

School: CCMS	2022-2023		
<b>School Specific Goal (must be measurable)</b> **One goal must address the TSI-identified subgroup.	<b>Strategies/Action Steps</b>	<b>Timeline for Monitoring</b>	<b>Evidence of Progress/Goal Mastery</b>
By June 2023, over 20% of our students with disabilities will meet their target growth as measured by EOGs in both Reading and Math	<ul style="list-style-type: none"> <li>● Targeted intervention of students with Disabilities using direct instruction and use of i-Ready assessments</li> <li>● During the 22-23 school year identified students have more access to their general curriculum ELA and Math courses. Prior to the s/y students 10-15 students per grade level were separated for ELA &amp; Math instruction</li> <li>● Inclusion and “pull out” for SWD is more intentional and targeted.</li> <li>● Soliday Reading System for students with foundational skills need</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly</li>   <li>● Weekly/Quarterly</li>   <li>● Weekly</li>   <li>● Weekly</li> </ul>	<ul style="list-style-type: none"> <li>● Progress monitoring</li> <li>● IEP progress</li> <li>● Assessment Growth</li> </ul>

<p>Increase EOG math scores to where we meet expected growth and reach 69.5% proficiency</p> <p>Increase EOG Reading scores to where we meet expected growth and reach 59% proficiency</p> <p>Increase EOG Science scores to where we meet expected growth and reach 85% proficiency</p> <p>Overall proficiency goal of 65.0%</p>	<ul style="list-style-type: none"> <li>● Utilizing Grade level and vertical PLC to make sure that all teachers are aligned to the curriculum.</li> <li>● Utilizing, with fidelity district pacing guides and resources</li> <li>● Learning Focus Lesson Plans and strategies provided.</li> <li>● NC Check Ins and review of student performance to target instruction</li> <li>● Common Assessments developed at the district level and review of student performance to target instruction.</li> <li>● i-Ready diagnostic and weekly performance</li> </ul>	<ul style="list-style-type: none"> <li>● Quarterly</li> <li>● Weekly</li> <li>● Weekly</li> <li>● Quarterly</li> <li>● Monthly</li> <li>● 3x per year &amp; Weekly</li> </ul>	<ul style="list-style-type: none"> <li>● Reaching our goals as measured on the EOG/EOC(M1), but we will use assessment data throughout the year to track our progress.</li> <li>● Common Assessments will become more common practice</li> <li>● We will utilize classroom walkthroughs which will be adjusted throughout the year to measure our school wide goals</li> <li>● PLC minutes with evidence of 100 percent of minutes that occur. Administrators will be present in selected PLCs more frequently</li> <li>● Lesson plan progress posted and available in each class</li> </ul>
<p>Increase EOG math scores to where we meet expected growth and reach 55% proficiency</p> <ul style="list-style-type: none"> <li>● Grade 6 55% Proficiency</li> <li>● Grade 7 68% Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>● Utilizing Grade level and vertical PLC to make sure that all teachers are aligned to the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>● Quarterly</li> </ul>	<ul style="list-style-type: none"> <li>● Reaching our goals as measured on the EOG/EOC(M1), but we will use assessment data throughout the</li> </ul>

