

SUPPORTING OUR STUDENTS

An Overview of FCS Programs and Initiatives
February 10, 2025

COMPANY NAME



School Counselors

Each **elementary school, middle school,** and the **Early College** have one school counselor.

High Schools:

Bunn: 3 School Counselors* - School Counselor to Student Ratio**: 1 to 272

Franklinton: 4 School Counselors* - School Counselor to Student Ratio: 1 to 281

Louisburg Magnet: 2 School Counselors and 1 Dropout Prevention position: School Counselor (2) to Student Ratio: 1 to 315

Each traditional high school also has a College Advisor provided by NCSU through the College Advisor Corps.

*Note: The Dropout Prevention position does not require a degree in school counseling. BHS & FHS are using the drop-out prevention position as a school counseling position since the staff in these position are licensed school counselors.

**ASCA recommended school counselor to student ratio is 1:250.

Role of the College Advisor

- Provide one-on-one college application and financial aid assistance to students and families
- Organize group events that encourage students and their families to consider, plan for, and apply to colleges and universities
- Collaborate with school and community partners to build a college-going culture
- Collect and manage school-level data on students' progress toward post-secondary planning
- Develop expertise in admissions and financial-aid advising

FAFSA Updates

Deadlines

For UNC System schools, priority consideration-June 1, 2025
Community Colleges-August 15, 2025

	Completed	Submitted
Bunn High	40	42
Early College	21	21
Franklinton High	84	84
Louisburg Magnet High	40	40

What is the difference between a FAFSA submission and a FAFSA completion?

Submitted FAFSAs are applications that have enough student and/or parent information in each section of the application to allow the student to click the submission button. A completed FAFSA is an application that the Central Processing Center did not reject for any reason. If a FAFSA is submitted but not complete, the student will receive an email instructing him or her to make corrections and/or supply information. The most common reasons for an application to be rejected are missing signatures and/or incomplete nancial information.

As of January 31. FAFSA opened at the end of November.

Graduation Support Plans

- Each high school has a designated administrator overseeing graduation support, and collaborating with school counselors, social workers, data managers, and academic/PLC teams. Principals create a graduation support plan at the beginning of each school year that includes reviewing academic, attendance, behavior, and graduation cohort reports.
- Support methods include 1:1 school counseling, family meetings, tutoring, credit recovery, PLC-developed remediation, 9th grade orientation, student grade-level meetings, and various student services like SEL/mental health support and college advising.

[Example: Louisburg Magnet High](#)

HS Course Registration Guide and Support

- [District's High School Course Information Guide](#) (includes graduation requirements, graduation checklist, early graduation programs, course progression chart...)
- High school counselors provide course registration information and support to students through grade-level meetings; 1:1 student registration meetings; and Curriculum Night.
- School counselors keep graduation checklists on assigned students. These are provided to students along with their transcripts during course registration.

Elementary (6th) and Middle School (9th) Registration

- Students transitioning to 6th grade: Visits are scheduled at each middle school. In addition, middle schools visit each elementary school to assist with registration.
- Students transitioning to 9th grade: High schools visit students at each middle school to assist with registration, invitations are made to school events(like FHS Showcase, 9th grade orientation, magnet/Early College recruitment, etc.)

Xello

Xello is an online career development program that uses an investigative, discovery-based learning process. Students in grades 5-12 are assigned specific career/college exploration lessons and assessments. Xello is used to help students in grade 8 and 10 to meet the state's Career Development Plan requirement. Parents were provided information this fall on how to access their student's Xello account.

- [5th Grade Xello Introduction Video](#)
- [6th-12th Grade Xello Introduction Video](#)

Career Development Plans

- [NCDPI Career Development Plan Guidance](#)
- FCS is using Xello as its platform for students to complete their career development plans.
- Students complete required Xello career development lessons and assessments through ELA classes in middle and high school.

Modified Graduation Plans (Early Graduation Opportunities)

FCS Modified Graduation Plans

- Early Graduation (for students 16 and older)
- Accelerated Pathway for Graduation
- 22 Credit Graduation Program



Career Development Continuum

FCS Career Development Continuum

- Expose students to career awareness and career development opportunities early to help them establish an academic and career pathway to success.
- Career development activities will occur in grades 5-12 as expected by NCDPI.
- “Experiences include” are activities that every students will receive.
- “Experience may include” are optional activities that some students will participate in based on the situation. For example, some teachers may invite career professionals to speak to their students but this is not happen in every classroom. Also, keep in mind that some students who are CTE participants may receive opportunities not available to non-CTE participants such as the Conover Workplace Readiness Credential.
- Various stakeholders will be involved in the implementation process including teachers, school counselors, CTE staff, school administrators, business and industry professionals, the military, etc.

Thank you!

Special thanks to Tara Southerland, Lead High School Counselor, for her assistance with this presentation.

