



Accountability Presentation

Franklin County Schools

September 11, 2023

Dr. Lela Nichols, Chief of Academics
Dr. Josh Griffin, Director of Testing & Accountability



2023 Accountability Updates

- Testing and accountability reporting has returned to pre-COVID levels.
- School performance grades are based 80% on each school's achievement score and 20% on academic growth as measured by EVAAS. The total school performance score is converted to a 100-point scale, and the final grades are based on a 15-point scale. For example, an A is 85-100.
- The Department of Public Instruction is currently designing a new model for school performance grades with the goal of piloting during the 2024-2025 school year.
- Under ESSA, North Carolina must identify schools with low performance for providing additional support. Targeted Support and Improvement Schools (TSI) are those with a subgroup of students that are consistently underperforming or in need of additional targeted support.





ELEMENTARY SCHOOLS



Elementary School Proficiency Data



School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Elementary	62.0	44.6	56.6	52.0
Edward Best Elementary	72.4	60.8	73.8	67.8
Franklinton Elementary	56.4	39.2	55.1	49.0
Laurel Mill Elementary	50.7	40.7	81.3	50.3
Long Mill Elementary	64.1	56.3	74.2	62.5
Louisburg Elementary	39.2	39.7	61.7	40.8
Royal Elementary	44.1	40.0	70.3	46.3
Youngsville Elementary	73.3	65.6	75.0	70.7
FCS	57.5	46.8	67.1	54.2



Elementary School Proficiency Composite Comparison

School	2021	2022	2023	Difference from 2022
Bunn Elementary	31.5	45.1	52.0	6.9
Edward Best Elementary	35.7	59.4	67.8	8.4
Franklinton Elementary	28.4	45.1	49.0	3.9
Laurel Mill Elementary	37.3	46.8	50.3	3.5
Long Mill Elementary	41.6	56.3	62.5	6.2
Louisburg Elementary	24.3	42.8	40.8	-2.0
Royal Elementary	30.0	42.7	46.3	3.6
Youngsville Elementary	47.9	61.6	70.7	9.1



Elementary School Growth Data



School	Growth
Bunn Elementary	MET
Edward Best Elementary	MET
Franklinton Elementary	MET
Laurel Mill Elementary	MET
Long Mill Elementary	EXCEEDED
Louisburg Elementary	MET
Royal Elementary	EXCEEDED
Youngsville Elementary	EXCEEDED

Elementary School Performance Grades



School	School Performance Score/Letter
Bunn Elementary	58 / C
Edward Best Elementary	69 / C
Franklinton Elementary	54 / D
Laurel Mill Elementary	56 / C
Long Mill Elementary	68 / C
Louisburg Elementary	48 / D
Royal Elementary	55 / C
Youngsville Elementary	74 / B
*Green indicates TSI for SWD subgroups	
*Red indicates Low Performing School	
* Purple indicates Low Performing and TSI for SWD subgroup	



Elementary School Regional Comparison – Reading Proficiency



Reading Grade 3		Reading Grade 4		Reading Grade 5	
58.4	Wake	65.3	Wake	58.8	Wake
51.4	Johnston	57.8	Johnston	52.9	Johnston
42.7	Franklin	56.7	Franklin	44.3	Franklin
39.3	Durham	49.9	Durham	43.2	Durham
37.0	Granville	42.8	Granville	38.4	Granville
33.5	Nash	39.6	Nash	31.3	Vance
28.9	Halifax	35.0	Vance	28.0	Nash
28.1	Warren	34.1	Warren	23.4	Warren
28.0	Vance	31.9	Halifax	21.0	Halifax

Elementary School Regional Comparison – Math Proficiency



Math Grade 3		Math Grade 4		Math Grade 5	
67.1	Wake	64.7	Wake	65.2	Wake
64.2	Johnston	58.4	Franklin	59.1	Johnston
60.7	Franklin	58.2	Johnston	53.6	Franklin
56.4	Durham	51.1	Durham	51.4	Durham
48.9	Granville	40.5	Granville	46.1	Granville
44.7	Warren	37.6	Nash	36.1	Vance
44.6	Nash	31.4	Vance	35.9	Nash
38.8	Vance	15.1	Warren	24.2	Warren
27.6	Halifax	14.9	Halifax	23.6	Halifax

Elementary School Regional Comparison – Science Proficiency



Science Grade 5	
71.8	Johnston
70.3	Wake
67.1	Franklin
66.0	Durham
52.8	Nash
52.6	Granville
49.2	Vance
37.6	Halifax
25.8	Warren



