



Franklin
COUNTY SCHOOLS

Alternative Learning Program

Franklin County Schools
April 14, 2025





Current Policy and Process

FCS Board Policy-3470/4305 [Policy](#)

Application Process [ALP Application](#)



Staffing

- District Coordinator (Based at CO)
- ALP Coordinator (Based at LHMS)
- Teachers from base schools are available as needed for academic assistance
- Academic tutors work with students during evening academy.
- Social Worker/Mental Health support-as needed from base school)



General Description/Instructional Delivery

- Students who are long-term suspended have the opportunity to participate in a virtual instructional program through Apex Learning.
- The ALP Coordinator is responsible for assisting students in onboarding, enrollment in courses, monitoring their progress, organizing counseling and support sessions for students, and facilitating a plan for student re-entry to face-to-face instruction at the base school at the end of a semester or school year. The District Coordinator will contact schools and principals as needed for support and follow up.
- Core classes (ELA, Math, Science and Social Studies) at the middle and high schools are managed through additional duty stipends for a district-designated, highly-qualified teacher who will monitor progress, grade assignments, etc. through Apex Learning. Additional courses such as enhancements, CTE, or highly specialized courses are not available to students in ALP depending upon the ability to provide virtually.
- Students in the Exceptional Children's (EC) program are served by an on-site EC teacher.

Contract Outlining Expectations:

Families (students, parents) must sign a contract for participation in the program. This includes attendance and participation expectations. Students will be enrolled by semester and will transfer back into the school at either the end of semester or end of academic year, dependent on their individual circumstance.





Student Management/ Accountability

- Students who are enrolled in the program are coded to their base school for attendance purposes.
- We have established a mechanism for staff to track attendance and participation if enrolled in Apex Learning.

FCS Evening Academy

Evening academy for middle and high school at-risk students

This program will be offered to middle and high school students who are long term suspended, who are unable to be successful in the classroom setting, and/or are at risk of not graduating with a hybrid approach to instruction.

- Application process in place for Alternative Learning Program
- Acceptance process includes completion of discipline contract
- Hybrid face-to-face and virtual; students will complete coursework at home and on-site
- Coursework in Apex using “teacher of record” option
- Two nights a week (Tuesdays and Thursdays) from 4:00-7:00 pm at Louisburg High School
- Evenings will include work in lab, consultation/support by core area teacher(s) (ex. Math),
- Staff including ALP Coordinator,, ALP Lab Facilitators and, tutoring support from existing FCS staff as extra duty, counselor, and off-duty officer
- Transportation not provided
- Students who are unable to attend face-to-face component will complete hardship waiver for consideration of “virtual only” option



ALP/Evening Academy at a Glance

| School Year | ALP/Evening Academy |
|-------------|---|
| 2020-21 | All online/15 total placements |
| 2021-22 | All online 22 ALP placements |
| 2022-23 | 32 ALP/Evening Academy placements |
| 2023-24 | 65 ALP/Evening Academy placements 36 online-only 29 Evening Academy |
| 2024-25 | 66 ALP\Evening Academy placements 26 online-only 40 Evening Academy |

2023/2024 ALP Updates

Online Only

36 students were recommended for online-only option of ALP

21 online-only students were promoted to next grade

9 enrolled but did not complete classes

3 students did enroll in ALP online-only

3 students completed their course requirements and graduated in June 2024

Hybrid (Face-to-Face Evening Academy/Online Coursework)

29 students were recommended in the Evening Academy

20 students were promoted to the next grade

5 enrolled but did not complete classes

1 student did not enroll in Evening Academy

3 students completed their course requirements and graduated in June 2024

2024/2025 ALP Updates through April 4th, 2025

Online Only

26 students were recommended for online-only option of ALP

17 online-only students are working in their classes

7 enrolled have not been working in classes

2 students did enroll in ALP online-only

1 student will complete their course requirements and graduate in June 2025

Hybrid (Face-to-Face Evening Academy/Online Coursework)

40 students were recommended to the Evening Academy

32 students are working in their classes

5 enrolled have not been working in classes

3 students did not enroll in Evening Academy

11 students will complete their course requirements and graduate in June 2025

2024/2025 Vine Academy Updates through April 4th, 2025

9 students currently enrolled in Vine Academy

- 5 middle school students
- 4 high school students

3 additional student meetings scheduled for Vine Academy placement.

Learning platform: APEX / NCVPS

Current staffing:

- County Behavior Specialist
- Certified EC Teacher
- Behavior Support Assistant
- Mental Health Professional
- FMS Administration
- FMS Nurse / First Responders
- Nutrition: FMS Cafeteria

8:30am-12:30pm, M-F

Exceptional Children in grades 6-12 whose behaviors are a manifestation of their disabilities or Exceptional Children whose IEP teams determine alternative learning is most appropriate

Students remain “enrolled” at their base schools

All students are provided EC transportation

Historical Data: Total Placements

- 24/25: 15 total
- 23/24: 15 total
- 22/23: 14 total
- 21/22: 4 total



Vine Academy - 25/26 School Year

Location:

- VINE Building

Who:

- Exceptional children in grades 6-12 whose behaviors are a manifestation of their disability or exceptional children whose IEP Team determines alternative placement is most appropriate.

Staffing:

- Certified EC Teacher
- EC Behavior Support Assistant
- Mental Health Therapist

Daily Schedule:

- 11am-3pm



Day Treatment Proposal - 25/26 School Year

Why:

- A necessary service that directly addresses the diagnostic and clinical needs of children which are evidenced by the presence by the mental, behavioral, or emotional disturbance
- This intervention is designed to reduce symptoms, improve behavioral functioning, increase ability to cope with and relate to others, promote recovery, and enhance the capacity to function in an educational setting
- FCS is seeing an increase of elementary aged students who are having a difficult time remaining in the learning environment due to mental health concerns.
- Currently, FCS sends three students out of county to receive these services.

Location: Vine Building

Who: K-5 Students who as a result of their mental health treatment needs are unable to benefit from participation in academic services in a traditional school setting



Day Treatment Proposal - 25/26 School Year

Staffing: Zero Cost to FCS

- Transitional Therapeutic Services (Currently partnering with FCS to provide mental health services in schools)
 - Program Director
 - Minimum of two years experience
 - Minimum of one QP (Qualified Professional) per six children
- Nurse, Administrator, & Nutrition: FMS

Daily Schedule:

8am - 11am: Day Treatment Services

11am - 12pm: Travel to base school/home

12pm - 2:30pm: Instruction at base school/homebound instruction



Day Treatment Proposal - 25/26 School Year

Requesting Board approval for Day Treatment Services for Elementary Students located at Vine Academy Building for the 2025-26 school year pending approval from DHHS.



Thank You

