



Franklin County Schools

Summer Learning Programs
2022



Summer Learning Calendar

Grade Span		Dates	Time	Subject
Elementary (K-5)	Kind. - 1st	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading/Math/Science
	2nd - 3rd	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading
	4th - 5th	June 20-July 14 (M-Th) No SL on July 4th or 5th	8:00-2:00	Reading/Math/Science
Middle (6-8)	(6-8)	June 20-June 23 (M-Th)	8:00-2:00	Reading
	(6-8)	June 27-July 7 (M-Th) No SL on July 4th or 5th	8:00-2:00	Math
	(6-8)	July 11 -July 14 (M-Th)	8:00-2:00	Science
High (9-12)	(9-12) Traditional	June 13 -August 4 (M-Th) No SL on July 4th or 5th	8:00-1:00	Credit Recovery Lab Open
	(9-12) Early College	June 6-July 28 (M-Th) No SL on July 4th or 5th	8:00-1:00	Credit Recovery Lab Open
High (9-12)	(9-12)	July 11-July 14	9:00-5:00	Career Accelerator

Total Summer Learning Enrollment

<u>Programs</u>	<u>Total Enrolled</u>
Elementary	417
Middle	93
High	305
Career Accelerator	57

Total Students Served: 872

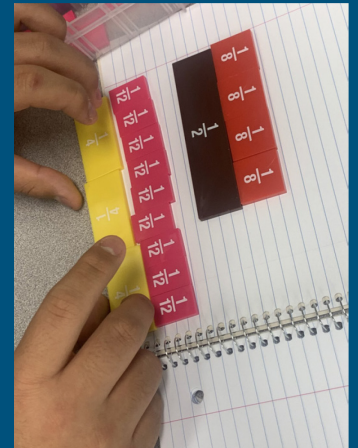
Highlights from Summer Learning

Elementary by the #'s

- **417** K-5 students participated / recaptured **4,346** days of instruction
- **76.1%** of K-5 students who were assessed at the conclusion of summer learning demonstrated growth in **Reading**
- **41** New K-5 students achieved **Reading Proficiency** by the end of summer learning
- **67.3%** of K-5 students who were assessed at the conclusion of summer learning demonstrated growth in **Math**
- **283** K-5 students demonstrated growth in reading (and / or) math during summer learning as measure by **mClass / i-Ready**

Middle School by the #'s

- ELA Pretest/Posttest Results: **51%/67%** 6th Grade, **45%/66%** 7th Grade, and **48%/57%** 8th grade
- Math Fractions Pretest/Posttest Results: **31%/56%** 6th Grade, **29%/57%** 7th Grade, **38%/71%** 8th Grade
- Science Pretest/Posttest Results: **50%/80%** 6th Grade, **31%/34%** 7th Grade, **50%/47%** 8th Grade
- Middle School Student Feedback...
 - **94%** Felt that teachers were “encouraging and supportive”.
 - **83%** said that they learned something during ELA camp.
 - **75%** said that they learned something during Math camp. **86%** said that they learned something during science camp.
 - **90%** said they feel more confident moving forward in math and science.

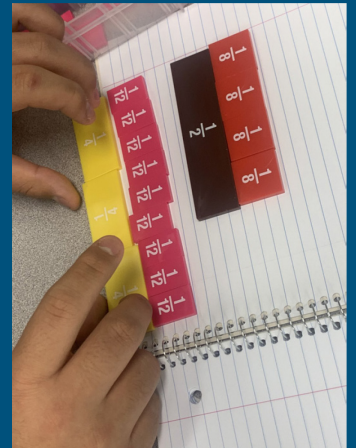


Highlights from Summer Learning

High School Course Recovery

- Bunn High - 187 credits
- Early College - 12 credits
- Franklinton High-133 credits
- Louisburg High - 69 credits

Total Credits Recovered: 401 credits



Career Accelerator -District C Teamship

- We partnered with District C to provide a summer Teamship experience for rising 8-12 grade students.
- Louisburg College allowed us to use their facilities.
- 57 students from 4 middle schools, 3 traditional high schools, and the early college participated.
- The summer program was a 4 day 9 am-5 pm intensive experience.



Career Accelerator -District C Teamship

13 Student Teams Solved Problems for

6 Businesses & Organizations

Over 30 attendees/parents/fans attended the pitch event



There were 5 meal/snack sponsors.

CaptiveAire ZB Collie Foundation Louisburg Family Dentistry
Brandy Wine Homes William Toney's Funeral Home

Career Accelerator -District C Teamship



To prepare for business meals, students participated in an etiquette lesson taught by FCS CTE Culinary Arts teachers.



Career Accelerator -District C Teamship



6 District C certified coaches coached student teams through a 4-day collective problem solving process. 8 FCS teachers and the CDC/SPC supported this work.

