



Blueprint 2030

Strategic Plan

Franklin County Schools

December 2024 Board of Education Meeting



—●●●— Blueprint 2025

Strategic Plan



Franklin
COUNTY SCHOOLS



FRANKLIN COUNTY SCHOOLS
VISION AND MISSION

VISION

Building a stronger community one life-long learner at a time.

MISSION

Franklin County Schools will cultivate a dynamic learning environment focused on success beyond the classroom; preparing, inspiring and illuminating the path so that all students will reach their full potential.



FRANKLIN COUNTY SCHOOLS

Core Values

Community

Diversity

Respect

Integrity

Excellence

Goals

 Goal 1:

FCS STUDENTS WILL GRADUATE PREPARED FOR COLLEGE, CAREER, AND LIFE BEYOND THE CLASSROOM

 Goal 2:

FCS STUDENTS WILL DEMONSTRATE PROFICIENCY IN CORE ACADEMIC AREAS

 Goal 3:

FCS STUDENTS WILL BE PROVIDED WITH A SAFE, ORDERLY AND CARING ENVIRONMENT CONDUCIVE TO LEARNING

 Goal 4:

FCS WILL ACTIVELY RECRUIT, SUPPORT, AND RETAIN HIGH QUALITY PROFESSIONALS



Goal 1 Objectives

FCS STUDENTS WILL
GRADUATE PREPARED
FOR COLLEGE, CAREER,
AND LIFE BEYOND THE
CLASSROOM



- Increase the 4-year cohort graduation rate to 90%
- Increase the percentage of students who graduate from high school with at least one post-secondary credit to 35%
- Increase the percentage of students meeting the UNC benchmark on ACT/Workkeys to 75%
- Increase the percentage of high school graduates that are CTE Completers to 70%
- Increase industry-recognized certifications and credentials by 25% as indicated by NC Report Card
- Increase exposure to non-academic skills identified as necessary for success beyond the classroom
- Increase the number of students participating in work-based learning experience to 10%

Goal I Strategies

**FCS STUDENTS WILL
GRADUATE PREPARED
FOR COLLEGE, CAREER,
AND LIFE BEYOND THE
CLASSROOM**



- Provide rigorous, relevant course offerings, an aligned curriculum with supporting resources and professional development to support instructional quality; increase the number of teachers receiving professional development in advanced placement instruction; offer virtual learning opportunities to all students; utilize the Equity Task Force to gather feedback from stakeholder groups while identifying equity gaps related to high school success.
- Provide students with a variety of options for coursework completion to include: increased access to Advanced Placement (AP) courses, courses offered through Career and College Promise (CCP) on the VGCC and home high school campuses, CTE credentialing and pathway completer opportunities, and credit recovery options for struggling students; develop a four year graduation plan for each student; implement an early-warning system to identify students at risk of not graduating on time to include remediation and enrichment tools, specifically in the areas of ACT and Workkeys; implement strategies to address the social-emotional health of all students.
- Share opportunities with students and parents to learn about CTE by utilizing teachers and web-based resources, including information regarding CTE completer pathways as part of the Career Development Planning process; provide more online and face-to-face course offerings to meet student interest; explore new advanced placement course options
- Strengthen work-based learning opportunities through effective communication and connections with local business and community agencies while encouraging students to participate in job shadowing, internships, and pre-apprenticeships.
- Conduct annual surveys (grades 5-12) of students and staff regarding integration of key non-academic skills into the teaching/learning process; identify the non-academic skills needed for success beyond the classroom.

Goal 2 Objectives



FCS STUDENTS WILL
DEMONSTRATE
PROFICIENCY IN CORE
ACADEMIC AREAS



- Implement a Pre-Kindergarten program at each elementary school; increase total Pre-K enrollment by 50%
- Increase the overall percentage of students proficient in Mathematics (K-2 Math, EOGs, Math I EOC) to 75%
- Increase the overall percentage of students who are proficient in Reading (K-2 Reading, EOG, English II EOC) to 75%

Goal 2 Strategies

FCS STUDENTS WILL
DEMONSTRATE
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ACADEMIC AREAS



- Develop a five year plan for additional Pre-K classrooms based on needs and interest; maximize available Pre-K resources to expand programs; identify families of three year old children and guide them towards Pre-K opportunities; promote kindergarten readiness tools to all four year old children at early learning centers in our district; align School Improvement Plan (SIP) goals and strategies with fiscal resources; complete facility licensure at existing sites to increase access to NC-Pre-K funding.
- Use math and reading data resources (NC Check-Ins, benchmark, EOG/EOC) to strengthen instructional practices, improve instructional response to identified student weaknesses, and support academic growth among students; create and implement a tiered plan of instructional support, providing research-based intervention strategies to enhance core instruction; provide families with information regarding Math and ELA standards and course requirements for all grades.
- Provide Math and Reading/ELA professional development opportunities for instructional staff aligned to academic needs; review and strengthen grade level/content curriculum resources annually; complete curriculum-focused classroom visits to provide direct feedback and support to schools regarding curriculum, resources, pedagogy, and observed instruction.

Goal 3 Objectives

FCS STUDENTS WILL BE PROVIDED WITH A SAFE, ORDERLY AND CARING ENVIRONMENT CONDUCIVE TO LEARNING



- Demonstrate increased connections with parents and larger school community
- Implement yearly facilities plan, as part of long range facilities plan, at 90% on-time completion rate
- Decrease exclusionary practices by 10% while also maintaining expectations as identified within student code of conduct

Goal 3 Strategies

FCS STUDENTS WILL BE PROVIDED WITH A SAFE, ORDERLY AND CARING ENVIRONMENT CONDUCIVE TO LEARNING



- Support learning at home by identifying family needs and providing workshops, materials, resources and strategies; collaborate with early learning centers and provide teacher and parent learning opportunities to strengthen the transition of kindergarten age children; provide Kindergarten readiness kits to all Pre-K students in Franklin County
- Encourage input and feedback regarding district initiatives from organizations like DPAC, Business Advisory Council and United Way to strengthen school-business-community partnerships
- Collaborate with FCS Board of Education and the Franklin County Board of Commissioners to adequately fund Capital Projects; establish priorities for facility management and growth; update the Capital Improvement Long Range Plan to align with the FCS Strategic Plan; examine the need for a future bond referendum
- Identify discipline trends, areas of successes and opportunities for improvement by using and monitoring Educator's Handbook; implement Positive Behavior and Support (PBIS) at all schools; continue implementation of Code of Conduct/Disciplinary Matrices at all levels; provide targeted intervention and professional development at schools with high rates of exclusionary practices; implement ACES (Adverse Childhood Experiences) and restorative practices at all elementary and middle schools

Goal 4 Objectives

FCS WILL ACTIVELY
RECRUIT, SUPPORT,
AND RETAIN HIGH
QUALITY
PROFESSIONALS



- Decrease teacher turnover rate by 20% through targeted recruitment, support, and professional development
- Decrease administrator (principal, assistant principal) turnover rate by 20% through targeted recruitment, support, and professional development
- Decrease classified turnover rate by 20% through targeted recruitment, support and professional development

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Our Plan for the New Strategic Plan, Blueprint 2030:

- Gather feedback from a diverse group of key stakeholders, through surveys and town halls, on priorities for the future of our schools
- The Strategic Planning Committee (SPC) will utilize feedback to:
 - Revisit and modify existing vision, mission and belief statements
 - Revisit and modify existing strategic plan goals, as well as strategies and outcomes. The committee may decide to replace, add or delete goals as needed to reflect the changing needs of our school community.

