

School: Youngsville Elementary	2022-2023 Goal Setting Document		
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
HIGH STUDENT ACHIEVEMENT AND CLOSING GAPS			
70% of K-3 students will achieve the proficiency composite score on EOY mClass reading assessments. 70% of students in grades 3-5 will demonstrate proficiency on the NC End of Grade Tests in READING . 70% of students in grades 3-5 will demonstrate proficiency on the NC End of Grade Tests in MATHEMATICS . 80% of 5th grade students will achieve proficiency as measured by the NC EOG in SCIENCE .	K-2 teachers will use Heggerty and Foundations strategies in daily reading instruction. Daily use of FCS reading and math resources with fidelity. Implement Math in Practice teacher questioning strategies to stimulate student thinking and help students communicate about math (“math talk”) in daily instruction. Provide daily, small, ability group reading instruction based on subset reading skills.	Quarterly mClass individual formative assessments Quarterly NC Check Ins Reading, Math, Science each quarter BOY and MOY Iready Diagnostics Summative unit assessments Weekly Iready Pathway reports HilRap quarterly reports Quarterly Extended Learning	K-3 students achieving the composite score in reading based on mClass. Students will show growth in reading subsets in mClass and Iready. Students will show growth in math subsets in I Ready. 3-5 students achieving the proficiency standard in mathematics. 3-5 students achieving the proficiency standard in reading.

	<p>Provide daily small group math intensive instruction for at risk students during the math block.</p> <p>Manage Iready weekly practice to ensure that students get 45 minutes + practice at 70% lesson completion. Use teacher assigned lessons to differentiate.</p> <p>Reading Interventionist will use HilRap program to provide daily intensive literacy intervention to identified students.</p> <p>Use explicit vocabulary strategies across all content areas including word mapping, morphemic analysis in daily instruction.</p> <p>Extended Learning tutoring will provide reading and math instruction for targeted groups in quarters 1-3.</p> <p>Hold weekly grade level PLCs</p>	<p>data</p> <p>PLC minutes/agendas</p>	<p>5th grade students achieving the proficiency standard in science.</p> <p>YES achieving expected growth as measured by EVAAS in reading and mathematics.</p>
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	<p>K-5 teachers will participate in Math In Practice PLCs each quarter.</p> <p>Administrators will conduct daily instructional walkthroughs with feedback.</p>		
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EFFECTIVE PARENT AND FAMILY ENGAGEMENT

<p>80% or more of parents will agree that “they are invited to attend school events, parent/teacher conferences, and educational workshops” on the end of year survey.</p> <p>80% or more of parents will agree that they “feel knowledgeable about the Title 1 program” on the end of year survey.</p> <p>80% or more of parents will agree that “they have been invited to participate in school planning such as developing the school improvement plan, the Title 1 plan, parent</p>	<p>Schedule and hold Title 1 Annual Meeting.</p> <p>Share Annual Meeting and Title 1 presentations through Blackboard.</p> <p>Share mClass and Iready reports with parents (BOY, MOY, and EOY).</p> <p>Share Parent and Family Engagement Policy on webpage, newsletters, and social media.</p> <p>Schedule and hold school events - book fairs, STEM Nights, Curriculum Nights, Report Card Pick Up,</p>	<p>Quarter 1</p> <p>Open House</p> <p>Title 1 Annual Meeting</p> <p>Blackboard communication</p> <p>JAG Minute automated updates</p> <p>PTO meetings</p> <p>Newsletters</p> <p>mClass BOY</p> <p>Iready BOY</p> <p>Quarter 2</p> <p>STEM Night</p> <p>Fall Beautification Day</p> <p>Report Card pick up</p> <p>PTO meetings</p> <p>Blackboard communications</p> <p>JAG Minute</p> <p>Newsletters</p> <p>YES Parent Family</p>	<p>Increased parent engagement in PTO and volunteer opportunities.</p> <p>Increased satisfaction on surveys.</p>
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<p>involvement policy, etc.” on the end of year survey.</p> <p>80% of parents will agree that the school “is addressing campus/building improvements and that they have been invited to participate in them” on the end of year survey.</p>	<p>parent/teacher conferences, PTO meetings/events, and beautification events.</p> <p>Communicate in monthly newsletter parent involvement opportunities, Title 1 programs at YES.</p> <p>Communicate school improvement updates in monthly newsletter, social media, and website.</p> <p>Communicate beautification efforts through social media and newsletters.</p> <p>Recruit and utilize parent volunteers.</p> <p>Schedule three “Coffee with the Principal” events during the year for informal conversations.</p>	<p>Engagement Plan Title 1 Compact Coffee with the Principal</p> <p>Quarter 3 Report Card pickup Curriculum Night Newsletters Blackboard communications JAG Minute Iready MOY mClass MOY Coffee with the Principal</p> <p>Quarter 4 PTO meetings PTO YES Spring Carnival Spring Beautification Day Newsletters JAG Minute Blackboard communications Iready EOY mClass EOY Coffee with the Principal</p>	
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SAFE AND NURTURING ENVIRONMENT