MIDDLE SCHOOLS



Middle School Proficiency Data



Math:
49.0%

Reading:
50.1%

Science:
70.2%

School	Mathematics	Reading	Science	Overall Proficiency (Composite)
Bunn Middle	35.7	39.3	57.1	38.9
Cedar Creek Middle	44.7	46.7	67.0	48.2
Franklinton Middle	31.8	44.1	52.8	40.6
Terrell Lane Middle	37.4	42.4	78.9	46.2
FCS	37.4	42.0	64.5	43.6



Middle School Proficiency Composite Comparison

School	2021	2022	2023	Difference from 2022
Bunn Middle	38.8	43.3	38.9	-4.4
Cedar Creek Middle	41.3	50.3	48.2	-2.1
Franklinton Middle	31.3	27.4	40.6	13.2
Terrell Lane Middle	33.9	44.9	46.2	1.3



Middle School Growth Data



School	Growth
Bunn Middle	NOT MET
Cedar Creek Middle	NOT MET
Franklinton Middle	MET
Terrell Lane Middle	MET

Middle School Performance Grades



School	School Performance Score/Letter
Bunn Middle	42 / D
Cedar Creek Middle	52 / D
Franklinton Middle	48 / D
Terrell Lane Middle	54 / D
*Green indicates TSI for SWD subgroups	
*Red indicates Low Performing School	
* Purple indicates Low Performing and TSI for SWD subgroup	

Middle School Regional Comparison – Reading



Reading Grade 6		Reading Grade 7		Reading Grade 8	
61.2	Wake	61.2	Wake	60.4	Wake
47.8	Johnston	52.7	Johnston	51.2	Johnston
46.4	Durham	45.6	Durham	47.5	Durham
42.1	Granville	42.7	Granville	44.9	Franklin
40.5	Franklin	40.0	Franklin	40.9	Granville
36.0	Vance	36.7	Vance	39	Nash
34.7	Nash	34.9	Nash	30.4	Vance
29.4	Warren	28.6	Warren	28.4	Warren
16.8	Halifax	23.3	Halifax	23	Halifax

Middle School Regional Comparison – Math



Math Grade 6		Math Grade 7		Math Grade 8 (EOG)		Grade 8 NC Math 1	
63.4	Wake	62.2	Wake	27.8	Johnston	>95	Franklin
54.5	Johnston	54.8	Johnston	25.7	Wake	>95	Durham
46.9	Franklin	44.2	Durham	24.0	Durham	94.6	Johnston
44.7	Durham	40.2	Franklin	17.4	Franklin	90.3	Nash
37.3	Nash	32.1	Granville	14.2	Nash	88.6	Wake
34.5	Granville	29.4	Nash	11.9	Vance	81.8	Granville
31.9	Warren	29.1	Vance	9.9	Granville	61.5	Vance
29.5	Vance	14.7	Halifax	9.0	Halifax	51.9	Warren
9.0	Halifax	6.8	Warren	8.4	Warren	n/a	Halifax

Middle School Regional Comparison – Science Proficiency



Science Grade 8	
76.0	Wake
72.6	Johnston
64.5	Franklin
63.9	Durham
62.5	Nash
58.3	Granville
48.9	Warren
47.2	Halifax
44.4	Vance



HIGH SCHOOLS



High School Proficiency Data



Math 1:
36.0%
Math 3:
58.3%

English II:
58.3%

Biology:
54.1%

School	Biology	English II	NC Math 1	NC Math 3	Overall Proficiency (Composite)
Bunn High	48.7	53.5	36.0	46.4	46.4
Franklin County Early College	92.7	95.0	81.3	91.9	90.7
Franklinton High	47.8	51.1	48.3	47.4	48.6
Louisburg Magnet High	53.3	52.4	51.2	55.2	52.8
FCS	51.8	54.8	47.0	51.2	51.2



High School Proficiency Composite Comparison

School	2021	2022	2023	Difference from 2022
Bunn High	35.5	38.8	46.4	7.6
Franklin County Early College	74.6	90.8	90.7	-0.1
Franklinton High	35.1	41.9	48.6	6.7
Louisburg Magnet High	30.5	45.8	52.8	7.0



High School Growth Data



School	Growth
Bunn High	MET
Franklin County Early College	EXCEEDED
Franklinton High	EXCEEDED
Louisburg Magnet High	EXCEEDED