New Process

Gather greater stakeholder input



Stakeholder Surveys

Utilize surveys to gather feedback on strengths and areas for improvement, as well as priorities



Town Halls

Utilize a "Town Hall" format for each zone to host conversations with stakeholders and to gather additional feedback



SPC 2030 Collaboration

Incorporate data gathered through surveys and Town Hall meetings to develop a strategic plan that is reflective of the priorities of our larger community



Stakeholder Survey

for Blueprint 2030 Process

Relation to FCS



Parent or Guardian

56%

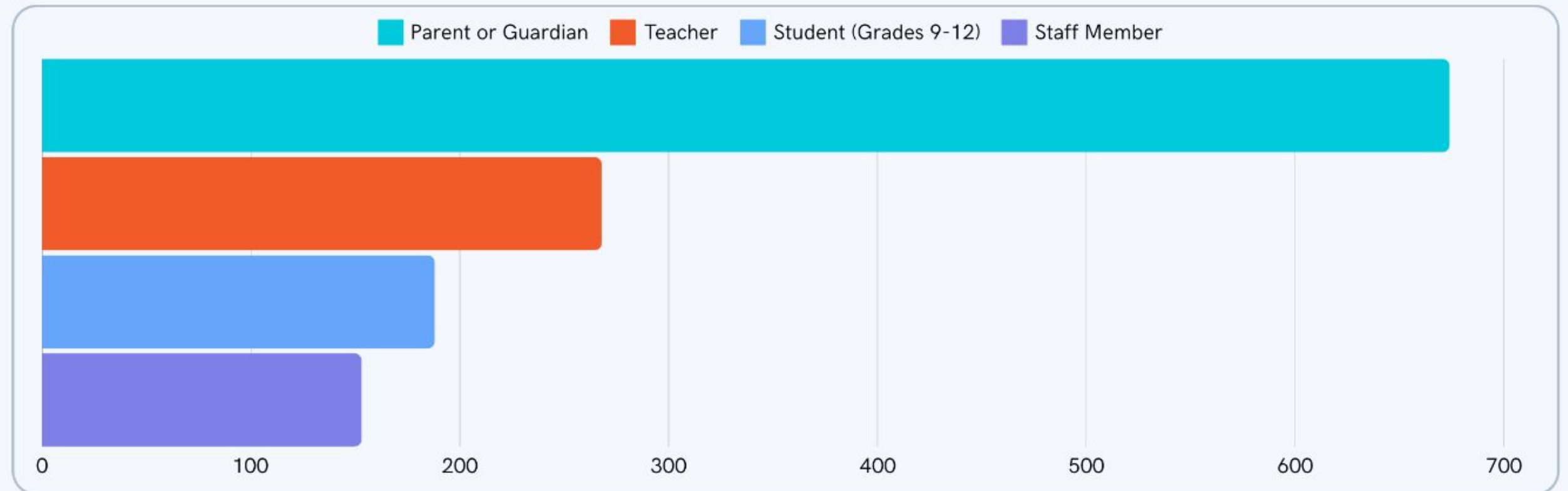
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Respondents

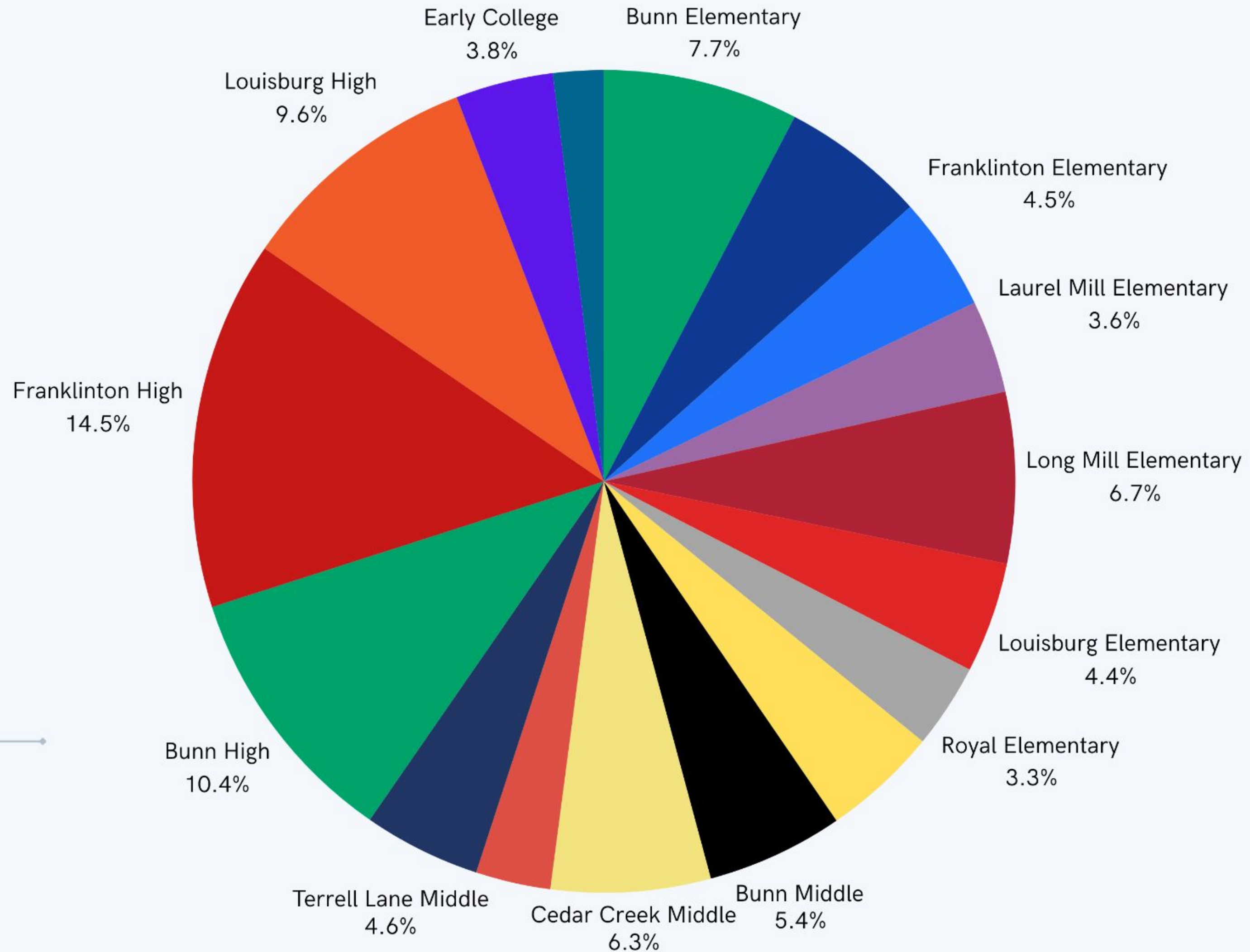
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What best describes your role(s) within Franklin County Schools? Please check all that apply



