



Franklin
COUNTY SCHOOLS

**Alternative Learning Program
2022-2023**



Objectives of Presentation

- To provide an overview of the proposed format for the Alternative Learning Program (ALP) in Franklin County for the 2022-23 school year
- To answer any questions the BOE may have on ALP
- To seek BOE approval at June meeting





Statutory & Policy Requirements for Alternative Program

State Requirement-§ 115C-105.47A. Proposals to establish alternative learning programs or alternative schools. [Policy](#)

FCS Board Policy-3470/4305-[Policy](#)

Note: Policy requirements do not stipulate that instruction must be provided in an in-person environment

Alternative Learning at a Glance- 2021-22

Alternative Learning Program (ALP)

- Instructional Delivery is through APEX and/or NCVPS
- Staff includes director, facilitator, counselor
- Enrollment, intake, and transition process is established
- Instructional support from school as needed
- EC placement-students are taught and instructed by EC Staff
- Disciplinary placement (EC and non EC) taught through ALP
- All Long Term Students have been offered ALP



Pre-Pandemic to Present Placement Comparison

Note-These numbers represent Long Term/Administrative Placement Only

Vine Academy (2018-19 entire year)	ALP (2021-22 to date)
17 Long Term Accepted Placements	22 Long Term Accepted Placements

- 9 Middle School Students
- 13 High School Students
- 7 families have refused ALP placement

Many of the high school will complete their courses by the end of the school year and receive credit.

Most of our middle school students are struggling.



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

Committee consists of:

- Superintendent
- Chief of Auxiliary Services
- Chief of Academics
- Director of EC and Student Services
- Director of Alternative Learning
- High School Principal
- ALP Facilitator
- ALP Counselor

We have convened on several occasions this spring to reflect on ALP programming this year and plan ahead for next year based upon “lessons learned.”

COMMITTEE WORK



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

- We want to set students up for success in alternative learning
- We recognize the need to provide EC students with daily, full-day programming
- We want to broaden the scope of what we offer to allow for non-long term suspended students to also have a place in the program
- We see the value in online as a flexible tool for students, but we also recognize the importance of socialization and face-to-face interaction for students in preparing them to reenter the regular school setting
- We are still in a staffing shortage, so pulling core teachers from regular classroom instruction to provide small-class instruction in alternative learning is difficult
- We are also in a bus driver shortage and we cannot feasibly offer transportation for the alternative learning program (non-EC) at this time

CONSIDERATIONS



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

To provide students with an alternative plan for provision of instruction based upon the following areas of need:

- Students who are long term suspended. This has been our focus for the 2021-2022 school year.

In addition, we would like to offer ALP to:

- Students who are unable to be successful in the regular school setting for a variety of reasons (ex. chronic behaviors that do not warrant long term suspension but that disrupt the learning process). School or parent may initiate this request for consideration.
- Students at risk of not graduating due to circumstances limiting their ability to attend school on a regular schedule (ex. job, child care, etc).

PURPOSE



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

FCS Evening Academy

Evening academy for middle and high school at-risk students

This program will offer middle and high school students who are long term suspended, who are unable to be successful in the classroom setting, and/or are at risk of not graduating with a hybrid approach to instruction.

- Application process in place for Alternative Learning Program
- Acceptance process includes completion of discipline contract
- Hybrid face-to-face and virtual; students will complete coursework at home and on-site
- Coursework in Apex using 'teacher of record' option (expanded from this year)
- Two nights a week (Tuesdays and Thursdays) from 4:00-7:00 pm at Louisburg High School
- Evenings will include work in lab, consultation/support by core area teacher(s) (ex. Math), counseling services
- Staff including ALP Director, ALP Lab Facilitators and, tutoring support from existing FCS staff as extra duty, counselor, and off-duty officer
- Transportation not provided
- Students who are unable to attend face-to-face component will complete hardship waiver for consideration of "virtual only" option



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

FCS Alternative Learning Lab

Full-day program for middle and high school EC students in need of alternative setting*

Offered to middle and high school EC students who demonstrate chronic behaviors that make it difficult to be successful in the school setting, or students who are long term suspended with the suspension as a manifestation of their disability.

- Placement determined by IEP team
 - Daily face-to-face instruction at former Vine Academy site
 - Staffed with Behavior Support Assistant (BSA) and EC Teacher; Melissa Hebert to supervise program with administrative support from FMS principal
 - EdOptions and Apex as instructional tools
 - School-based mental health and related services support provided
 - Transportation provided (EC bus)
- *EC students may also attend FCS Evening Academy program with support provided by EC teacher as determined IEP team



ALTERNATIVE LEARNING PROGRAM (ALP) 2022-23

- We will work to finalize our plan over the next month and to respond to any questions that arise as a result of this meeting.
- We will seek Board of Education approval of our plan at the June meeting.

Next Steps

