

# FCS 2022-2025 AIG Plan Highlights

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# AIG Plan Revision Process

- Occurs every three years as mandated by NC DPI
- Involves stakeholder feedback from teachers, other district staff and leaders, parents/guardians, AIG personnel, and community members
- Survey results and/or district meetings with parents of AIG students guide the plan revision process
- This year the District Advisory AIG Leadership Team (parents/guardians of AIG and advanced learners, AIG specialists, and Coordinator of AIG & Fine Arts) met monthly, virtually throughout the year

# AIG Plan Revision Highlights for 2022-2025

The 2022-2025 AIG Plan revised the 2019-2022 AIG Plan, and includes:

- Clarification
- Better formatting and organizational changes
- Some editing of language to make it clear and concise
- Addresses AIG Standards changes reflected in the NCDPI AIG Standards revision adopted by the State Board of Education in June of 2021

# AIG Plan Revision for 2022-2025: NCDPI Suggestions

## Aligning specific AIG areas of identification with corresponding service options clearly explained within the AIG plan:

- AR (Academically Gifted- Reading Only)  
This student has shown academic potential for reading in the classroom as well as on a local or nationally-normed achievement test, but may not have aptitude test data that reflects above grade level verbal intellectual skills. Students identified as AR will be given access to academically and intellectually enriching lessons and opportunities to further develop talents and strengths in English Language Arts and reading.
- AM (Academically Gifted- Math Only)  
This student has shown academic potential for math, in the classroom as well as on a nationally-normed achievement test, but may not have an aptitude test data that reflects above grade level quantitative and/or nonverbal intellectual skills. Students identified as AM will be given access to academically and intellectually enriching lessons and opportunities to further develop talents and strengths in math.

# AIG Plan Revision for 2022-2025: NCDPI

## • Suggestions

- **AG (Academically Gifted- Reading and Math)**

This student has shown academic potential for reading and math in the classroom as well as on a nationally-normed achievement test, but may not have aptitude test data that reflects above grade level verbal, nonverbal, and quantitative intellectual skills. Students identified as AG will be given access to academically and intellectually enriching lessons and opportunities to further develop talents and strengths in reading and math.

- **AI (Academically and Intellectually Gifted- Reading and/or Math)**

This student has shown both academic/achievement in the classroom, as well as intellectual potential measured on a nationally-normed aptitude test. Students identified as AI will be given access to academically and intellectually enriching lessons and opportunities to further develop talents and strengths in reading and/or math.

## **INTELLECTUALLY GIFTED (IG)**

For a student to be considered for Intellectually Gifted/IG identification:

- She or he must have a Composite Aptitude Test Score at the 96 percentile (9th Stanine) or higher
- Students identified as IG will be given access to academically and intellectually enriching lessons and opportunities, as well as targeted social and emotional support (regular check-ins with AIG staff), to further develop talents and strengths.

# AIG Plan Revision for 2022-2025: Important Updates

To determine eligibility for AIG or IG identification, multiple sources of data, both qualitative and quantitative, are analyzed by the school-based review team. These criteria will show evidence of a student's achievement, aptitude and potential to achieve.

- **No single criterion utilized for identification screening will eliminate a student from consideration for AIG Identification or appropriate service placement.**
- **Any single criterion, if superior, may indicate a need for gifted identification and services.**

**ACADEMICALLY/INTELLECTUALLY GIFTED (AIG), Grades K through 12: A student will be considered AIG (Academically/ Intellectually Gifted) if:**

- He or she has an aptitude or achievement test score in a range (85-89) close to 90th PR (percentile) or higher;
- Or falls within the top ten percent of test takers using local norms, as well as two of the three remaining required criteria;
- Or has a portfolio showing evidence of strong intellectual potential or academic potential, creativity, and critical thinking.

# AIG Plan Revision for 2022-2025: Updates

NC AIG Standards and Practices were modified to provide clarity to families and community stakeholders.

- Standard 1: Identification
- Standard 2: Comprehensive Programming
- Standard 3: Differentiated Curriculum & Instruction
- Standard 4: Personnel and Professional Development
- Standard 5: Partnerships
- Standard 6: Program Accountability

Some practices were clarified, separated, or moved around within some standards with language updates for better understandability and to align with the [State's Equity and Excellence in Gifted Education Initiative](#)

# AIG Plan Revision for 2022-2025: Updates

- Elementary AIG and IG service minimum instructional time requirements were eliminated to provide school administrators with flexibility with scheduling and due to the difficulty in providing the required instructional times
- Moving Cognitive Abilities Testing from third grade to second grade
- Utilizing EOG scores for both initial and add-on areas of identification
- Updating referral teacher checklists to include observable, non-traditional traits in children that may indicate giftedness



# AIG Plan Revision for 2022-2025: Updates

## Middle School Advanced Class Placement Criteria:

- Criteria for Middle School Advanced Class placements were revised to align with renormed Math and Reading EOG tests
- Advanced ELA class information letters were sent home to outline the rigorous expectations for the classes, including students working through three novels a year instead of two, and that students would be expected to read at home

# AIG Plan Revision for 2022-2025: Practices

Included are intentional strategies for continuation of broadening access to AIG Services for students from underrepresented populations:

- Using the Naglieri 3rd Edition Nonverbal Abilities Test (NNAT-3)
- Using Local Norms from the Cognitive Abilities Test (CogAT)- comparing students to their testing peers within Franklin County
- Moving Cognitive Abilities Test Universal screening from third grade to second grade to allow students to be tested without time limits
- Considering students within the top ten percent of test takers at their school for service options

# Thank You

I appreciate your time and request that  
you approve the new Franklin County  
Schools 2022-2025 AIG plan