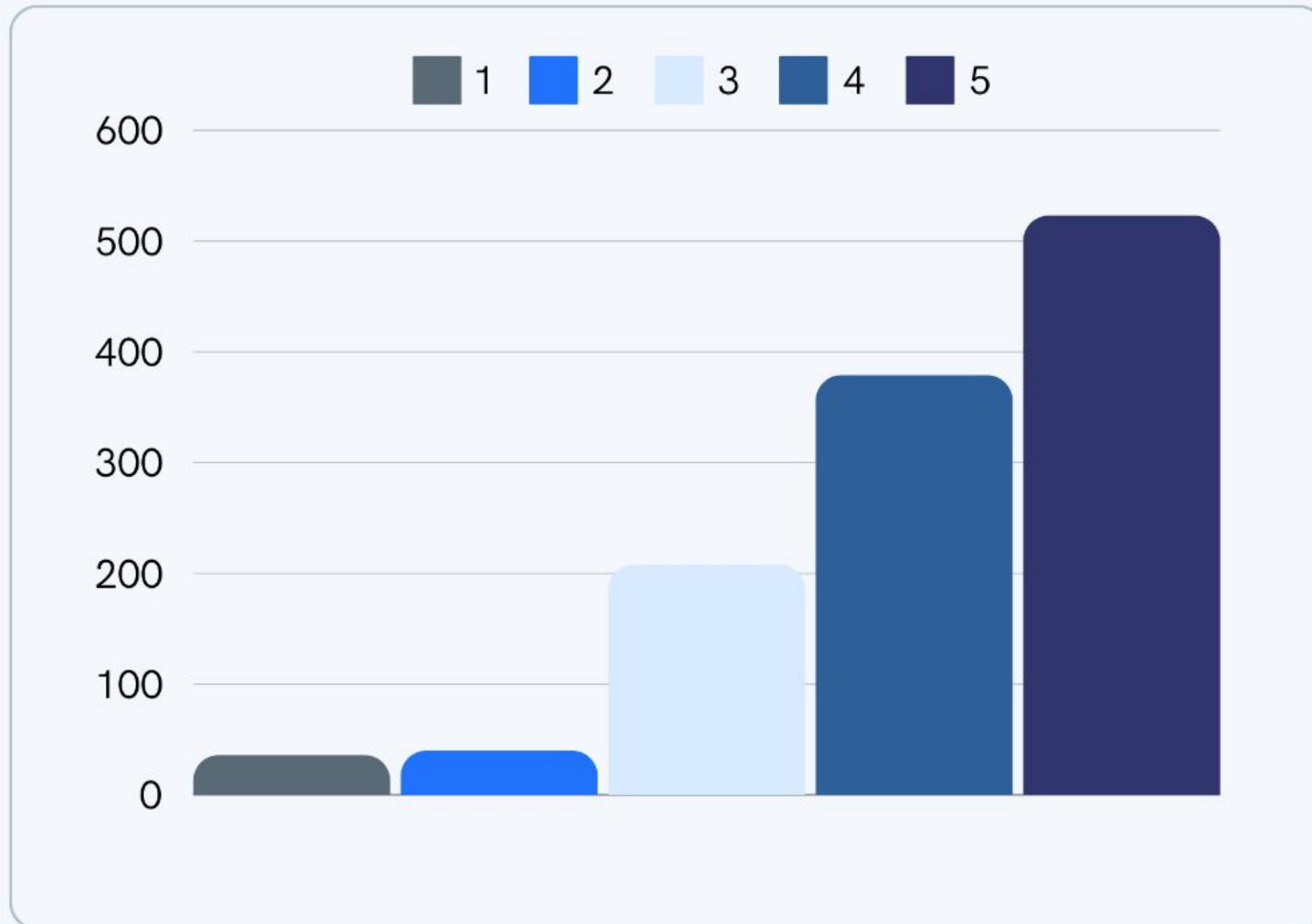
School(s)

Please select the school you (high school student) or your child attends or the school where you work. If you have children at multiple schools, or if you work at multiple schools, check all that apply:

