

School:	Franklinton Elementary School 2022-2023		
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
<p>By June 2023, Franklinton Elementary will increase the overall math proficiency in grades 3-5 math to 66%.</p> <p>-Grade 3 Math Cohort 66%</p> <p>-Grade 4 Math Cohort 66%</p> <p>-Grade 5 Math Cohort 66%</p>	<p>PLCs:</p> <p>1. PLCs/Grade Level Planning will meet weekly to discuss and review strategies/activities aligned with content standards located in FCS Canvas . Essential Questions updated/posted/referenced that are aligned to current lessons.</p> <p>2. K-5 PLCs are aligned to the following framework: Week 1 (grade level focus that consists of common trends and Global Leaders' School focus of the month); Weeks 2 and 3 PLC meetings are content-area based and focuses on review upcoming standards, examples and best practices; Week 4 will be LETRs PLCs.</p> <p>3. Unit Assessment Analysis Document will be completed for K-5th ELA, 3rd-5th Math and 5th Science for unit</p>	<p>August 2022-June 2023</p>	<p>1. Weekly PLC agendas will be utilized to provide documentation of curriculum planning and unpacking the standards.</p> <p>2. Weekly lesson plans will be utilized to provide documentation of alignment of curriculum units located in Canvas.</p> <p>3. The Master Schedule will be used to provide students with the opportunity for enrichment and intervention.</p> <p>4. i-Ready and mClass data sets to see student growth in Math from BOY-MOY-EOY.</p> <p>5. NC Check-In Math data to identify areas of strength (enrichment) and growth (intervention/corrective instruction)</p> <p>6. Unit Assessment Analysis PLC to help support</p>

	<p>post-assessments and prior to grade level/core content area PLCs with the purpose to help support instructional next steps during PLCs using the data reflection questions document as guide during data conversations. During the week of unit assessment analysis, the day and time of PLCs are flexible which provides teachers with the time to analyze their data and for us (teachers, IC and admin) to meet as soon as possible.</p> <p>4. Quarterly Data Meetings (Grades 3-5 NC Check-Ins and Grades K-2 mClass)</p> <p>5. FES Leadership will be responsible for documenting the meeting minutes on the PLC agenda aligned with the PLC framework for Weeks 2-4. Global/STEAM leaders will be responsible for Week 1.</p> <p>5. Math teachers provide fluency/basic fact practice to support student solution accuracy to grade level problems.</p> <p>6. Grades K-5 have Falcon Time built into the Master Schedule</p>		<p>intervention and enrichment of standards between benchmark assessments.</p>
By June 2023, Franklinton	PLCs:	August 2022-June 2023	1. Weekly PLC agendas will be

