of standards to reteach and review with students and include in spiral reviews.</p>

will meet or exceed 48%	complete assessment analysis summaries.		
	Participate in bi-monthly PLCs centered around one of three topics: planning standards aligned instruction, analyzing data from common assessments, and determining instructional strategies to support students after data reflection	September 2022 - May 2023	<p>PLC members will make adjustments to their instructional practice as a result of authentic and purposeful engagement in their PLC and knowledge gained from shared best-practice approaches to student learning.</p> <p>PLC minutes placed in a shared folder to allow for monitoring by administration when unable to attend.</p> <p>Common essential questions and shared activities for students including research-based strategies to increase achievement.</p> <p>Data will indicate an increase in student achievement on common assessments, including NC Check-ins.</p>
	Administration will monitor instruction and provide targeted feedback to ensure that instruction is aligned with school and district expectations.	Weekly September-May w/ monthly check-ins	<p>The administrative team will complete informal walkthrough evaluations with a rotating focus based on FCS Framework for Success indicators.</p> <p>Teachers will receive feedback instantly via email from the form that</p>

			<p>administrators complete when doing walkthroughs.</p> <p>Highlight strengths to pair teachers who may desire extra support in a certain area with others who demonstrate a strength for peer observation and collaboration opportunities.</p>
<p><b>Graduation</b></p> <p>The BHS graduation rate for the 2022-23 school year will meet or exceed 80%</p>	<p>Identify students who need to have a modified pathway to graduation and place them on 22 credit program</p>	<p>Prior to each semester (July 2022 and December 2022)</p>	<p>Students who need a pathway to graduation outside of the 28 credit route will be identified and moved to the 22 credit option in order to graduate with their 4 year cohort.</p>
	<p>Quarterly check-ins with seniors who are at-risk of failing a course for the semester</p>	<p>November, January, March</p>	<p>Students who are identified as “at-risk” will achieve course credits after meetings with counselors.</p>
	<p>Students eligible for credit recovery will be identified, with seniors given priority, in order to keep them on track for graduation. Credit recovery will be offered as a block, after school, and during the summer in order to accommodate a variety of schedules.</p>	<p>Weekly beginning in November - as students complete modules, other students will be identified to fill vacant seats.</p>	<p>Students who have not achieved all credits will remain on track to graduate as they recover credits.</p>
<p><b>ACT/WorkKeys</b></p>	<p>Support targeted students in preparation for WorkKeys</p>	<p>November, March</p>	<p>Identify students who were close to ACT (15 and above) who are</p>

BHS students will achieve 60% combined proficiency between the ACT and/or WorkKeys assessment for completers.	testing through remediation programs.		scheduled to take the WorkKeys and provide day-long workshops to support them.
	Provide ACT workshops for students.	March	Work with Sylvan learning center in order to provide ACT support for identified students.