

Comprehensive Progress Report

Mission:

Royal Elementary School will provide every student a relevant education in a supportive environment that promotes self-discipline, motivation and excellence in learning.

Vision:

Royal Elementary School will provide every student a relevant education in a supportive environment that promotes self-discipline, motivation and excellence in learning.

Goals:

RES will achieve an overall Reading Proficiency-at least 47% and meet or exceed growth

RES will achieve an overall Math Proficiency- at least 51% and meet or exceed growth

RES will achieve an overall Science Proficiency- at least 75% and meet or exceed growth.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers have begun whole group instruction both remotely and face to face.</p> <p>K-1 teachers have established small group instructional time while asynchronous students complete independent work.</p> <p>2nd- 5th grade teachers are doing small group instruction via remote learning in the hours from 12- 2 pm.</p> <p>K-2 scheduling- Foundations has been provided a separate block of time apart for ELA to ensure that teachers have time to complete small group rotations during ELA block.</p>	Limited Development 10/26/2020		
<i>How it will look when fully met:</i>		<p>A1.06: ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based. (5087)</p> <p>All teachers will provide whole group and small group instruction, and MTSS interventions for students served in the tier process.</p> <p>All teachers will complete center rotations and data driven small group instruction during math and ELA blocks.</p>		Petrice Fox	06/01/2023
Actions			0 of 2 (0%)		
	10/19/21	All teachers will conduct center rotations and small group instruction during math and ELA blocks.		Cynthia Vickers	06/01/2023
<i>Notes:</i>					
	10/18/22	Monitor small group instruction		Deborah Durham	06/20/2023

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	A2.21	All teachers use online curricula whose goals are measurable and clearly state what students will know or do at the end of instruction. (5308)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Online district resources are used in math and reading. Teachers review resources each week in PLCs as they plan instruction.	Limited Development 11/10/2022		
How it will look when fully met:		3-5 Math teachers use district resources with fidelity and common assessments provide data for PLCs.		Petrice Fox	01/16/2023
Actions					
<p>Notes:</p>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers currently meet once weekly in PLC meetings to discuss student data and instructional strategies. Teachers also meet monthly in content based PLC's to discuss student data and progress.	Limited Development 10/26/2020		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		Teachers will meet during PLC's to analyze data including BOG, NC Check In's. Teachers will use MTSS meetings to discuss tier progress and student data from I-Ready and mCLASS. Teachers will use this data to isolate areas of growth and standards that need to be re-addressed during instruction to improve student understanding.		Petrice Fox	06/01/2023
<i>Actions</i>			0 of 1 (0%)		
	9/9/21	Teachers will input and discuss progress monitoring data at monthly MTSS meetings. Teachers will communicate any changes or progress to parents and complete the proper MTSS parent Signature documents.		David Westbrook	06/01/2023
<i>Notes:</i>					
<i>Implementation:</i>			10/18/2022		
	<i>Evidence</i>	10/18/2022			
	<i>Experience</i>	10/18/2022			
	<i>Sustainability</i>	10/18/2022			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Currently, RES has tier plans and intervention time to work with low-performing students.</p> <p>Franklin County also provides the district with a Tier Support Personnel and Royal is lead by Ms. Deborah Durham, as the MTSS chair.</p> <p>Royal Elementary School has made great gains in the area of MTSS folders, interventions, and identifying tiers. Our next step is to solidify consistent progress monitoring interventions for all students and update all new student MTSS files to digital documentation based on mCLASS.</p>	Limited Development 09/12/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		<p>RES will utilize the support of the MTSS Coordinator Deborah Durham. MTSS meetings will take place the last PLC meeting of the month.</p> <p>During these meetings, Ms. Durham will review tier students including their progress monitoring, interventions, and parent communications. These action steps will be documented in the MTSS digital folders and also our MTSS data tracking spreadheet.</p> <p>We will have vertically aligned MTSS collaboration meetings.</p>	Objective Met 10/18/22	David Westbrook	06/01/2022
Actions					
	2/3/20	Input progress monitoring trackers for each grade level of iStation PM for intervention and MTSS folder tracking.	Complete 04/04/2020	Jennifer Long	03/02/2020
<i>Notes:</i>					
	10/26/20	Teachers will update MTSS spreadsheet monthly and provide progress monitoring with fidelity to all tier students.	Complete 05/05/2021	Todd Thorp	05/01/2021
<i>Notes:</i>					