High School Performance Grades



School	School Performance Score/Letter
Bunn High	66 / C
Franklin County Early College	91 / A
Franklinton High	69 / C
Louisburg Magnet High	70 / B
*Green indicates TSI for SWD subgroups	
*Red indicates Low Performing School	
* Purple indicates Low Performing and TSI for SWD subgroup	

High School Regional Comparison

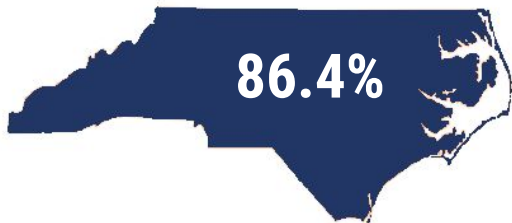
Biology	
62.0	Wake
53.1	Johnston
51.8	Franklin
50.4	Granville
47.6	Durham
42.1	Nash
39.0	Warren
34.7	Vance
24.2	Halifax

English II	
71.1	Wake
56.1	Johnston
54.8	Franklin
50.0	Warren
49.4	Durham
46.2	Nash
45.5	Granville
33.5	Halifax
24.6	Vance

NC Math 1 (9-12)	
47.0	Franklin
36.0	Johnston
33.1	Wake
28.8	Durham
24.1	Warren
23.4	Nash
22.2	Granville
15.6	Halifax
<5	Vance

NC Math 3 (9-12)	
71.4	Wake
51.2	Franklin
51.2	Johnston
48.7	Durham
43.1	Nash
42.6	Vance
40.0	Granville
31.2	Halifax
23.5	Warren

High School Graduation Rate Data



School	Graduation Rate
Bunn High	83.1
Franklin County Early College	97.1
Franklinton High	82.7
Louisburg Magnet High	81.7
FCS	83.3

Graduation Rate	
91.6	Johnston
89.9	Wake
84.7	Nash
84.3	Durham
83.3	Franklin
79.3	Granville
79.3	Warren
77.8	Halifax
70.1	Vance

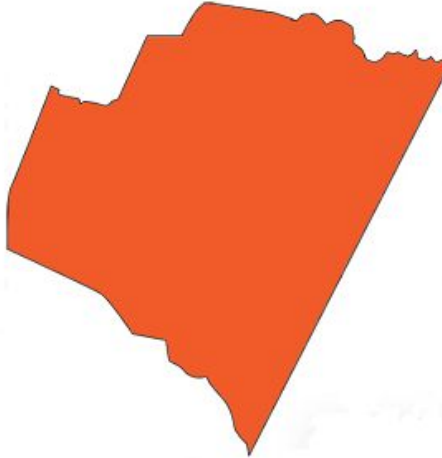
District Data-Regional Comparison of Proficiency Composites for All Assessments



**Overall
Proficiency:
53.6%**

Overall Proficiency	
63.4	Wake
55.2	Johnston
49.6	Franklin
47.9	Durham
41.1	Granville
38.6	Nash
32.3	Vance
29	Warren
24	Halifax