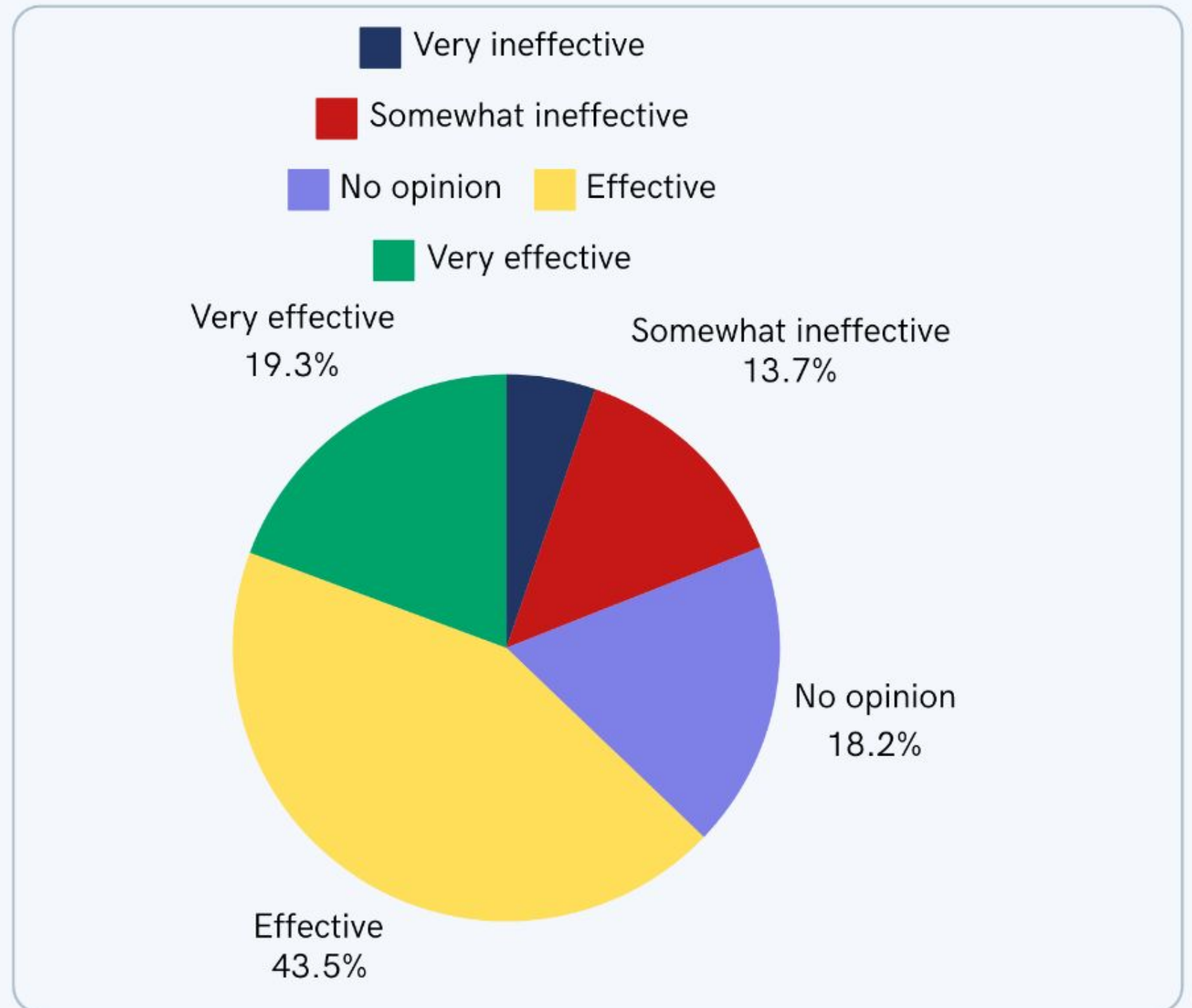


Vision Statement

Is Franklin County Schools' vision statement clear and understandable?

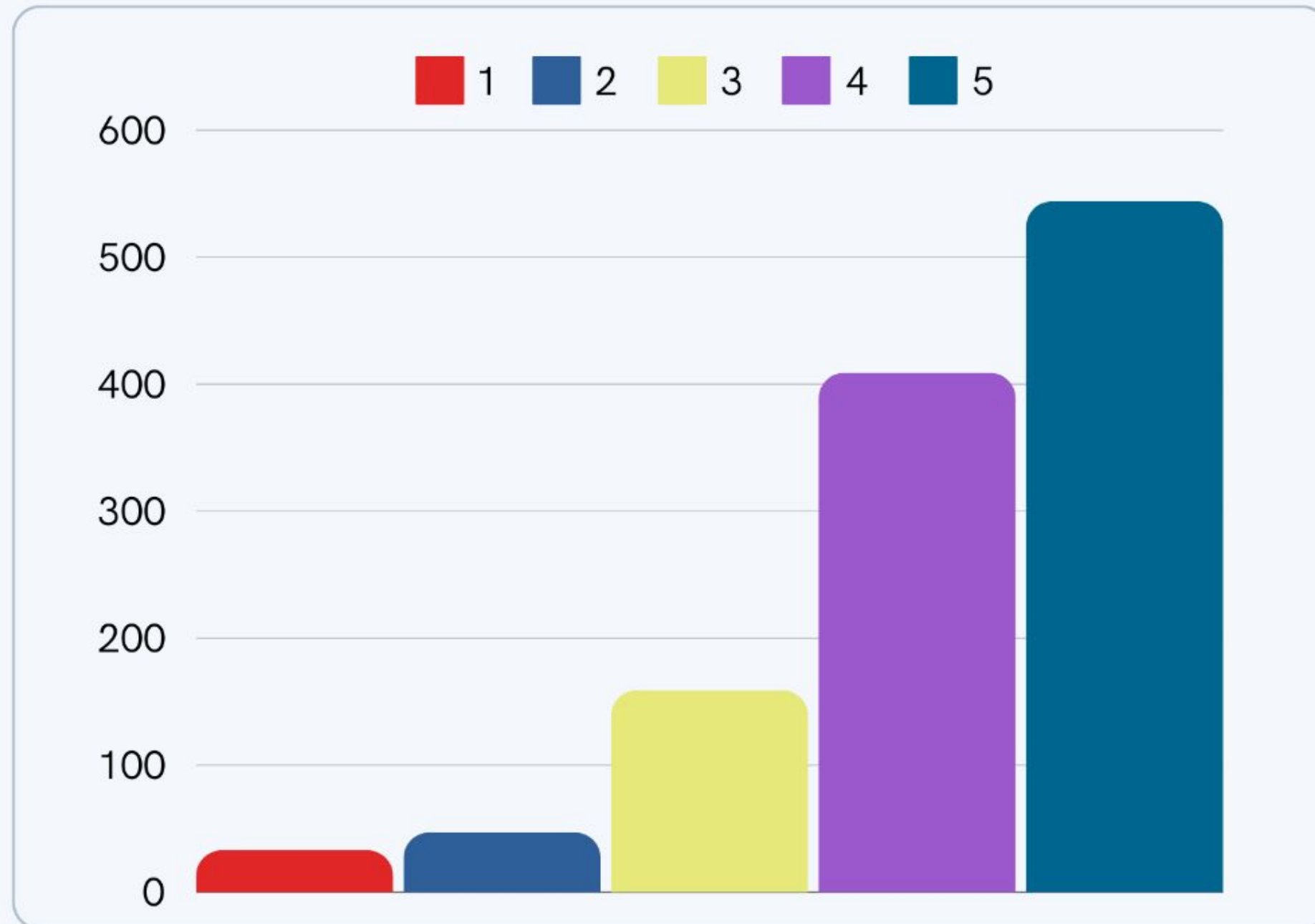


Based on your experience, how effectively has Franklin County Schools demonstrated this vision?