<p>Reduce office referrals by 20% from 2021-22 to 2022-23 as measured by Educator's Handbook.</p> <p>Decrease aggressive behaviors by 50% in the Educator's Handbook.</p> <p>100% compliance with safety drills required by FCS and state.</p> <p>90% of students will respond "that good behavior is noticed at my school" on the student survey.</p>	<p>Buddy time will help foster a culture of family and togetherness among grade levels by partnering lower grade and upper grade students in planned activities throughout the year. Once a month buddy teams consisting of the two grade levels will get together for an activity.</p> <p>Implement PBIS in all school-wide settings.</p> <p>Staff will directly teach and model ROAR expectations.</p> <p>Staff will use tickets for positive reinforcement of ROAR.</p> <p>Schedule quarterly PBIS events and prizes.</p> <p>The school counselor will teach lessons on conflict resolution and self regulation based on CASEL curriculum.</p> <p>Use Zones of Regulation tool</p>	<p>Quarterly - ongoing</p>	<p>Reduction in office referrals will be evident in data.</p> <p>Reduction in aggressive behavior incidents will be evident in data.</p> <p>Student survey data will demonstrate satisfaction with school climate.</p> <p>YES staff PBIS self assessment data will identify strengths and areas to improve for next school year.</p> <p>All safety drills reports on file</p>
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	<p>to determine student emotional states in daily check ins.</p> <p>Conduct daily building/campus safety checks.</p> <p>Schedule and conduct required drills.</p> <p>Add additional cameras to the current system.</p> <p>Develop a school crisis plan to respond to emergencies.</p>		
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RECRUITING AND RETAINING QUALITY STAFF

<p>75% of teachers will agree that “non-instructional time provided is sufficient” on the NC Teacher Working Conditions Survey.</p> <p>80% of teachers will agree that “an appropriate amount of time for professional development on the NC Teacher Working Conditions Survey.</p> <p>Reduce teacher turnover rate by</p>	<p>Provide time for core teachers to work on LETRs training during PLCs and on district half days.</p> <p>Streamline the MTSS process by learning and using the ECATS program.</p> <p>Build time into our master schedule to allow more planning time for teachers</p>	<p>Quarterly ongoing</p>	<p>Teacher surveys will demonstrate improvement in “non-instructional time” being sufficient.</p> <p>Time during school allotted for LETRs completion</p> <p>Increased professional recognition of staff</p> <p>Decrease in staff turnover</p>
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10%.	<p>(arrival time, duty free lunch, afternoon duty).</p> <p>YES PTO will coordinate and schedule staff appreciation events.</p> <p>Celebrate teachers and staff by highlighting achievements in weekly Plan of the Week, newsletters, social media, and webpage.</p> <p>YES Culture and Wellness committee will schedule events to socialize and build relationships during the calendar year.</p>		
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