TLMS GOAL SETTING - 2022-2023

SCHOOL	Terrell Lane Middle School - ACADEMIC PERFORMANCE GOALS (2022-2023)		
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.**	**Strategies/Action Steps**	**Timeline for Monitoring**	**Evidence of Progress/Goal Mastery**
By June 2023, TLMS will increase the overall percentage of students proficient in state-mandated testing for Math 1 to 100%	Ensure and maintain the use of FCS RCD Curriculum Units and implementation of Learning-Focused strategies during the lesson planning process and in lesson delivery.	• Weekly during PLTs • Weekly and monthly monitoring of assessment data	• District Common Formative Assessment Data • Lesson plan reviews • Student proficiency data
	Conduct frequent walkthroughs and provide timely, relevant, specific feedback regarding classroom practices using the TLMS Walkthrough form.	Weekly walkthroughs completed by IC and admin	• Completion of 3-5 walkthroughs per week for each person on the TLMS Admin and Curriculum Team • Desired outcomes and improvement in lesson delivery and student learning
	Continue to utilize EVAAS, NC Check-In, and common formative assessment data in Math 1 to target student performance goals.	• BOY Review of EVAAS data • Monthly/Post-unit checks on CFAs • November 2022 Check In Data • March 2023 Check In Data	• Proficiency of 100% on NC Check-In Data • Data from the district Math 1 common formative assessments • 100% proficient on EOC assessment

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	Collaborate with district specialists and other Math 1 teachers to ensure that best practices are implemented in Math 1 instruction.	- Monthly/Post-unit checks on CFAs - Scheduled visits from district specialists as needed	- Proficiency of 100% in Math 1 - Feedback from district specialists
	Properly identify students to ensure that the maximum number of eligible students is placed in Math 1.	BOY 2022 and EOY 2023	Appropriately identified students placed in Math 1.
By June 2023, TLMS will Increase the overall percentage of students proficient in state-mandated testing for 8th-grade science to 75%.	Ensure and maintain use of FCS RCD Curriculum Units and implementation of Learning-Focused strategies during the lesson planning process and in lesson delivery.	Weekly during PLTs	Proficiency of 80% or better on NC Check-In Data
	Implement student use of relevant computer programs including SchoolNet, IXL, GimKits, and Study Island to enhance science instruction and test-taking skills.	Quarterly monitoring of use	- Teacher feedback - Program monitoring data - Proficiency of 80% or better on NC Check-In Data - Requirements met regarding recommendations for use
	Conduct frequent walkthroughs and provide timely, relevant, specific feedback regarding classroom practices using the TLMS Walkthrough form.	Weekly walkthroughs completed by IC and admin.	- Completion of 3-5 walkthroughs per week for each person on the TLMS Admin Team - Desired outcomes and improvement in lesson delivery and student learning

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	Continue to utilize NC Check-In and common formative assessment data in science to target student performance goals in each class.	Quarterly review of Check-In Data	- Increases in proficiency on NC Check-In Data 75% proficiency on 8th-grade science EOG
By June 2023, TLMS will Increase the overall percentage of students proficient in state-mandated testing for reading to the following: 6th: 50% 7th: 50% 8th: 50%	Ensure and maintain the use of FCS RCD Curriculum Units and implementation of Learning-Focused strategies during the lesson planning process and in lesson delivery.	Weekly during PLTs Quarterly Check-In Data Analysis	Proficiency of 55% or better on NC Check-In Data
	Conduct frequent walkthroughs and provide timely, relevant, specific feedback regarding classroom practices using the TLMS Walkthrough form.	Weekly walkthroughs completed by IC and admin.	- Completion of 3-5 walkthroughs per week for each person on the TLMS Admin Team - Desired outcomes and improvement in lesson delivery and student learning
	Collaborate during content-specific PLTs and on grade level during Learning Focused Micro PD sessions.	Weekly PLT meetings Monthly Learning Focused MicroPD	- PLT minutes - Learning Focused Micro PD Certificates
	Ensure the follow-through of the recommended use of iReady (1 hour and at least 2	September 2022 January 2023 May 2023	- BOY diagnostic data - MOY diagnostic data - EOY diagnostic data

	lessons passed per week) in ELA classes and provide schoolwide incentives for eligible students.	Weekly and monthly iReady data analysis May 2023	• Students growing 1-grade level or more on their iReady pathways
	Continue to utilize EVAAS and NC Check-In, and common formative assessment data in ELA to target student performance goals in each class.	Beginning of year use of EVAAS data Quarterly review of Check-In Data	• Proficiency of 55% or better on ELA NC Check-In Data • 50% proficiency on ELA EOG
By June 2023, TLMS will Increase the overall percentage of students proficient in state-mandated testing for math to the following: 6th: 50% 7th: 50% 8th: 50%	Ensure and maintain use of FCS RCD Curriculum Units and implementation of Learning-Focused strategies during the lesson planning process and in lesson delivery.	Weekly during PLTs Quarterly Check-In Data Analysis	• Proficiency of 55% or better on NC Check-In Data
	Conduct frequent walkthroughs and provide timely, relevant, specific feedback regarding classroom practices using the TLMS Walkthrough form.	Weekly walkthroughs completed by IC and admin.	• Completion of 3-5 walkthroughs per week for each person on the TLMS Admin Team • Desired outcomes and improvement in lesson delivery and student learning
	Collaborate during content-specific PLTs and on	Weekly PLT meetings Monthly Learning Focused	• PLT minutes • Learning Focused Micro PD Certificates

	grade level during Learning Focused Micro PD sessions.	MicroPD	
	Ensure the follow-through of the recommended use of iReady (1 hour and at least 2 lessons passed per week) in math classes and provide schoolwide incentives for eligible students.	September 2022 January 2023 May 2023	• Proficiency of 55% or better on math NC Check-In Data • 50% proficiency on math EOG
	Continue to utilize available EVAAS and NC Check-In data to target student performance goals using focused implementation to identify performance levels.	Beginning of year use of EVAAS data	• Proficiency of 55% or better on ELA NC Check-In Data
By June 2023, TLMS will focus on building overall school culture with an emphasis on positive student/teacher/parent relationships resulting in a 10% decrease in student referrals.	Review school discipline data.	Monthly	10% Decrease in office referrals
	Implementation of TLMS CARE (**C**ollaborate **A**nd **R**each **E**veryone) • Identify students and specific needs. • Solicit the guidance of support staff such as admin, school counselor, social workers, site-based mental health	• Weekly Team Meetings • Weekly student group sessions	• Decrease in student discipline • Student perception data via student surveys

	support, EC, or MTSS representatives to assist with targeted needs. ● Implement small group sessions that target student needs (ie- self-worth, conflict-resolution, mindfulness).		
	Implement Restorative Practices with student conflict, student-teacher relationships, and suspension re-entry meetings.	● Weekly Reviews during CARE Team meetings ● Re-entry meetings as needed	● Care Team Minutes ● Student Discipline Data ● Individual student profile notes
	Provide staff development for teachers based on teacher needs (classroom management, restorative practices, MTSS). Perform teacher surveys to assess these needs.	Quarterly	● Survey feedback ● Walkthrough data and monitoring of instruction based on admin expectations
	Provide opportunities to celebrate student and teacher successes in our school.	Quarterly and End-of-Year	● Implementation of iReady incentives ● Teacher-centered events ● Student-centered events