



Franklin
COUNTY SCHOOLS

K-5 Literacy Curriculum Review and Recommendations

February 13, 2023



www.fcschools.net





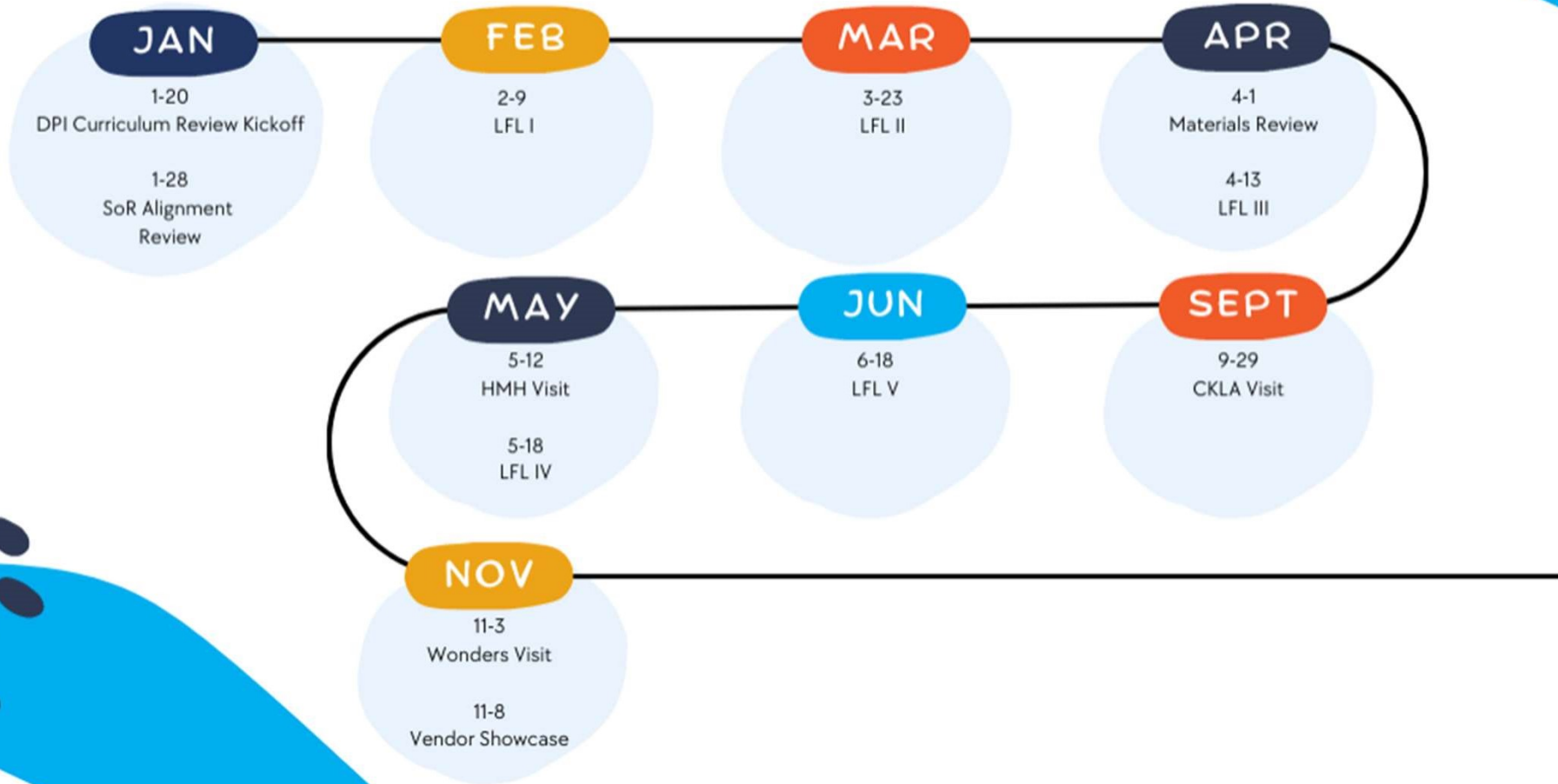
SoR

Our Identified Need

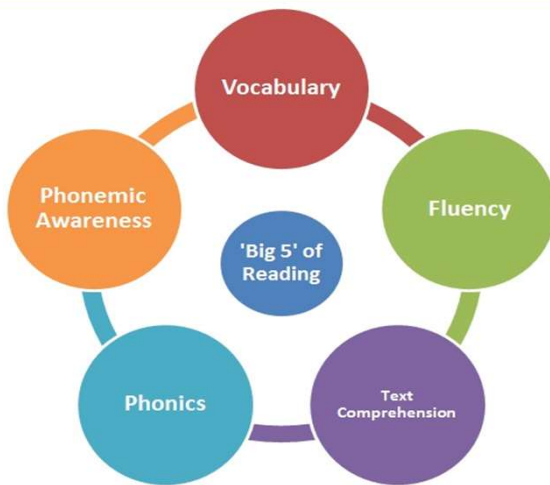
With the recent passage of SB-387, there was a state-wide shift in literacy instruction focus we now refer to as the Science of Reading (SoR). With this shift, FCS has selected to leverage this opportunity and began what has become a nearly 12 month process to reflect, review, and recommend curriculum materials that would strengthen literacy instruction and provide more robust and comprehensive materials and resources to teachers. The following presentation outlines this work.



2022



5 Literacy For Leaders Sessions



Internal Review

Phonemic Awareness, Phonics, Decoding, Fluency, & Comprehension... These were the rubric themes and lens used to critically evaluate our current curriculum and resources.

K-2

Heggerty, Foundations

K-5

FCS created and maintained curriculum & resources

Lit. Intervention Plan

This work was outlined in our APPROVED 2022 LIP

January 20th & 28th

Curriculum SoR Alignment

Our team worked, with the support of NCDPI's Office of Early Learning, to Review SoR aligned curriculums that had already been thoroughly reviewed and evaluated for alignment by other state education agencies.