Franklin County Charters- School Performance Grade



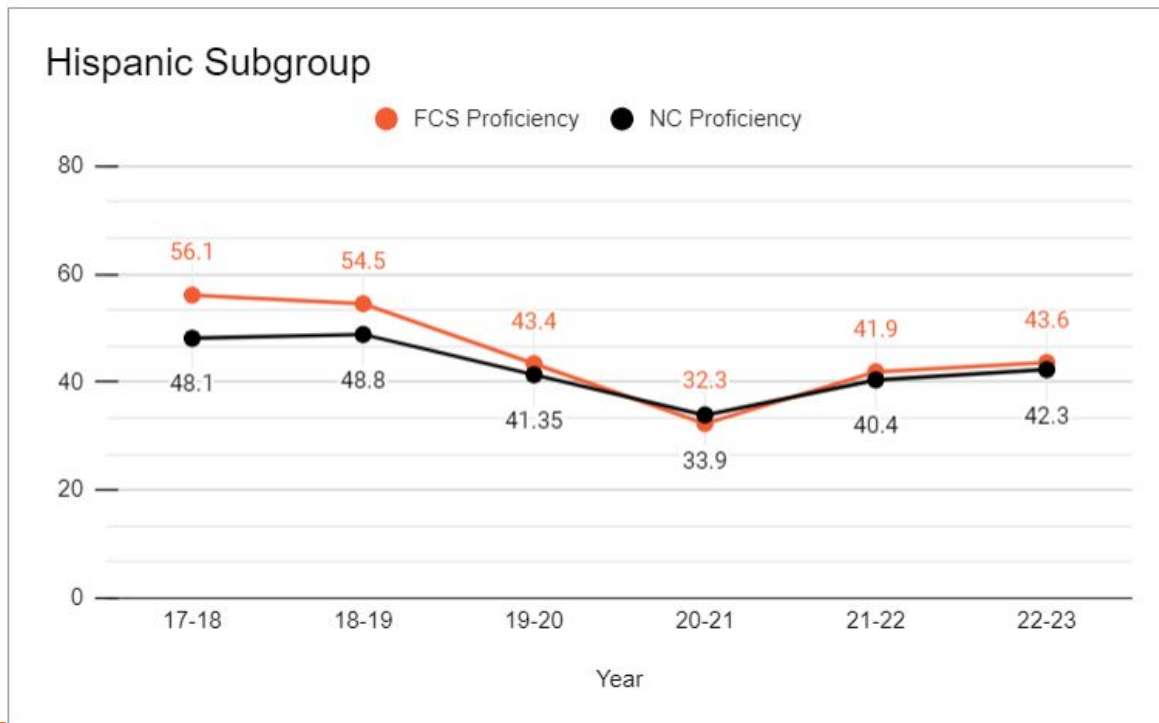
School	Performance Grade	Growth Index & Status		Proficiency Composite
CrossCreek Charter	53 / D	4.06	Exceeded	44.3
Wake Prep	62 / C	-6.22	Not Met	63.5
Youngsville Academy	60 / C	-3.51	Not Met	59.7

These are charter schools based in Franklin County but not affiliated with Franklin County Schools.



