

School: Laurel Mill Elementary School			
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
<p>Students' reading proficiency will be at 41.6% on the EOG.</p> <p>3rd grade 40% 4th grade 40% 5th grade 45%</p>	<p>Regroup students based on progress monitoring and mClass data.</p> <ul style="list-style-type: none"> -Weekly PLC meetings to track student progress. -Use intervention data to develop MTSS plans. -Utilize district Specialist's for PD. -IC provides support such as modeling, co-teaching, and PD. -Align reading instruction with FCS pacing guide and district curriculum units. -Provide vertical planning sessions for teachers. -Utilize Google Classroom for differentiated instruction. -K-2 will continue the Wilson's Foundations program and Hegerty with fidelity. -Teachers in grades 3-5 will use the Making Words Curriculum for development of 	<p>Quarterly</p>	<p>NC Checkins 3-5 Report card iReady Reading (grades 4-5) Reading EOG Foundations and Hegerty mClass Anecdotal notes from teachers</p>

	<p>words by using prefixes, suffixes, and root words.</p> <ul style="list-style-type: none"> -Teachers will use iReady paths to individualize student instruction. (grades 4-5) -Post work on Google Classroom for students on quarantine. 		
<p>Students' math proficiency will be 51% on the EOG.</p> <p>3rd grade 50% 4th grade 53% 5th grade 50%</p>	<ul style="list-style-type: none"> -Incorporate guided math and math talks during instruction. -Regroup students based on progress monitoring and iReady data. -Weekly PLC meetings to track student progress. -Use intervention data to develop MTSS plans. -Utilize district Specialist's for PD. -IC will provide support such as modeling, co-teaching, and PD. -Provide vertical planning sessions for teachers. -Teachers will use iReady paths to individualize student instruction. -Utilize Google Classroom for differentiated instruction. -Provide manipulatives for students to use in classroom instruction for conceptual understanding. -Align math instruction with 	<p>Quarterly</p>	<p>NC Checkins 3-5 iReady Math Report cards Math EOG Anecdotal notes from teachers</p>

	<p>FCS pacing guide and district curriculum units.</p> <ul style="list-style-type: none"> -Post work on Google Classroom for students that are quarantined. -Teachers will take anecdotal notes during guided math. 		
<p>Students' attendance will increase to 96%.</p>	<ul style="list-style-type: none"> -Daily phone calls/emails to parents when students are absent. -Attendance committee will track attendance and identify at-risk students. -An attendance board will recognize students with perfect attendance. -Incentives for students that have perfect attendance every nine weeks. -Classroom incentives for the classroom with perfect attendance every week. -Check in and check out system for at-risk students with guidance counselor. -Peer mentor program. 	<p>Every other week</p>	<p>Daily attendance from Powerschool Attendance Meeting Minutes</p>