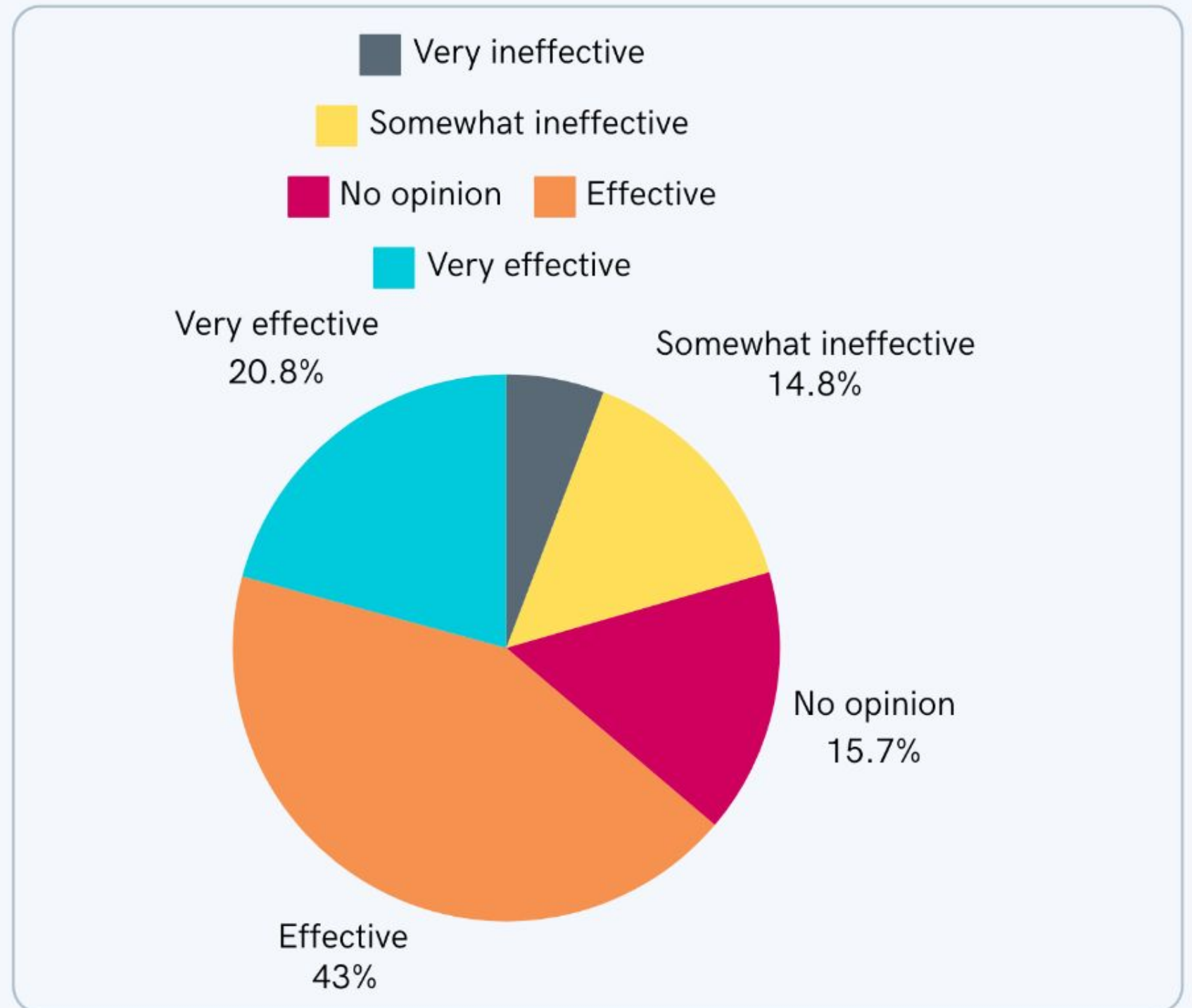


Mission Statement

Is Franklin County Schools' mission statement clear and understandable?



Based on your experience, how effectively has Franklin County Schools demonstrated this mission?



Goal 1

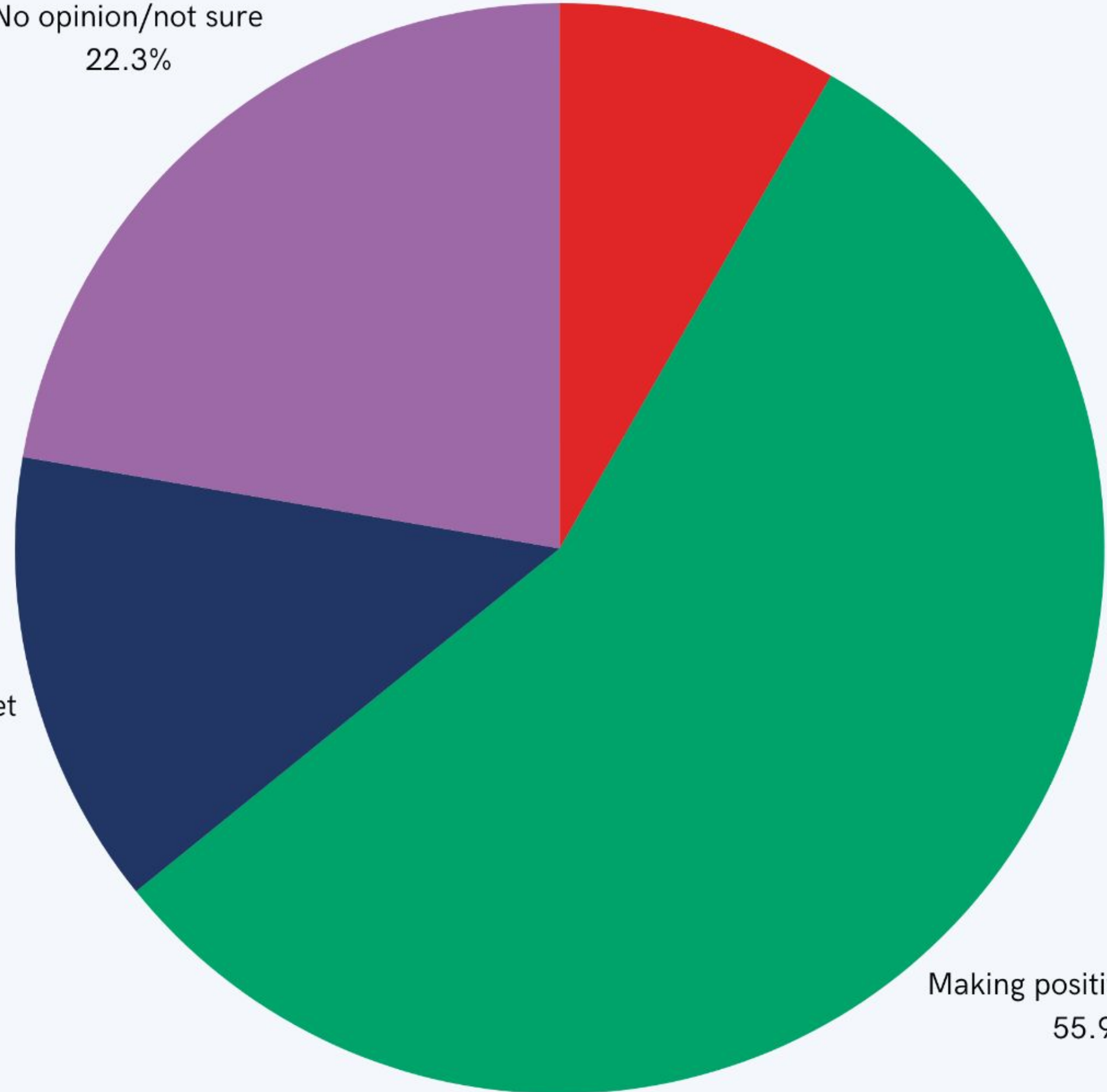
In your opinion/experience, what best describes the progress of Goal 1: FCS students will graduate prepared for college, career, and life beyond the classroom over the past 4 years?