- ✓ Colorado
- ✓ Arkansas
- ✓ Massachusetts
- ✓ Louisiana



Side-By-Side

Following our review of SoR Alignment: 3 Curriculums were identified as leading options.



Wonders

McGraw Hill

[Find Out More](#)



Core Knowledge Language Arts (CKLA)

Amplify

[Find Out More](#)



Into Reading

Houghton Mifflin Harcourt
(HMH)

[Find Out More](#)



April 1st, 2022

Review of Product materials

Stakeholder Groups Included: Principals, EL, AIG, FCA Teachers, Specialists, IC, Interventionists, EC, ITF, District Admin

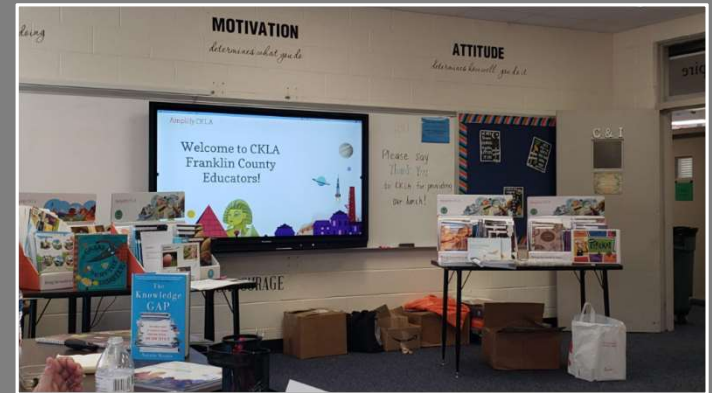
Total Participants: 39

Themes: Franklin County Schools will cultivate a dynamic learning environment focused on success beyond the classroom; preparing, inspiring and illuminating the path so that all students will reach their full potential.



April 1

Our Material Review Participant Team



**FCA Members / K-2
& 3-5 Teachers**



**School Admin &
IC's**



**EL staff, EC staff, AIG
staff, Reading
interventionists**



**District Leadership
& literacy specialist**

School Visits

Key Themes

Curriculum in Action

Wonders

Roanoke Rapids - 11.2.22

The most traditional of the curriculums, provides quality resources and is well aligned to the science of reading.