<p>Elementary will increase the overall reading proficiency for students in grades 3-5 Reading to 50%.</p> <p>-Grade 3 Reading Cohort 50%</p> <p>-Grade 4 Reading Cohort 50%</p> <p>-Grade 5 Reading Cohort 50%</p>	<p>1. PLCs/Grade Level Planning will meet weekly to discuss and review strategies/activities aligned with content standards located in FCS Canvas . Essential Questions updated/posted/referenced that are aligned to current lessons.</p> <p>2. K-5 PLCs are aligned to the following framework: Week 1 (grade level focus that consists of common trends and Global Leaders' School focus of the month); Weeks 2 and 3 PLC meetings are content-area based and focuses on review upcoming standards, examples and best practices; Week 4 will be LETRs PLCs.</p> <p>3. Unit Assessment Analysis Document will be completed for K-5th ELA, 3rd-5th Math and 5th Science for unit post-assessments and prior to grade level/core content area PLCs with the purpose to help support instructional next steps during PLCs using the data reflection questions document as guide during data conversations. During the week of unit assessment analysis, the day and time of PLCs are flexible which provides teachers with the time to analyze their</p>		<p>utilized to provide documentation of curriculum planning and unpacking the standards.</p> <p>2. Weekly lesson plans will be utilized to provide documentation of alignment of curriculum units located in Canvas.</p> <p>3. The Master Schedule will be used to provide students with the opportunity for enrichment and intervention.</p> <p>4. i-Ready and mClass data sets to see student growth in Math from BOY-MOY-EOY.</p> <p>5. NC Check-In Math data to identify areas of strength (enrichment) and growth (intervention/corrective instruction)</p> <p>6. Unit Assessment Analysis PLC to help support intervention and enrichment of standards between benchmark assessments.</p>
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	<p>data and for us (teachers, IC and admin) to meet as soon as possible.</p> <p>4. Quarterly Data Meetings (Grades 3-5 NC Check-Ins and Grades K-2 mClass)</p> <p>5. FES Leadership will be responsible for documenting the meeting minutes on the PLC agenda aligned with the PLC framework for Weeks 2-4. Global/STEAM leaders will be responsible for Week 1.</p>		
<p>By June 2023, as measured by our EOG Science Composite Indicator, Franklinton Elementary School's student overall proficiency for 5th Grade Science will be at least 70%.</p>	<p>1. PLCs/Grade Level Planning will meet weekly to discuss and review strategies/activities aligned with content standards located in FCS Canvas . Essential Questions updated/posted/referenced that are aligned to current lessons.</p> <p>2. K-5 PLCs are aligned to the following framework: Week 1 (grade level focus that consists of common trends and Global Leaders' School focus of the month); Weeks 2 and 3 PLC meetings are content-area based and focuses on review upcoming standards, examples and best practices; Week 4 will be LETRs PLCs.</p> <p>3. Unit Assessment Analysis Document will be completed for</p>	<p>August 2022-June 2023</p>	<p>1. Weekly PLC agendas will be utilized to provide documentation of curriculum planning and unpacking the standards.</p> <p>2. Weekly lesson plans will be utilized to provide documentation of alignment of curriculum units located in Canvas.</p> <p>3. The Master Schedule will be used to provide students with the opportunity for enrichment and intervention.</p> <p>4. i-Ready and mClass data sets to see student growth in Math from BOY-MOY-EOY.</p> <p>5. NC Check-In Math data to identify areas of strength (enrichment) and growth (intervention/corrective</p>

	<p>K-5th ELA, 3rd-5th Math and 5th Science for unit post-assessments and prior to grade level/core content area PLCs with the purpose to help support instructional next steps during PLCs using the data reflection questions document as guide during data conversations. During the week of unit assessment analysis, the day and time of PLCs are flexible which provides teachers with the time to analyze their data and for us (teachers, IC and admin) to meet as soon as possible.</p> <p>4. Quarterly Data Meetings (Grades 3-5 NC Check-Ins and Grades K-2 mClass)</p> <p>5. FES Leadership will be responsible for documenting the meeting minutes on the PLC agenda aligned with the PLC framework for Weeks 2-4. Global/STEAM leaders will be responsible for Week 1.</p> <p>2. Teachers incorporate interactive vocabulary strategies to support students' understanding of science vocabulary terms.</p> <p>3. Students participating in STEAM activities during STEAM exploratory classes and/or the</p>		<p>instruction)</p> <p>6. Unit Assessment Analysis PLC to help support intervention and enrichment of standards between benchmark assessments.</p> <p>7. The Master Schedule will be used to provide students with the opportunity for enrichment, intervention and STEAM exploratory classes.</p>
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	<p>classroom.</p> <p>4. Utilize Schoolnet and EOG Released items to expose students to rigorous problems and problem solving strategies</p>		
<p>By June 2023, our goal is to achieve growth to remove the TSI status for our school's SWD subgroup.</p>	<ol style="list-style-type: none"> 1. BOY-MOY-EOY Data Meetings/PLCs with grade level teachers, admin, support staff, EC and Intervention to discuss broad concepts that support staff/EC/Intervention can implement in their smaller sessions to support grade level standards in the regular classroom. 2. Analyze mClass, iReady and NC Check-In data quarterly to identify the areas of need for tiered and SWD students. 	<p>August 2022-June 2023</p>	<ol style="list-style-type: none"> 1. Student growth within targeted skill areas identified in mClass, iReady and NC Check-In data. 2. Quarterly Benchmark Data Meetings with teachers, admin and support staff. 3. Resource teachers continue to prioritize supporting students to meet their IEP goals. In addition, identify the broad priority areas of need by grade level in order for resource teachers to provide basic skills intervention to support grade level standards taught by regular education teachers.