Goal has been met
13.5%

No opinion/not sure
22.3%

Not progressing
8.3%

Making positive progress
55.9%



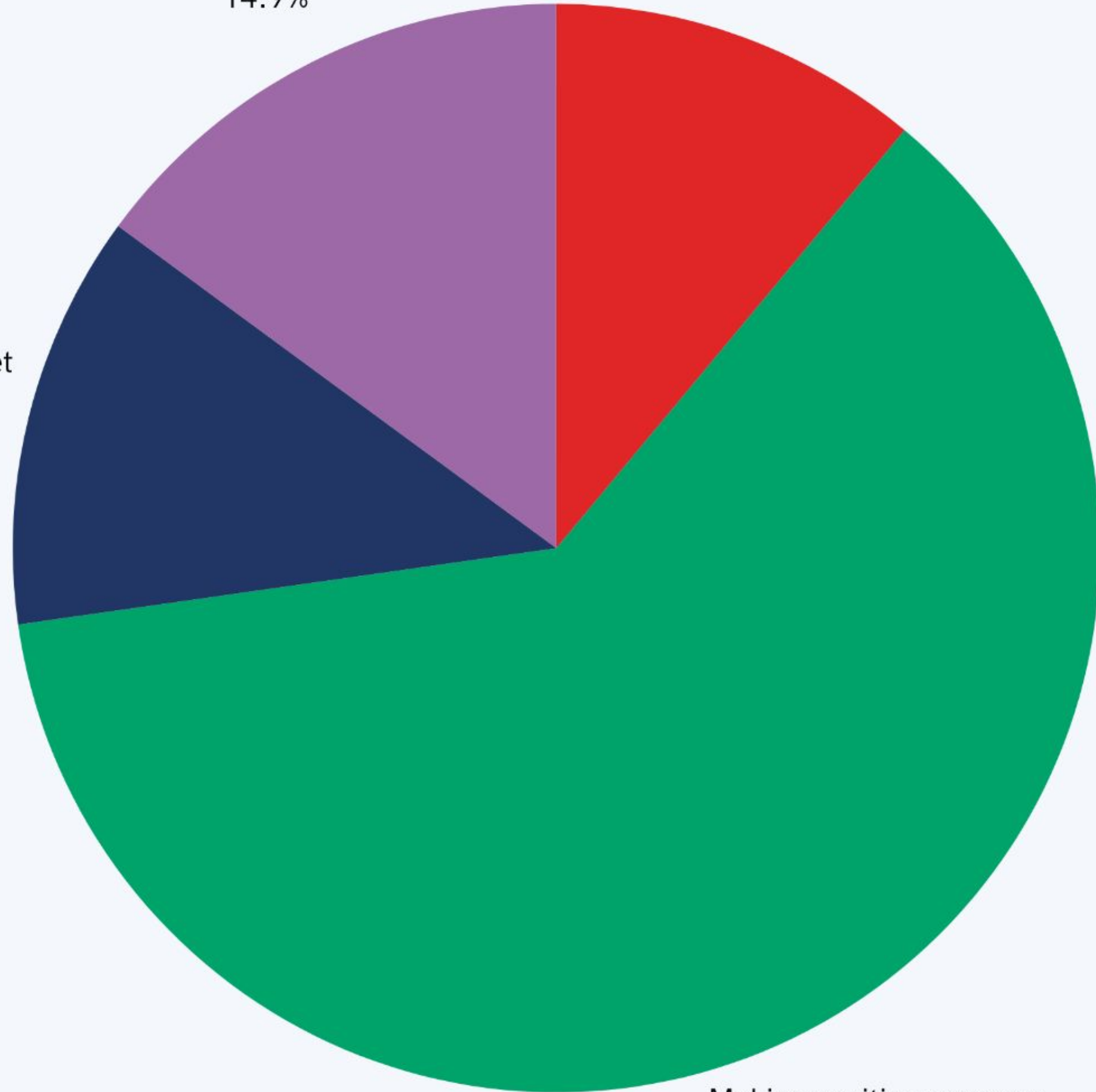
Goal 2

In your opinion/experience, what best describes the progress of Goal 2: FCS students will demonstrate proficiency in core academic areas over the past 4 years?