CKLA

Guilford - 9.29.22

Almost entirely whole group instruction, far more of a direct instruction approach, major shift for teachers. This curriculum is also well aligned to the science of reading.

Into Reading

Granville - 5.12.22

Text rich and very engaging curriculum with quality decodable texts and strong daily writing activities. This curriculum is also well aligned to the science of reading.

Wonders Visit Feedback:

Plus -

- Aligned Well to SoR
- Curriculum is digitally customizable,
- Content in print and digital formats,
- Reading and Writing Companion Set,
- Quality anchor texts,
- Engaging Resources

Delta -

- Chaotic Shipping Process (disorganized),
- Poor Customer Support,
- Volume of resources can be overwhelming,
- Significant upfront PD needed for staff,
- Difficult to cover all content

CKLA Visit Feedback:

Plus -

- Aligned Well to SoR
- Incorporates Sci & SS within ELA,
- Strong Vocabulary focus

Delta -

- Unaligned Science & SS Content
- Print Materials not very engaging
- Almost entirely whole group instruction
- Using pieces of versions past & present due to curriculum gaps

HMH Visit Feedback:

Plus -

- Aligned Well to SoR,
- Curriculum is digitally customizable,
- Content in print and digital formats,
- Very Engaging resources,
- Quality anchor texts,
- Amira - Popular Feature (Student & Teacher support),
- Content Standards spiral well,
- Strong Decodable texts,
- Daily Writing activities

Delta -

- Volume of resources can be overwhelming,
- How to provide PD effectively for onboarding
- Rigorous Writing Expectations,
- Difficult to cover all content

May - Nov.

Our School Visit Teams



**FCA Members /
K-2 & 3-5
Teachers**



School Admin



**Instructional
Coaches**



**District
Leadership &
literacy specialist**

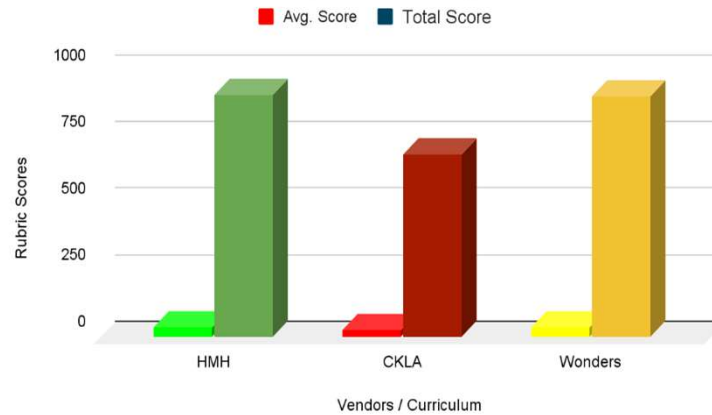
Vendor Showcase

November 8th, 2022



HMH: Avg: 36.4 out of 40

Curriculum Rubric Results (Max Score 40)



HMH: Into Reading

1st Choice



MH: Wonders

2nd Choice



Amplify: CKLA

3rd Choice

Total Participants: 37

All Stakeholder Groups

Common Scoring Rubric



Feedback

Our Vendor Showcase Participant Team



**FCA Members /
K-2 & 3-5
Teachers**



**School Admin &
IC's**



**EL staff, EC staff, AIG
staff, & Reading
Interventionists,**



**District
Leadership &
literacy
specialist**

Financial Sustainability

With HMH: Into reading as the leading candidate following our adoption process, the focus became financial sustainability.

The HMH Into Reading contract proposal includes:

- 6 year contract (K-5 Reading)
- Approx: \$115,000.00 per year (\$696,605.50)
- Contract includes all teacher and student resources, both digital and consumables/durables
- Includes shipping and consumable expenses for the life of the contract
- Financial support for the contract has been planned for using ESSER III funds (20% Learning Loss Requirement)

Contract Details



Next Steps Include

**Professional
Development
Plan**

**Stakeholder
Communication**

**Organize
Purchase &
Delivery**

**Set Clear
Expectations**



Seeking Board Approval:

Seeking Board Approval for the purchase of the HMH: Into Reading curriculum for K-5 Students.





Thank You

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