Subgroup Comparison

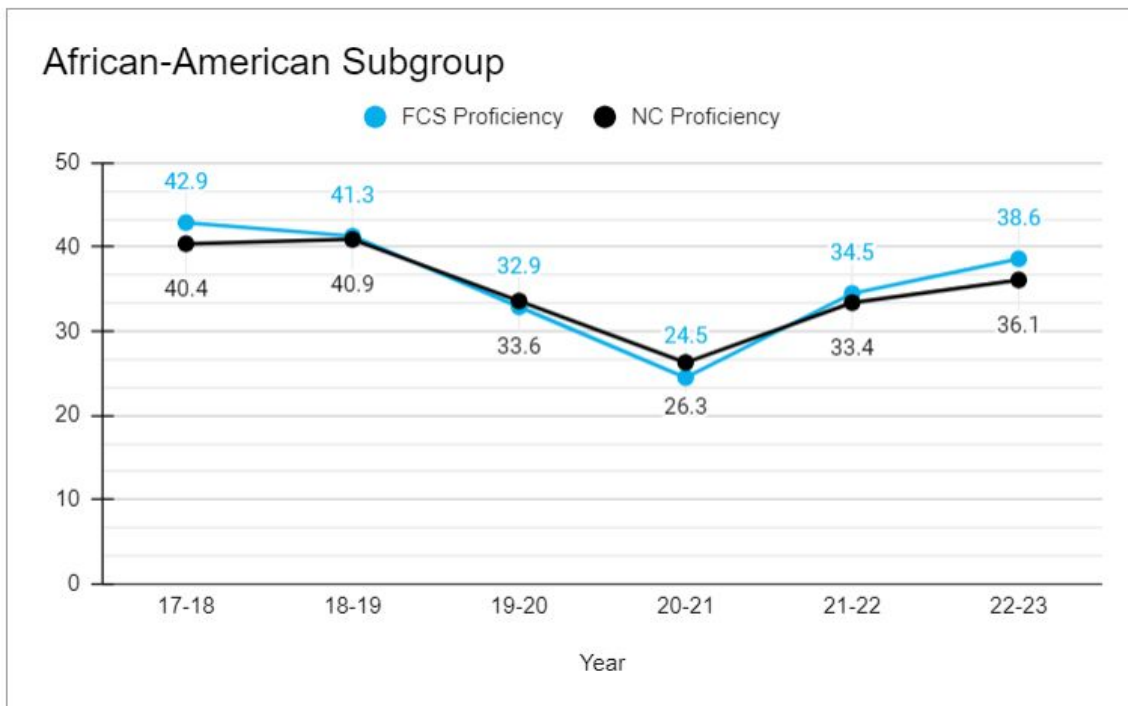
Hispanic Subgroup Comparison



**Student Proficiency
Difference from
2021-22 to 2022-2023**

North Carolina: +1.9%
Franklin County: +1.7%

African-American Subgroup Comparison

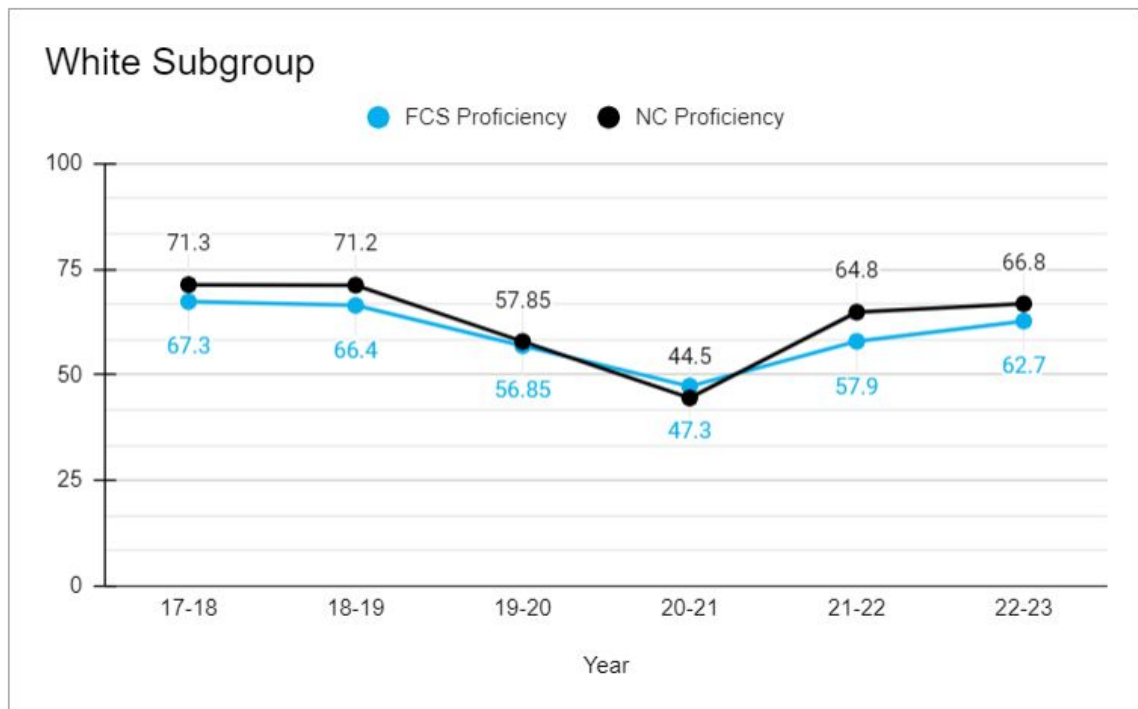


**Student Proficiency
Difference from
