



Franklin

COUNTY SCHOOLS

Superintendent Rhonda C. Schuhler, Ed.D

Superintendent's Report April 11, 2022

Portrait of a Graduate

Blueprint Goal 1: Preparing FCS Students for College, Career and Life Beyond the Classroom

The Department of Public Instruction has embarked on a statewide effort to identify the skills and traits high school graduates will need to compete in a global economy. The Portrait of a Graduate committee for Franklin County Schools contains various district stakeholders to include Board of Education members (Dr. Elizabeth Keith and Meghan Jordan), classroom teachers (Jodi Hearn-BHS, Dave Jennings-FHS, Shelbi Wheeler-LHS), principals (Heidi Boardman and Erica Shoulders-Royster), community member (Andrea Wright-United Way), parents (Anna Scoggins and Tish Hitchcock) and district leadership (Dr. Lela Nichols). This team will meet with other districts in our region three times over the course of the next three months to provide feedback to the state on how the state can ensure that graduates are prepared to meet growing workforce demands.

Partnering with Graduation Alliance

Blueprint Goal 1: Preparing FCS Students for College, Career and Life Beyond the Classroom

Through a new federal grant, FCS will partner with the Graduation Alliance ENGAGE program which is designed to help stabilize and improve student attendance and academic achievement. Graduation Alliance will work to re-engage and support students who struggle with school attendance and/or those students who are no longer on track for graduation. The district will identify the students and Graduation Alliance will deploy their staff to make contact with families and students to create a plan for school re-entry and/or credit recovery.

Data Meetings

Blueprint Goal 2: Achieving Student Success in Academic Areas

This past week, our elementary and middle school principals convened to review the latest data from our NC Checkins. These assessments are administered quarterly and are our way of determining progress towards mastery of grade level standards. Through collaboration across schools, we are able to share valuable strategies for success.

Instructional Walkthroughs

Blueprint Goal 2: Achieving Student Success in Academic Areas

In the fall and spring, district learning walks were conducted at our four middle schools by a team of central office instructional staff. The central office instructional staff networked with each school's administration, instructional coach, teachers, etc. and together they formed multiple



Franklin

COUNTY SCHOOLS

Superintendent Rhonda C. Schuhler, Ed.D

teams that conducted learning walks focused on reviewing lesson plans and observing instructional delivery. This intensive process allowed the learning walk teams to observe and gather data, discuss their observations, and identify school wide opportunities for celebration and growth. Written feedback is provided to each principal that can then be analyzed and shared with the faculty and staff. The central office instructional staff also use this process to determine additional support that needs to be provided from the district.

Recruitment

Blueprint Goal 3: Recruiting, Supporting, and Retaining High Quality Staff

We are well into our recruitment season and Franklin County Schools has attended over 19 educational job fairs so far with direct contact with over 150 teacher candidates. Paid Facebook ads are being run to support our recruitment efforts. FCS will sponsor our local job fair on May 14, 2022.

Honors Program

Blueprint Goal 3: Recruiting, Supporting, and Retaining High Quality Staff

The 2022 Honors Celebration will take place on June 7th at 6 pm at Franklinton High School. This unique red carpet event will spotlight and recognize our district employees and retirees.

Table Top Exercises

Goal 3: Creating a Safe, Orderly and Caring Environment for Students

Last month our principals joined forces with district leadership and local law enforcement officials to conduct table top safety exercises focused on a variety of scenarios around school safety and security. These exercises provide an invaluable, practical opportunity to consider real world scenarios, sharing best practices and ideas to strengthen response plans.

Discipline Calibration Work

Goal 3: Creating a Safe, Orderly and Caring Environment for Students

Last week our principals met with Dr. Webb to review and calibrate responses to discipline issues. The principals were given actual discipline scenarios and discussed them by grade level. They are working together to improve consistency in disciplinary actions on similar infractions.