9/9/21	Continue creating and improving structures and supports for teachers to complete accurate and consistent Tier interventions. Teachers will fully implement progress monitoring for all tier 2 and tier 3 students and complete all documentation accurately for progress monitoring interventions.	Complete 06/20/2000	David Westbrook	06/01/2022
<i>Notes:</i>				
Implementation:		10/18/2022		
Evidence	2/3/2020			
Experience	2/3/2020			
Sustainability	2/3/2020			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, at Royal Elementary School, we use a digital data notebook to analyze and utilize the data. We also look at data from benchmark scores, EOGs, data sheets from previous years, and achievement data from previous years. We currently do not use aggregated data yet. Ashley Cooper and the Technology Dept. can help get these reports.	Limited Development 09/11/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		<p>Process of how objective will be met: teachers will observe other teachers in their classrooms once a month for 8 minutes and debrief with small group from SIT (in-house walk-through); this will allow for differences to be identified, professional practices to be observed, student engagement and understanding of learning objectives, vertical grade-level understanding, and colleague support</p> <p>Objective fully met: all students are fully engaged in the lessons; students know learning objectives; visibility of expectations; set goals/objectives</p>	Objective Met 11/07/22	Kalan Hoskins	06/05/2020
Actions					
	9/11/19	Focused walkthroughs will be conducted quarterly by members of the SIP team using a google form created to specifically give feedback on areas schoolwide as relates to teaching and learning	Complete 10/07/2019	Amy Cook	10/07/2019
<i>Notes:</i>					
	9/11/19	Benchmark data will be analyzed by sub-group quarterly in order to monitor the progress of specific and targeted groups of students	Complete 12/02/2019	Lisa Alston	12/02/2019
<i>Notes:</i> Once the 2018-2019 EOG data is distributed, the data will be broken down into sub-groups.					
<i>Implementation:</i>			11/07/2022		

Evidence	11/7/2022 https://docs.google.com/document/d/1kBgp9tV2QfKFTHqCup4pn3nDVQYgPpJu8lrjmG2wL5l/edit?usp=sharing			
Experience	10/2/22			
Sustainability	10/2/22			

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Talent recruitment and retention
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>Currently, Franklin County Public Schools offers a retention bonus.</p> <p>At Royal Elementary School, the teacher turnover is lower than the district. We need access to data on teacher attendance and amount of instructional days to have a better understanding of the data. The dry erase board method was effective for attendance tracking. Royal Elementary School will consider recognition for longevity. The current data manager role is being filled by the principal.</p>	Limited Development 09/12/2019		
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How it will look when fully met:	<p>Teacher turn over will be reduced.</p> <p>Rewarding staff for retention and longevity.</p>		David Westbrook	06/01/2023
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Actions		0 of 1 (0%)		
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9/9/21	Teacher turnover will be reduced and the TWC will demonstrate improved ratings in the are of school culture and teacher turn over.		David Westbrook	06/12/2023
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<i>Notes:</i>				
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Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.01	Parent and/or Community representatives advise the School Leadership Team on matters related to family-school relations.(5188)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have added one parent member who will regularly attend SLT meetings and provide feedback from our community. She will also represent the school on the DPAC team.	Limited Development 11/07/2022		
<i>How it will look when fully met:</i>		Our minutes should consistently reflect perspectives from our parent representative.		David Westbrook	12/15/2022
<i>Actions</i>					
<i>Notes:</i>					

	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	Administration send out weekly phone calls to parents, weekly social media messages, and website updates about upcoming events. Teachers send home weekly progress reports and communicate daily with parents via email, phone, and text.	No Development 11/04/2020			
	Priority Score: 2 Opportunity Score: 3	Index Score: 6			
<i>How it will look when fully met:</i>	<p>Parents will receive weekly communication from leadership and teachers.</p> <p>Parents will have the opportunity to participate in the school PTO.</p> <p>Quarterly parent nights will demonstrate to parents our efforts to provide consistent communication about curriculum and other events happening at the school.</p> <p>This goal has been met as of 6/12/2021.</p>	Objective Met 09/09/21	Petrice Fox	06/12/2023	
Actions					
	11/4/20 Complete at least two social media messages to parents and stake holders weekly.	Complete 06/11/2021	David Westbrook	12/01/2020	
<i>Notes:</i>					
Implementation:					
<i>Evidence</i>	<p>9/9/2021 www.fcschools.net Royal Elementary School Twitter- @royalelementary Facebook- @RoyalElementarySchool</p> <p>The school has posted weekly posts on facebook and twitter, also the website is maintained with current information. The school is also launching an instagram account at the start of the 2021-2022 school year.</p>	09/09/2021			

Experience	9/9/2021 Royal has made tremendous growth and increased our online presence over the past year. We increased our facebook followers and switched the facebook page to a business model account to better serve our community and parents.			
Sustainability	9/9/2021 Our website has been updated and the information and links is current, Ms. Woods, the administrative intern has taken the responsibility of posting current information on the website. Twitter and facebook will also be utilized in posting weekly updates to parents.			
E2.04	The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.(5191)	Implementation Status	Assigned To	Target Date
Initial Assessment:	We will solicit help from local agencies and businesses as we plan for Fall Festival, winter concert, and parent curriculum nights.	Limited Development 11/07/2022		
	Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Meeting minutes will reflect a list of partnerships and community involvement.	Objective Met 11/10/22	Alisa Wiggins	06/01/2023
Actions				
	11/7/22 solicit vendors for Fall Festival	Complete 11/10/2022	Alisa Wiggins	11/09/2022
<i>Notes:</i>				
Implementation:		11/10/2022		
Evidence	11/10/2022			
Experience	11/10/2022			
Sustainability	11/10/2022			