



**Franklin**  
COUNTY SCHOOLS

# Support for Low -Performing Schools

October 24, 2022

[www.fcschools.net](http://www.fcschools.net)



# Purpose

- To understand the next steps and timeline for low -performing schools as prescribed by state statute.
- To share school and district efforts to address low - performing status.

# Low Performing Schools Defined

The State Board of Education shall identify low -performing school on an annual basis. Low - performing schools are those that receive a school performance grade of D or F and a school growth score of “met expected growth” or “not met expected growth”. (G.S. 115C-105.37)



Within 30 days of the initial identification of a school as low-performing by the State Board (October 6), the superintendent shall submit to the local board of education a preliminary plan for improving both the school performance grade and school growth score, including how the superintendent and other central office administrators will work with the school and monitor the school's progress.

## State Statute Requirements



# Supporting and Monitoring School Progress

- All schools are engaged in frequent data meetings with district leadership. These meetings are held at least 6 times during the 2022-2023 to review benchmark assessments, disaggregate the findings, and develop plans for instructional next steps.
- All BES math teachers are engaged in Math in Practice PD facilitated by the elementary math specialist. This professional development will review student performance data and the creation of a plan to address learning gaps.
- BMS and FMS are engaged in Learning Focused training throughout the 2022-2023 school year. Considered the “Science of Teaching”, all MS staff will receive targeted monthly professional development focused on research-based learning strategies and evidence-based learning practices. Teachers will also receive access to online resources that will support implementation of this instructional framework. In addition, comprehensive school walkthroughs will take place with staff from LF, school administrators, and district staff.
- District content specialists and school-based instructional coaches provide direct support to principals and teachers. Support may include modeling lessons, assisting in the facilitation of professional learning communities, reviewing district instructional resources and providing direct feedback on teacher lesson plans and instruction.



# Supporting and Monitoring School Progress continued ...

- Middle school math teachers are utilizing common assessments for Math. This tool supports teacher collaboration and exposes students to the appropriate rigor of the the Math I standards and assessments.
- Quarterly support meetings for middle school principals with Dr. Schuhler and Dr. Nichols. These meetings focus on the FCS Middle Schools Progress Monitoring Plan. This tool specifies the best practices principals need to implement and monitor.
- Each principal is assigned a mentor for the 2022-2023 school year. Freda Clifton is working with Heidi Boardman and Melissa Thomas is working with Chris Cullom and Eric Lockard.



Each school that the State Board identifies as low-performing shall provide written notification to the parents and guardians of students attending that school within 30 days of the identification. (DPI provides a template for district use.)

## Parental Notification Requirements

Bunn Elementary

Bunn Middle

Franklinton Middle

***Letters will be sent to families on  
Friday, November 4.***

Parental  
Notification  
Drafts





# Timeline

October 24

Preliminary plans and draft parent letters shared with BOE



October 24 - November 19

SIPS available for public comment



November 4

Parent letters sent



November 21

BOE votes on all school improvement plans



By November 26

Plans submitted via the NCStar platform to DPI (low -performing schools only) for feedback



# SIP Items for Review

- Comprehensive plan for each school. This includes assessment of NC Star indicators with 3-5 indicators chosen as priorities for the 2022-2023 school year.
- Goal setting document for each school (resembles more of the “traditional” school improvement plan; includes EOG/EOC specific goals).

NC Star Plan

Goal Setting  
Document

Bunn  
Elementary  
SIP Documents

NC Star Plan

Goal Setting  
Document

Bunn Middle  
SIP Documents



NC Star Plan

Goal Setting  
Document

Franklinton  
Middle  
SIP Documents



# Next Steps

Once the school improvement plans are submitted to DPI on or before November 26, members of DPI's District and Regional Support teams will review the plan and provide appropriate recommendations.

The BOE will consider any recommendations made by DPI and, if necessary, schools may have to amend their plans. An additional BOE vote may be required.

The final plan will be displayed on the district website.





**Any  
questions?  
Thank You**