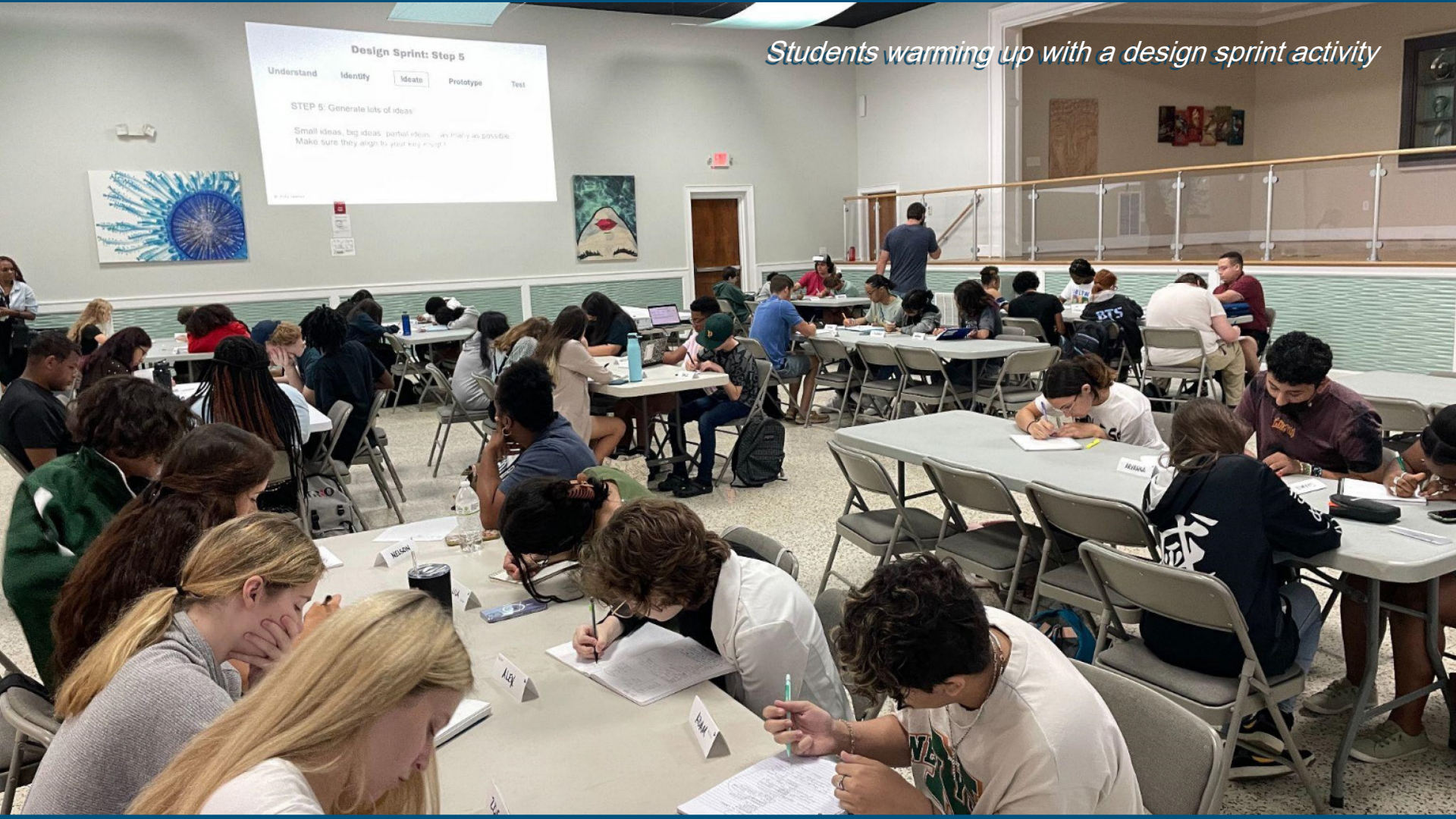
Students warming up with a design sprint activity

Design Sprint: Step 5

Understand Identify **Ideate** Prototype Test

STEP 5: Generate lots of ideas

Small ideas, big ideas, partial ideas. As many as possible.
Make sure they align to your key insight.



Career Accelerator - District C Teamship

The experience culminated with a public pitch event where student teams proposed their solutions back to their business partners.



Career Accelerator -District C Teamship

Students would recommend the experience to their peers.

How likely are you to recommend a friend for a FCS Teamship Program in the future?



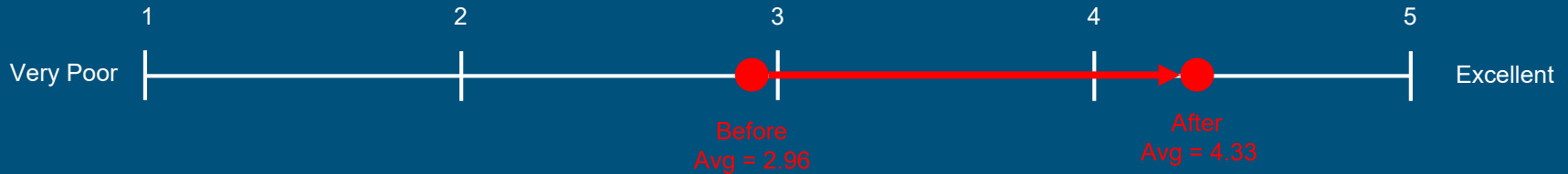
"The amount of work I got done and knowledge I retained in this weeks' experience was amazing. I really liked working with my team and getting to know how we can work together to solve the problem we were given. The experience was overall great and I would recommend it for sure."