Goal has been met
12.3%

No opinion/not sure
14.9%

Not progressing
11.1%



Making positive progress
61.7%



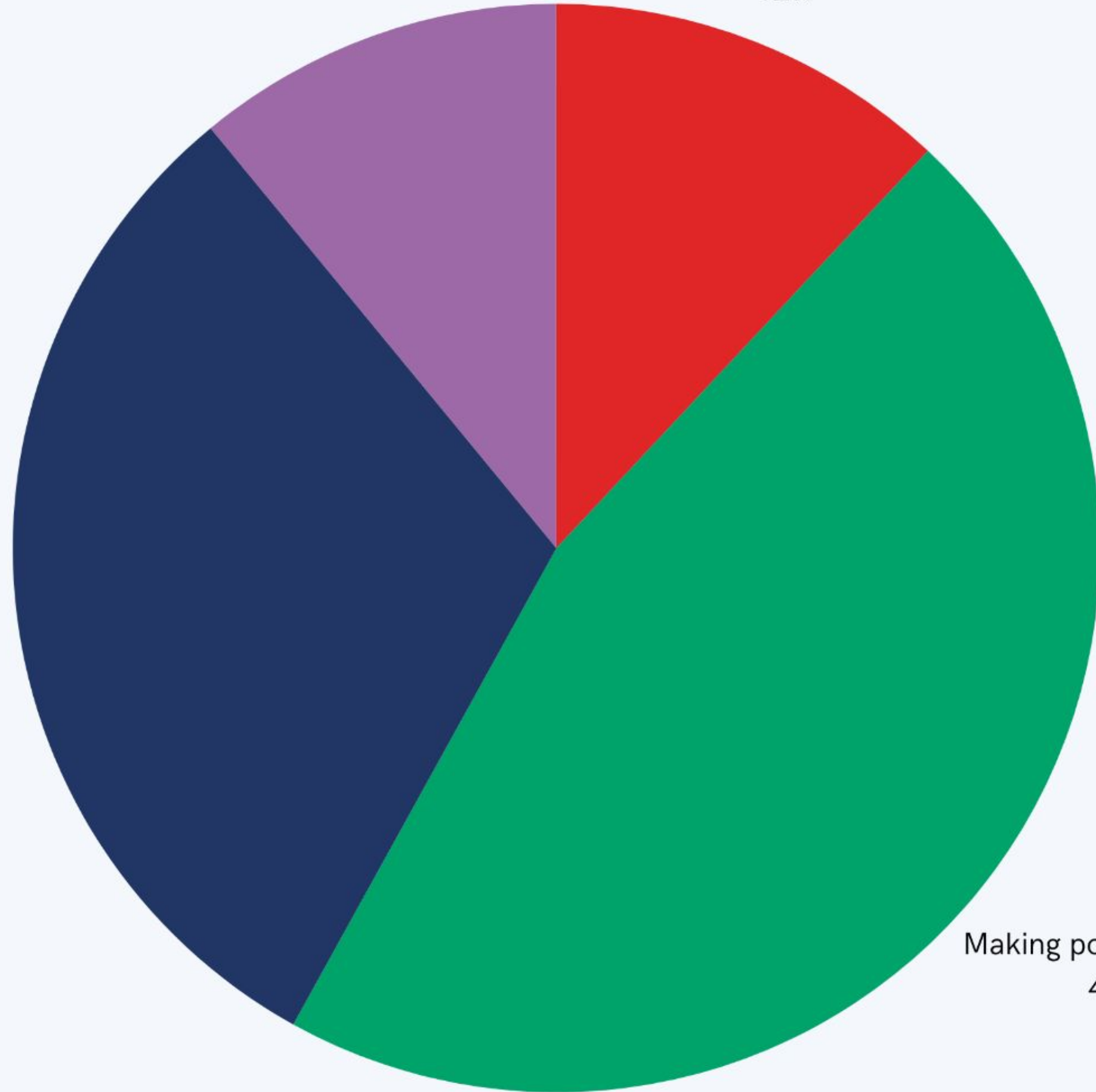
Goal 3

In your opinion/experience, what best describes the progress of Goal 3: FCS students will be provided with a safe, caring and orderly environment conducive to learning over the past 4 years?

Goal has been met
31%

No opinion/not sure
11%

Not progressing
12%



Making positive progress
46.1%



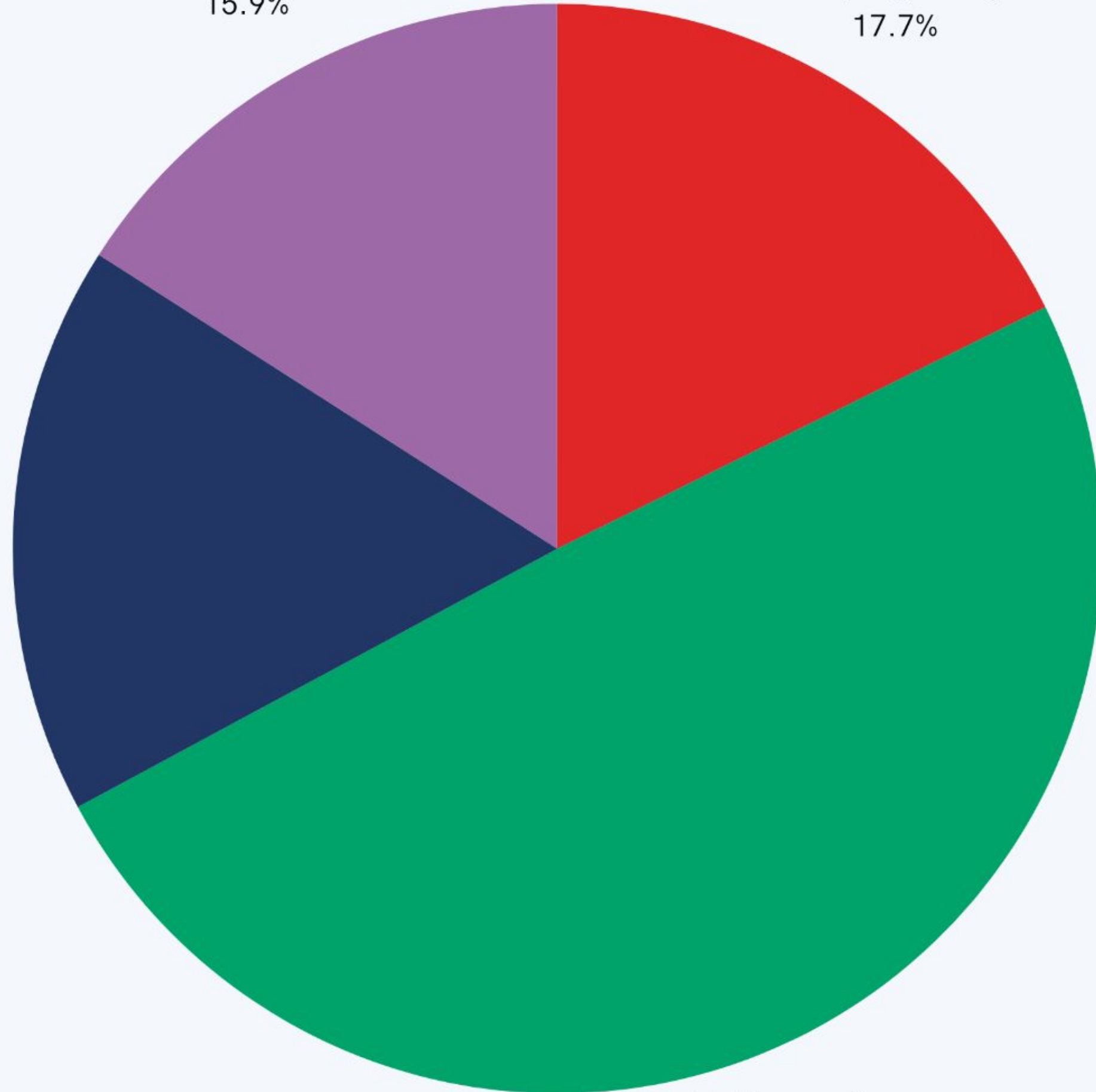
Goal 4

In your opinion/experience, what best describes the progress of Goal 4: FCS will actively recruit, retain and support high quality professionals over the past 4 years?