<ul style="list-style-type: none"> <li>Grade 8 55% Proficiency</li> <li>Math 1 100% Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Common Assessments developed at the district level and review of student performance to target instruction.</li> <li>Students will be provided more exposure to higher level thinking questions, and use common assessments from the district level as a guide.</li> <li>NC Check In review and instruction adjusted address standards their is needs in improvement</li> <li>i-Ready diagnostic and weekly performance</li> </ul>	<ul style="list-style-type: none"> <li>Monthly</li> <li>Weekly</li> <li>Quarterly</li> <li>3x per year &amp; Weekly</li> </ul>	<p>year to track our progress.</p> <ul style="list-style-type: none"> <li>Common Assessments will become more common practice</li> <li>We will utilize classroom walkthroughs which will be adjusted throughout the year to measure our school wide goals</li> <li>PLC minutes with evidence of 100 percent of minutes that occur. Administrators will be present in selected PLCs more frequently</li> <li>Lesson plan progress posted and available in each class</li> </ul>
<p>Increase EOG Reading scores to where we meet expected growth and reach 59.0% proficiency</p> <ul style="list-style-type: none"> <li>Grade 6 55% Proficiency</li> <li>Grade 7 60% Proficiency</li> <li>Grade 8 62% Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Utilizing Grade level and vertical PLC to make sure that all teachers are aligned to the curriculum.</li> <li>Common Assessments developed at the district level and review of student performance to target instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Quarterly</li> <li>Monthly</li> </ul>	<ul style="list-style-type: none"> <li>Reaching our goals as measured on the EOG, but we will use assessment data throughout the year to track our progress.</li> <li>Common Assessments will become more common practice</li> </ul>

	<ul style="list-style-type: none"> <li>• Students will be expected to read required literature outside of class more frequently rather than reading the text in class</li> <li>• NC Check In review and instruction adjusted address standards their is needs in improvement</li> <li>• i-Ready diagnostic and weekly performance</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly</li> <li>• Quarterly</li> <li>• 3x per year &amp; Weekly</li> </ul>	<ul style="list-style-type: none"> <li>• During walkthroughs there will be less times that class wide reading is occurring, and classes will work through literature more quickly</li> <li>• We will utilize classroom walkthroughs which will be adjusted throughout the year to measure our school wide goals</li> <li>• PLC minutes with evidence of 100 percent of minutes that occur. Administrators will be present in selected PLCs more frequently</li> <li>• Lesson plan progress posted and available in each class</li> </ul>
<p>Increase EOG Science scores to where we meet expected growth and reach 85% proficiency</p>	<ul style="list-style-type: none"> <li>• Utilizing Grade level and vertical PLC to make sure that all teachers are aligned to the curriculum.</li> <li>• Common Assessments developed at the district level and review of student performance</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly</li> <li>• Monthly</li> </ul>	<ul style="list-style-type: none"> <li>• Reaching our goals as measured on the EOG, but we will use assessment data throughout the year to track our progress.</li> <li>• Common Assessments will become more</li> </ul>

	<p>to target instruction.</p> <ul style="list-style-type: none"> <li>• NC Check In review and instruction adjusted address standards their is needs in improvement</li> <li>• During PLCs there will be intentional and target data discussions around standards that students did not perform well on when participating on NC Check Ins</li> </ul>	<ul style="list-style-type: none"> <li>• Quarterly</li> <li>• Weekly/Quarterly</li> </ul>	<p>common practice</p> <ul style="list-style-type: none"> <li>• During walkthroughs there will be less times that class wide reading is occurring, and classes will work through literature more quickly</li> <li>• We will utilize classroom walkthroughs which will be adjusted throughout the year to measure our school wide goals</li> <li>• PLC minutes with evidence of 100 percent of minutes that occur. Administrators will be present in selected PLCs more frequently</li> <li>• Lesson plan progress posted and available in each class</li> </ul>
<p>By August 2023, CCMS will have a teacher turnover rate of less than 10%.</p>	<ul style="list-style-type: none"> <li>• Develop a Sunshine committee to help promote positive culture</li> </ul>	<ul style="list-style-type: none"> <li>• Monthly</li> </ul>	<ul style="list-style-type: none"> <li>• By 2020, staff turnover will be at 15%- was 13%</li> </ul>

	<ul style="list-style-type: none"><li>• Create a process to solicit feedback from the staff on a monthly basis</li><li>• Celebrate attendance</li></ul>		<ul style="list-style-type: none"><li>• 2021, staff turnover was less than 10%</li><li>• 2022 Staff turnover rate was over 20%</li></ul>
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