2021-22 to 2022-2023**

Franklin County: +4.1%
North Carolina: +2.7%



White Subgroup Comparison

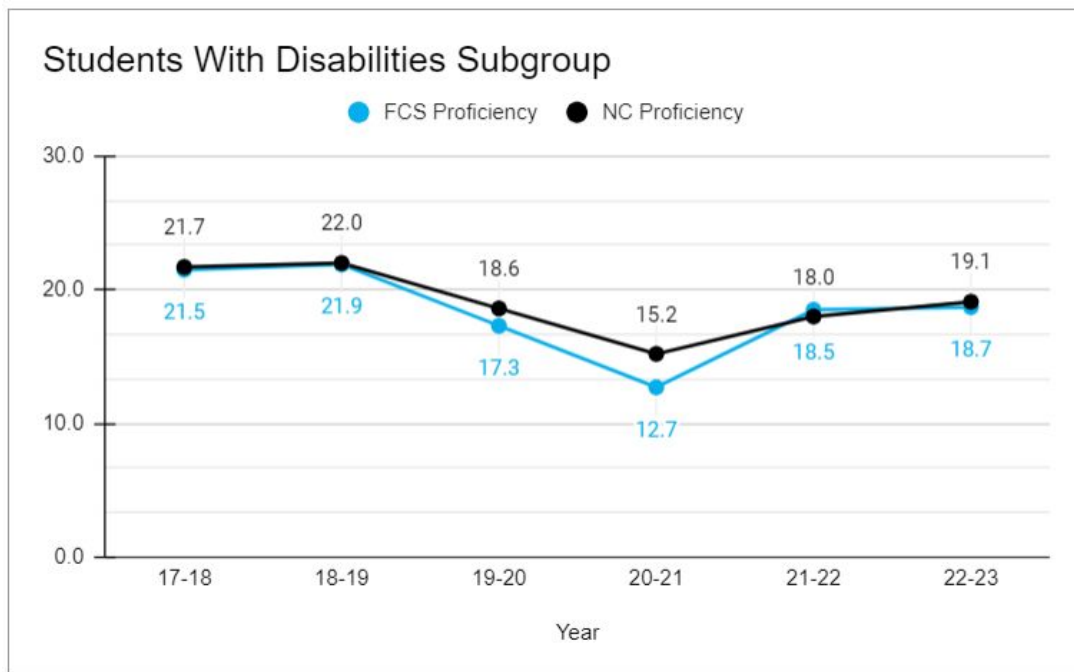


**Student Proficiency
Difference from
2021-22 to 2022-2023**

Franklin County: +4.8%
North Carolina: +2.0%



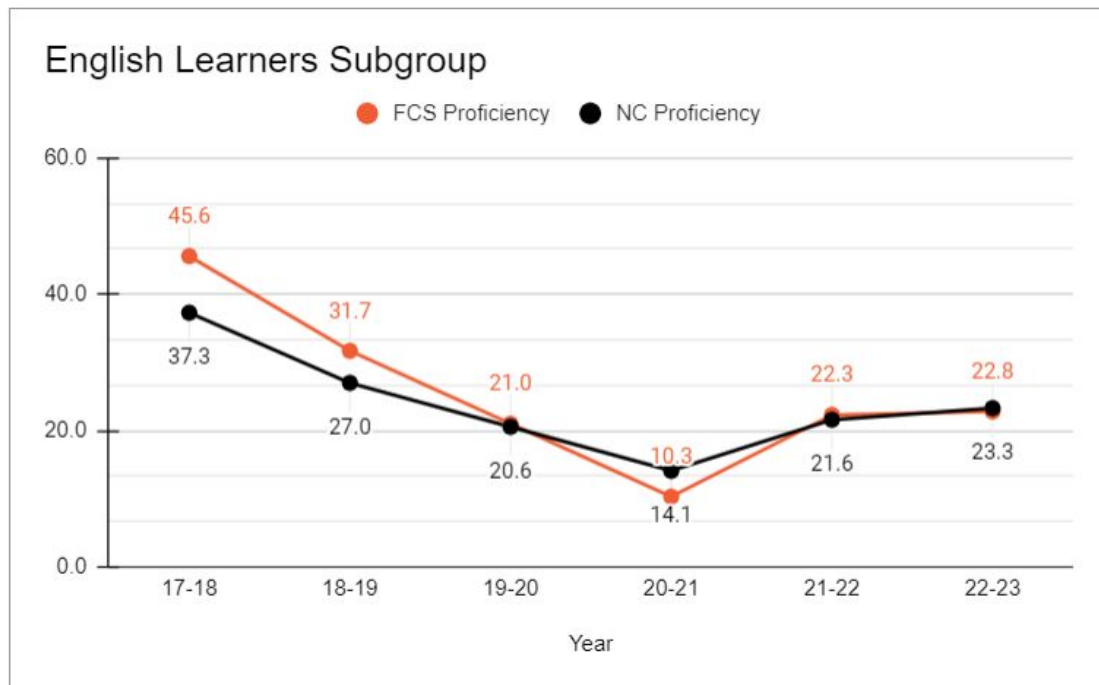
Students With Disabilities Subgroup Comparison