Goal has been met
16.9%

No opinion/not sure
15.9%

Not progressing
17.7%



Making positive progress
49.5%





Areas of Concern/Priority

Top three areas of concern/priority areas for focus as we develop our new FCS Strategic Plan.

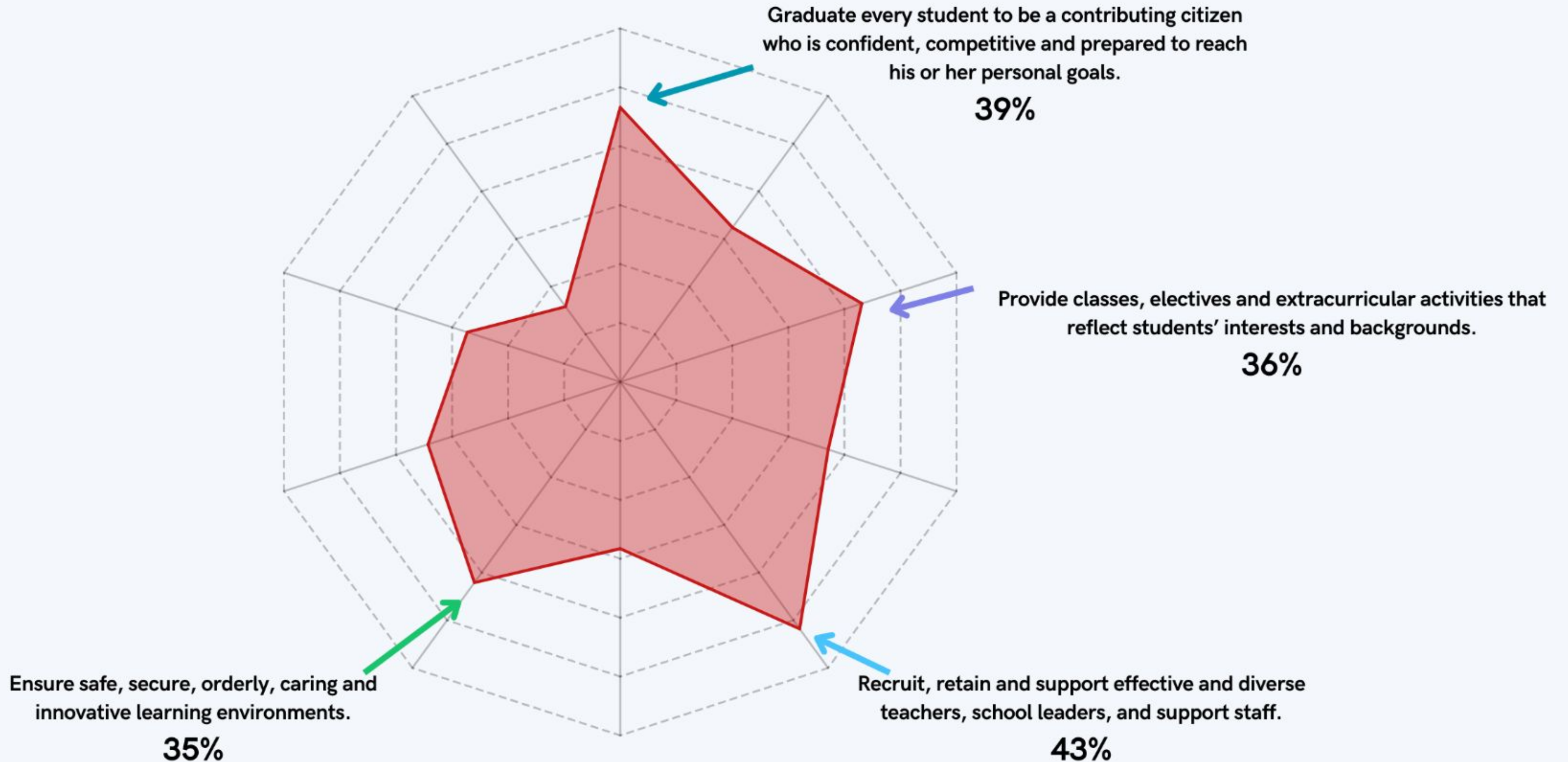


Table Discussion:

What does the data tell us about the strengths of our current Strategic Plan and the work of our district?

What does the data tell us about the weaknesses of our current Strategic Plan and the work of our district?

What is missing from this data? In other words, what does the data not tell us that we need to be considering as we develop a new Strategic Plan?



Town Hall Meetings

for Blueprint 2030 Process

Topic of Discussion



Strategic Plan 2030



Superintendent
Dr. Rhonda Schuhler



Louisburg Town Hall

Tuesday January 7th: 6:00 - 8:00 pm

LOUISBURG MAGNET HIGH SCHOOL

Bunn Town Hall

Tuesday January 14th: 6:00 - 8:00 pm

BUNN HIGH SCHOOL

Franklinton Town Hall

Tuesday January 21st: 6:00 - 8:00 pm

FRANKLINTON HIGH SCHOOL

Additional Town Hall

Tuesday February 4th: 8:30 - 10:30 am

FCS CENTRAL SERVICES

For more details, contact us:

919-496-2600

communications@fcschools.net

Send out surveys for feedback: staff, parents, students (Oct. 21–Nov. 1)

October 2024

November 2024

Convene Strategic Planning Committee (SPC 2030) to review process, survey questions findings, and agendas for Town Halls

Host Franklin County Schools Town Hall Meetings zonally at each High School to gather feedback

**January–
February 2025**

March 2025

Update Board of Education

Convene SPC 2030 for work session to review data gathered through surveys and Town Halls and prioritize/begin to develop goals

Convene SPC 2030 to finalize Strategic Plan Draft for BOE consideration

April 2025

May 2025

Update Board of Education

Present Blueprint 2030 to Franklin County Board of Education for approval

TIMELINE

for Blueprint 2030 Process

Questions?