School: RES			
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
By June 2023, overall Reading Proficiency-at least 47% and meet or exceed growth • 3rd reading 50% • 4th reading 45% • 5th reading 45% NCSTAR A1.06 NCSTAR A3.01 By June 2023, overall Math Proficiency- at least 51% and meet or exceed growth • 3rd math 55% • 4th math 55% • 5th math 45% NCSTAR A3.01 By June 2023, overall Science Proficiency- at least 75% and meet or exceed growth CSTAR A3.01	Data based meetings with Grade levels to monitor progress on common assessments by grade level	Monthly	 NC Check In Data I- Ready Data EOG Data Report Card Grades
	Teachers will provide research based interventions and complete progress monitoring and provide Tier 2 and Tier 3 instruction to students through the MTSS process.	Weekly/bi-weekly	 Progress monitoring data via mClass, Easy CBM, and I-Ready Regular Schoolnet Testing MTSS Data Tracker Digital MTSS Folders and progress monitoring logs
	Grade Level and Content level PLC meetings provide collective PD on pacing, resources, and effective instructional strategies Peer Observations for professional development	Weekly & Monthly	 PLC Minutes Formal and informal data points Digital MTSS Folders and progress monitoring logs

By March 2024, improve the % of rating from 15% to 45% in regards to parents/guardians are influential decision makers in this school on teacher working conditions survey. NCSTAR E1.01	Royal Parent Involvement/Reading/Math Night	Fall and Spring	 Program and sign in sheets
	Reestablish PTO	October 2022	 Parent Interest forms in PTO Officer positions filled Teacher membership Meeting minutes
	Parent Involvement Survey	Quarterly	 Survey results Communication logs Documentation of parent communication