**Student Proficiency
Difference from
2021-22 to 2022-2023**

North Carolina: +1.1%
Franklin County: +0.2%

English Learners Subgroup Comparison

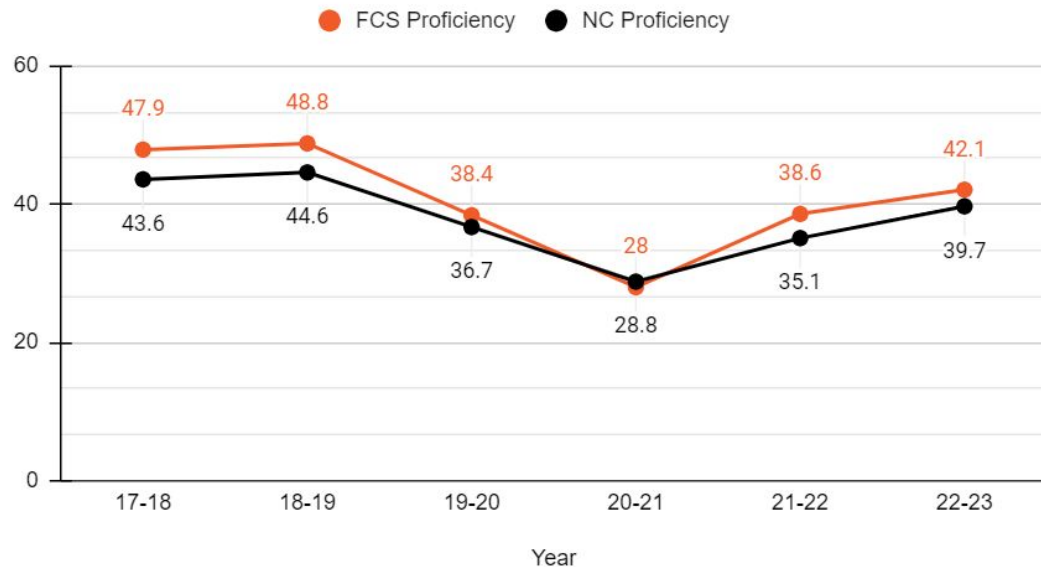


**Student Proficiency
Difference from
2021-22 to 2022-2023**

North Carolina: +1.7%
Franklin County: +0.5%

Economically Disadvantaged Student Subgroup Comparison

Economically Disadvantaged Student Subgroup

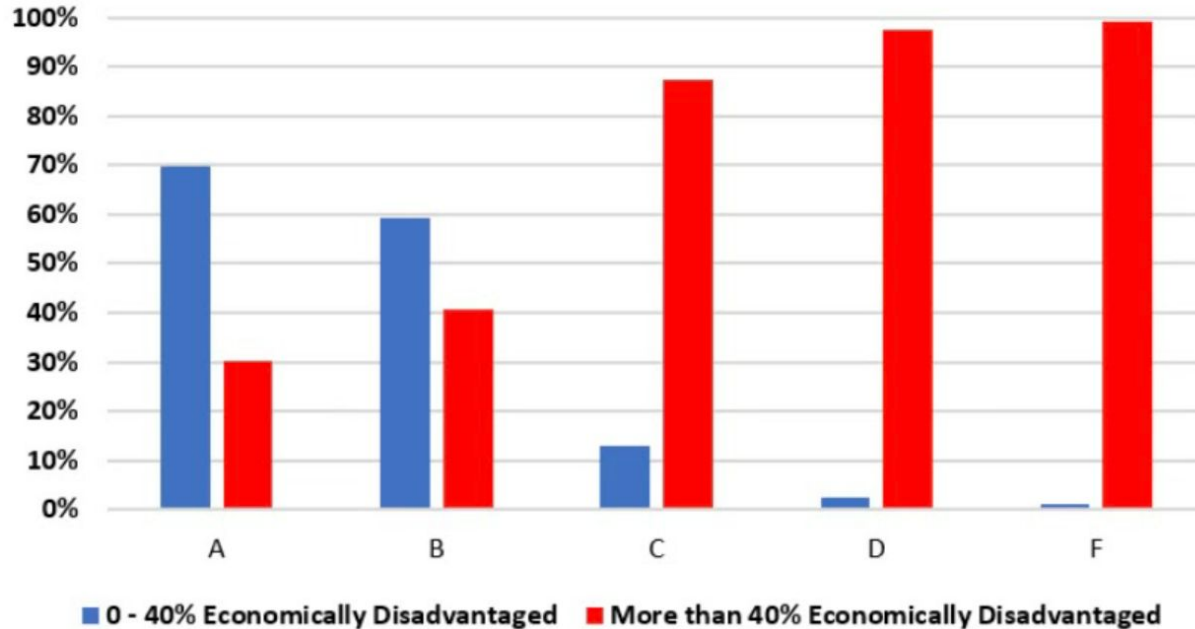


**Student Proficiency
Difference from
2021-22 to 2022-2023**

North Carolina: +4.6%
Franklin County: +3.5%

State Data on Impact of the Percent of Economically Disadvantaged Students and School Performance Grades

School Performance Grades by Percent Economically Disadvantaged, 2022-2023
Source: NCDPI





