

| School: | Franklin County Early College High School | | |
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| School Specific Goal (must be measurable) | Strategies/Action Steps | Timeline for Monitoring | Evidence of Mastery/Progress/Goal |
| <p>Math I</p> <p>Student grade level proficiency will meet or exceed 80%.</p> | <p>Utilize available data sources (EVAAS, formative, summative assessments, NC Check-ins) to make instructional decisions, such as determining the need to reteach specific topics.</p> | <p>Ongoing, complete by December 2022 and May 2023</p> | <p>Data disaggregation using the 2022-23 NC Math I Check-in data instrument</p> |
| | <p>District pacing guides and resources will be utilized to deliver high-quality core instruction to meet the needs of all students. Teachers will use daily, weekly, and quarterly summative and formative assessments to drive instruction.</p> | <p>Ongoing, complete by June 2023</p> | <p>Student work samples and the purposeful grouping of students according to data demonstrating their unique needs. EOC test data will support the achievement of our goal.</p> |
| | <p>Teachers will designate at least two days weekly after school to support those with a demonstrated need.</p> | <p>Ongoing, complete by June 2023</p> | <p>Tutoring schedule and timesheets for tutoring hours as paid by ESSR funds.</p> |
| | <p>NC Math I teacher will be trained in and expected to use rubric grading in most homework assignments and will</p> | <p>December 2022 and May 2023</p> | <p>Student work samples and teacher artifacts that can show constructed response questions are included.</p> |

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| | include constructed response questions on quizzes and tests that will be graded using rubrics. This will allow for meaningful data disaggregation and next steps planning. | | |
| | In preparation for the upcoming EOC, Math I and III students will have the opportunity to attend a Saturday Academy exam prep session in December 2022 and May 2023. | December 2022 and May 2023 | Copies of the Saturday Academy course offerings schedule and handouts or links to resources provided during these sessions. |
| Math III Student grade level proficiency will meet or exceed 90%. | Utilize available data sources (EVAAS, formative, summative assessments, NC Check-ins) to make instructional decisions, such as determining the need to reteach specific topics. | Ongoing, complete by December 2022 and May 2023 | Data disaggregation using the 2022-23 NC Math III Check-in data instrument |
| | District pacing guides and resources will be utilized to deliver high-quality core instruction to meet the needs of all students. Teachers will use daily, weekly, and quarterly summative and formative assessments to drive instruction. | Ongoing, complete by June 2023 | Student work samples and the purposeful grouping of students according to data demonstrating their unique needs. EOC test data will support the achievement of our goal. |
| | Teachers will designate at least two days weekly after school to support those with a | Ongoing, complete by June 2023 | Tutoring schedule and timesheets for tutoring hours as paid by ESSR funds. |

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| | demonstrated need. | | |
| | In preparation for the upcoming EOC, Math I and III students will have the opportunity to attend a Saturday Academy exam prep session in December 2022 and May 2023. | December 2022 and May 2023 | Copies of the Saturday Academy course offerings schedule and handouts or links to resources provided during these sessions. |
| Biology Student grade level proficiency will meet or exceed 94%. | Utilize available data sources (EVAAS, formative, summative assessments, NC Check-ins) to make instructional decisions, such as determining the need to reteach specific topics. | Ongoing, complete by December 2022, May 2023 | Benchmark data disaggregation, and district PLC meeting |
| | Teachers will designate at least two days weekly after school to support those with a demonstrated need. | Ongoing, complete by June 2023 | Tutoring schedule and timesheets for tutoring hours as paid by ESSR funds. |
| | In preparation for the upcoming EOC, Biology students will have the opportunity to attend a Saturday Academy exam prep session in December 2022 and May 2023. | December 2022 and May 2023 | Copies of the Saturday Academy course offerings schedule and handouts or links to resources provided during these sessions. |
| English II | Utilize available data sources (EVAAS, formative, summative assessments, benchmarks) to make instructional decisions, such as determining the need to reteach specific topics. | Ongoing, complete by December 2022 and May 2023 | Benchmark data disaggregation and classroom data evaluation |

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| | Teachers will designate at least two days weekly after school to support those with a demonstrated need. | Ongoing, complete by June 2023 | Tutoring schedule and timesheets for tutoring hours as paid by ESSR funds. |
| | In preparation for the upcoming EOC, English II students will have the opportunity to attend a Saturday Academy exam prep session in December 2022 and May 2023. | December 2022 and May 2023 | Copies of the Saturday Academy course offerings schedule and handouts or links to resources provided during these sessions. |
| <p>ACT</p> <p>Our goal is to increase the percentage of students earning a proficient score on the ACT to 75%</p> | Utilize ESSER funds to host a Saturday Academy ACT Prep session via Sylvan Learning Center | February 2023 | ACT proficiency data will demonstrate that at least 70% of ECHS students earned a proficient score on this assessment |
| | Utilize ESSER funds for all juniors to complete the Advanced Reading Skills course offered by Sylvan Learning Center | February 2023 | <p>ACT proficiency data will demonstrate an increase in the students' scores on the English and Reading sections of the test.</p> <p>ACT proficiency data will demonstrate that at least 70% of ECHS students earned a proficient score on this assessment</p> |
| | ACT Prep is a course that is required for all juniors to take during their fall semester. Participation in this course will result in a higher percentage of our population earning a proficient score on the ACT | December 2022 | <p>Grade data regarding the number of students who passed the class</p> <p>ACT proficiency data will demonstrate that at least 70% of ECHS students earned a proficient score on this assessment</p> |

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| <p>Graduation rate</p> <p>Our goal is to maintain our 98% graduation rate.</p> | <p>Meet with the college liaison for advisement sessions, issue presentations, and ways to make the partnership more impactful for students</p> | <p>Ongoing, complete by June 2023</p> | <p>Follow up documentation of course concerns related to VGCC courses</p> <p>Email correspondence of events, meetings, and follow-ups</p> <p>College liaison maintains a college plan for every student on their caseload</p> <p>Completion of our Graduation Support Plan</p> |