

School: Long Mill Elementary

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School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
<p>By June 2023, overall school proficiency for Reading will increase from 47% to 58%</p> <p>3rd Grade: 60% 4th Grade: 58% 5th Grade: 58%</p>	<p>-Weekly PLC meetings to monitor student progress (Focus: Data, MTSS & PD)</p> <p>-Professional development on guided reading, small group reading instruction and research-based literacy centers.</p> <p>-Required LETRS (Language Essentials for Teachers of Reading and Spelling) for all PreK-5th grade teachers.</p> <p>-Teachers will utilize district resources (pacing guides, curriculum units) to prepare and teach ELA lessons</p> <p>-Leadership Team (Principal, AP & IC) will provide weekly feedback for teachers to improve instruction as outlined in our walkthrough rotation schedule</p>	<p>Quarterly Nov. 1 Jan. 20 Mar. 29 June 9</p>	<p>mClass progress monitoring (3rd) iReady Reading (3rd-5th) Common assessments NC Check-ins Reading EOG</p>

	<ul style="list-style-type: none"> -Modeling/Coaching provided by the IC -Observation Schedule for beginning teachers to observe experienced teachers -Develop intervention plan to address the needs of students performing below grade level in reading -Teachers will assess progress using common assessments, NC Check Ins, mClass progress monitoring (3rd) and iReady. 		
<p>By June 2023, overall school proficiency for Math will have increased from 56% to 67.3%.</p> <p>3rd Grade: 70% 4th Grade: 70% 5th Grade: 62%</p>	<ul style="list-style-type: none"> -Weekly PLC meetings to monitor student progress (Focus: Data, MTSS & PD) -Quarterly PLCs with Crystal Williams, district math specialist --Professional development on guided math groups, math talk strategies, and research-based math centers. -Teachers will utilize district resources (pacing guides, curriculum units) to prepare and teach math lessons 	<p>Quarterly Nov. 1 Jan. 20 Mar. 29 June 9</p>	<p>iReady math (3rd-5th) Common assessments NC Check-ins Math EOG</p>

	<ul style="list-style-type: none"> -Leadership Team (Principal, AP & IC) will provide weekly feedback for teachers to improve instruction as outlined in our walkthrough rotation schedule -Modeling/Coaching provided by the IC -Observation Schedule for beginning teachers to observe experienced teachers -Develop intervention plan to address the needs of students performing below grade level in math -Teachers will assess progress using common assessments, NC Check Ins, and iReady 		
<p>By June 2023, overall school proficiency for Science will increase from 79.8% to 83%.</p>	<ul style="list-style-type: none"> -Weekly PLC meetings to monitor student progress (Focus: Data, MTSS & PD) -Professional development on cross-curricular integration of standards and research-based science centers -Teachers will utilize district resources (pacing guides, curriculum units) to prepare and teach science lessons 	<p>Quarterly Nov. 1 Jan. 20 Mar. 29 June 9</p>	<p>Common assessments NC Check-ins Science EOG</p>

	<ul style="list-style-type: none"> -5th Grade science teacher will collaborate with district specialist and other 5th grade teachers in FCS -Leadership Team (Principal, AP & IC) will provide weekly feedback for teachers to improve instruction as outlined in our walkthrough rotation schedule -Modeling/Coaching provided by the IC -Develop intervention plan to address the needs of students performing below grade level in science -Teachers will assess progress using common assessments and NC Check Ins. 		
<p>By June 2023, at least 60% of our EC students will show at least one year of growth based on the mClass, iReady or EOG assessment. .</p>	<ul style="list-style-type: none"> -Monthly PLC meetings with EC resource teachers to analyze academic progress as it relates to IEP goals, iReady, mClass and NC Check-Ins. -EC teachers will utilize the Sondag system for supporting our EC students -Consistent collaboration 	<p>Quarterly Nov. 1 Jan. 20 Mar. 29 June 9</p>	<p>mClass progress monitoring (3rd) iReady Reading (3rd-5th) Common assessments NC Check-ins Reading EOG</p>

	between regular ed teachers and EC teachers		
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