School
Performance
Grade when
the percentage
of
Economically-
Disadvantaged
Students is
considered

School Name	Percent EDS	School Performance Grade	School Performance Score	School Achievement Score	School Growth Score	School Growth Status
Louisburg Elementary	84.7	D	48	40.8	78.0	Met
Franklinton Elementary	81.6	D	54	49.0	74.8	Met
Laurel Mill Elementary	81.4	C	56	50.6	79.7	Met
Terrell Lane Middle	79.1	D	54	46.2	84.8	Met
Franklinton Middle	77.4	D	48	40.6	75.1	Exceeded
Royal Elementary	74.5	C	55	46.3	91.9	Exceeded
Bunn Middle	71.9	D	42	38.9	55.5	Not Met
Bunn Elementary	71.8	C	58	52.0	82.5	Met
Edward Best Elementary	71.7	C	69	67.8	71.9	Met
Louisburg Magnet High	70.2	B	70	63.0	96.2	Exceeded
Bunn High	60.7	C	66	63.0	77.5	Met
Long Mill Elementary	56.7	C	68	62.5	89.0	Exceeded
Cedar Creek Middle	53.7	D	52	48.2	69.6	Not Met
Youngsville Elementary	51.7	B	74	70.7	86.5	Exceeded
Franklinton High	49.6	C	69	63.0	92.1	Met
Crosscreek Charter School	48.6	D	53	44.3	90.1	Exceeded
Rolesville Charter Academy	46.4	C	55	51.2	70.0	Met
Franklin County Early College	43.2	A	97	91.4	88.6	Exceeded
Wake Forest Charter Academy	40.9	C	61	58.3	72.8	Met
East Wake Academy	23.1	C	68	64.8	82.6	Met
Youngsville Academy	17.0	C	60	59.7	62.4	Not Met
Wake Preparatory Academy	16.6	C	62	63.5	56.3	Not Met
Endeavor Charter School	8.4	B	83	83.6	82.5	Met
Franklin Academy	8.1	B	83	83.1	84.1	Met



SCHOOL GROWTH INDEX

out of 2595 schools in the **state**,
5 schools are in the *top 15% overall*.

top (2%)



Louisburg Magnet
High School

top (7%)



Franklinton
High School

top (7%)



Royal
Elementary School

top (14%)



Long Mill
Elementary School

top (15%)



Early College
High School



Key Initiatives in 2023-2024

- All Elementary teachers (K-5) and support staff will continue to receive LETRS training. FCS is in the second year of a two-year professional development opportunity that provides training on the Science of Reading. These new skills will help teachers identify reading gaps, diagnose the deficits, and create a plan for improvement.
- FCS adopted a new ELA curriculum-*Into Reading*. This curriculum closely aligns with the Science of Reading is being implemented in all K-5 classrooms across the district.
- All elementary math teachers will engage in Math in Practice PD facilitated by the elementary math specialist.
- FCS Middle Schools will continue to engage in Learning Focused training throughout the school year. FCS is in year two of implementation and this year's focus is Rigor. Considered the "Science of Teaching", all MS staff will receive targeted monthly professional development focused on research-based learning strategies and evidence-based learning practices. Teachers will also receive access to online resources that will support implementation of this instructional framework.
- All middle schools will receive 4 half days of specialized support from the Learning Focused Chief Academic Officer, 2 additional half day Learning Walks and Professional Learning Team (PLT) support visits from district curriculum specialists and leadership, and 4 full days of Math and ELA professional development provided by the district secondary Math and ELA specialist.
- Math I and middle school math teachers will continue the use of common assessments. This tool supports teacher collaboration and exposes students to the appropriate rigor of the the Math I and middle school math standards and assessments.
- All content teams will continue to meet during 3 early release days.





School and District Expectations to Address Student Performance and Graduation Rate

- Success FCS Framework
- Emphasis on core instruction
- Establishing school and teacher goals based on data
- Monitoring progress toward goals through ongoing school and district PLC work and collaboration
- Quarterly benchmarks (NC Check-Ins)
- Maximize instructional time, posting of daily learning objectives, comprehensive lesson plans
- Consistent school and district leadership walkthroughs with frequent and specific feedback
- Continued refinement/enhancement of district instructional resources
- Leadership-focused professional development for assistant principals and district support staff
- Continued implementation of the FCS Graduation Support Plan
- Implementation of *Parent's Guide to Student Achievement* (pending state guidance)

