

FCS School Improvement Plans 2024-2025



School Improvement Planning Process

- In September, principals met with district leadership to set academic goals based on data from the 2024-2025 school year.
- NC Check-ins are administered for reading, math, and science for grades 3-8, Biology, Math I, Math III, and English II. These data points are combined with teacher-created and common formative assessments to inform and make instructional modifications to address student needs.
- Data meetings are scheduled with principals once the data from the Check-ins is received in order to review school strengths, areas of opportunity, and next steps.
- Each quarter, grade span and content-specific meetings are held for grades K-8, Math I, Math III, Biology, and English II. When available, data is shared with teachers and trends across the district are identified and addressed.
- Instructional coaches meet monthly to discuss teaching and learning trends across the district, plan for systemwide professional development needs and receive updates for dissemination to teachers.
- All middle schools are engaged in *Learning Focused*, a professional development series focused on instructional best practices and meaningful student engagement.



A web-based tool that guides a school leadership team in charting its improvement and managing the continuous improvement process.

Benefits:

- TEAM process
- State accessibility to real time work
- Interactive, online coaching feature
- Electronic submissions
- Indicators of effective practice
- Research support

What is NCStar?



NCStar Key Indicators (12)

A1.07: *ALL* teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.06: *ALL* teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.

B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

C2.01: The *LEA/School* regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

C3.04: The *LEA/School* has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

D1.02: The *LEA/School* has aligned resource allocation (money, time, human resources) within each school's instructional priorities. *(NEW)*

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

NCStar Key Indicators



The NCStar Continuous Improvement Cycle



- Comprehensive plan for each school. This includes assessment of all twelve NC Star indicators with 3-5 indicators chosen as priorities for the 2024-2025 school year.
- Comprehensive School Improvement Plan for each school (resembles more of the “traditional” school improvement plan; includes EOG/EOC specific goals)

Items for Review



Elementary SIP Documents

Bunn Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Edward Best Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Laurel Mill Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Long Mill Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Royal Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Youngsville Elementary

- [NCStar Plan](#)
- [Comprehensive SIP](#)



High School SIP Documents

Bunn High

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Early College High

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Franklinton High

- [NCStar Plan](#)
- [Comprehensive SIP](#)

Louisburg Magnet High

- [NCStar Plan](#)
- [Comprehensive SIP](#)



- Presented at the October 14th Board of Education meeting
- Posted for public comment since October meeting
- Once approved by the BOE, must be submitted to DPI within 5 days

[Link to LP Presentation](#)

SIPs for Low-Performing Schools



Any questions?



Request:

Recommend approval of the school improvement plans for all Franklin County Schools for the 2024-2025 school year.