- Student survey quote

Career Accelerator - District C Teamship

Students feel more confident in their ability to work
on a team.

How would you rate your ability to work effectively on a team?



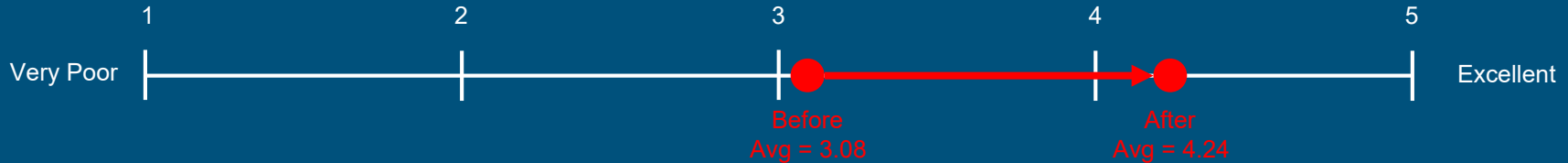
"It teaches you how to use teamwork for a real world problem and how to accept diverse ideas and backgrounds."

– Student survey quote

Career Accelerator - District C Teamship

Students feel more confident in their ability to
solve complex problems.

How would you rate your ability to solve complex problems?



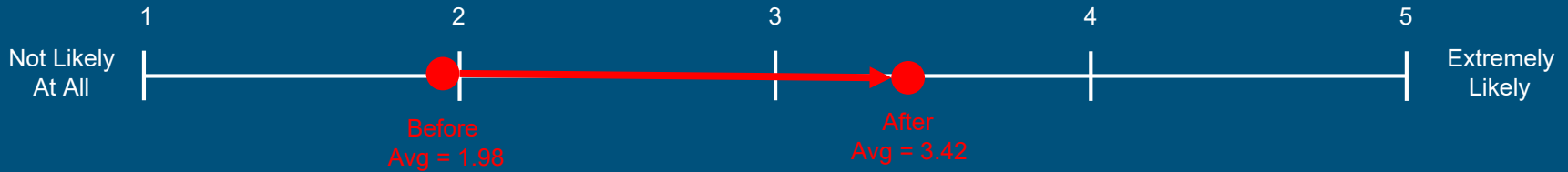
"It was different but it was a good experience. You meet new people and help out a business. You get to problem solve and discover the main reason why [the business is] having difficulties."

- Student survey quote

Career Accelerator - District C Teamship

Students are more likely to consider pursuing a job with their business partner.

How likely are you to consider working for the business that you partnered with?



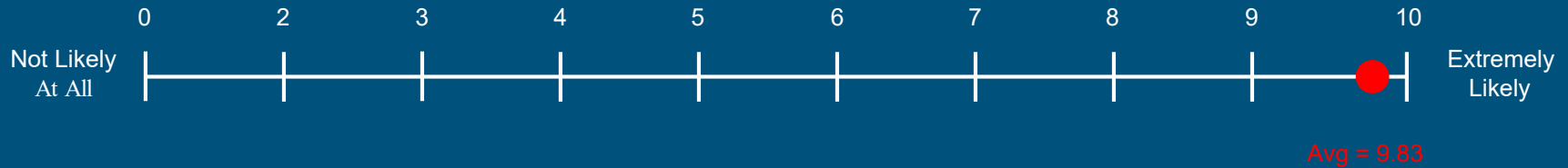
"My reason for my rating is because the program was very interesting and I got to work with the Kerr-Tar team."

– Student survey quote

Career Accelerator - District C Teamship

Business partners want to spread the word.

How likely are you to recommend this experience to another business leader that you know?



Career Accelerator -District C Teamship

Business partners got real value in the form
of useful solutions .

80% of business partner
respondents reported that
they plan to use at least parts
of the solutions that student
teams proposed.

“The students had some really
great ideas, and we will be
making several changes based
on their feedback.”

– *Get400More representative*

Career Accelerator -District C Teamship

Business partners believe this experience prepares students for their workplaces.

80% of business partner respondents reported that they are more likely to consider a student for a job or internship if the student has completed this Teamship experience.

"I can honestly say my business will be better off from participating in this experience. The students really put in the work to understand my business, my problem, the market and to suggest implementable solutions that can increase my client base. I've have an extensive background in business and yet I learned so much from these students. Humbling and incredible at the same time. Thank you for allowing me to be a partner."

– Piper Moon Yoga representative

Thank you.

Are there any questions?