

Comprehensive Progress Report

Mission:

We will prepare our students to become responsible, successful contributing 21st century citizens of society.

Vision:

Putting children first today for a successful tomorrow.

Goals:

By June of 2023, as measured by our proficiency goal, Bunn Elementary School will meet the following proficiency goals: 3rd Math: 60% 3rd Reading: 40% 4th Math: 60% 4th Reading: 40% 5th Math: 60% 5th Reading: 50% 5th Science: 65%

By June of 2023, Bunn Elementary will decrease discipline referrals by at least 10% from the 2021-2022 referral numbers.

By June 2023, Bunn Elementary School students, staff and community will communicate openly, participate in community events created by BES committees and consistently celebrate successes throughout the school.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.03	The LEA/School promotes a school culture in which professional collaboration is valued and emphasized by all.(5084)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BES is currently utilizing “family” meals, birthday celebrations, faculty and staff celebrations (ie. Custodian Appreciation, Teacher Appreciation etc.) and celebrating student successes through the weekly Principal newsletter. There are also efforts being made to have appropriate, crucial conversations with teachers and support staff regarding expectations, procedures, and overarching values to change the school-wide culture.	Limited Development 10/08/2021		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		In the 22-23 school year, “family” meals will continue each Early Release day. Staff activities were implemented based on a survey completed in Aug 2022. Staff members participated in activities increasing school wide interaction between colleagues, building relationships and increasing positivity and improving culture in the building. The participation was at 20% increase from the 21-22 school year. Survey provided SIT/ADMIN with activities preferred by staff members therefore increasing participation and buy-in.		Mary Katheryn Bryant	06/08/2023
Actions			4 of 7 (57%)		
	10/8/21	Create committees that promote parent/community involvement.	Complete 11/30/2021	Culture Committee	11/30/2021

	<i>Notes:</i> Fundraising Committee, Parent/Community Involvement Committee, Clean-up Committee (indoor and outdoor), Equity Based Committee, Lighthouse/Joy committee			
10/8/21	Celebrate successes of students, staff and community as publicly, utilizing Principal’s weekly newsletter, email/text message blasts and our school sign.	Complete 06/06/2022	SIT Team Members	06/06/2022
	<i>Notes:</i> Successes such as: attendance (perfect attendance for 9weeks), grades (all M’s per quarter, M’s/P’s per quarter),			
10/8/21	Promote whole staff community engagement through celebrations and “family” meals.	Complete 06/06/2022	SIT Team	06/06/2022
	<i>Notes:</i> Early release day “Family” meals to encourage school wide (across grade levels) interaction and celebrations. Staff birthday celebrations.			
10/8/21	Open communication to promote unity within the school community. Principal newsletters (weekly), grade level/data talks meetings.	Complete 06/06/2022	Christopher Cullom	06/06/2022
	<i>Notes:</i> “Safe space” for open communication during meetings for staff. Principal Newsletters for school wide communication.			
10/3/22	Send survey for Staff to complete about preferred activities.		Lisa Barham	06/09/2023
	<i>Notes:</i>			
10/3/22	Implement ERD “Family” meals		Cheryl Dunston	06/09/2023
	<i>Notes:</i>			
10/3/22	Implement staff wide “social” activities		Lisa Barham	06/09/2023
	<i>Notes:</i>			
Implementation:		10/03/2022		
Evidence	9/29/2022			
Experience	9/29/2022			
Sustainability	9/29/2022			

	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>In effort to reach school performance goals and continually grow scholars, BES has implemented a wide variety of instructional expectations and supports for classroom teachers. BES requires and monitors weekly TEAM PLC (4 out of 5 days). Within these meetings, teacher evaluate student performance and adjust practices to meet the individual needs of learners. Commons assessments and school/district level benchmarks provide key data sources that are disaggregated to drill down to individual and grade level needs. For the 2022-23 school year BES had added a two teachers through Title One Funding (to reduce class size) and is strategically utilizing an interventionist to target students who are struggling with literacy. BES has also hired 2 RTI tutors who will work specifically with students who are struggling as identified through EVAAS, mclass, iReady, and district level assessments. All available data sources have and will be utilized to paint and entire picture of where student gaps exist and can be effectively closed or lessened. BES curriculum team (Admin and IC) meet bi-weekly to review walkthrough and PLC data to constantly provided feedback to classroom teachers and teams.</p>	Limited Development 10/07/2022			
<i>How it will look when fully met:</i>	<p>When fully met BES will have a school that consistently exceeds growth as measured by EVAAS. Teachers will actively engage in PLCs that evaluate student achievement and immediately respond to student needs. All teachers will be DATA driven in their instructional practices and overall decision making. Structures and supports will be fully in place to help elevate students to a level of proficiency regardless of background or outside factors.</p>		Christopher Cullom	06/13/2023	
Actions			4 of 5 (80%)		
	10/7/22 Curriculum Team- Bi Weekly Meetings	Complete 08/31/2022	Christopher Cullom	08/31/2022	
	<i>Notes:</i>				
	10/7/22 Staff will attend Team PLCs 4 days per week (1 day for individual planning)	Complete 08/31/2022	Christopher Cullom	09/01/2022	
	<i>Notes:</i>				
	10/7/22 District Math Specialist provides MIP sessions and additional BES specific supports. (After school PLCs for Math)	Complete 09/14/2022	Christopher Cullom	09/15/2022	
	<i>Notes:</i>				

10/7/22	LETRS Specific PLC will help staff through training, case studies, and in class implications	Complete 10/01/2022	Karen McKeithan	10/01/2022	
<i>Notes:</i>					
10/7/22	NC Check-Ins and Common Assessments will drive instructional response		Christopher Cullom	11/01/2022	
<i>Notes:</i>					
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>By June of 2022, as measured by our proficiency goal, Bunn Elementary School will meet the following proficiency goals:</p> <p>3rd Math: 60% 3rd Reading: 45%</p> <p>4th Math: 50% 4th Reading: 55%</p> <p>5th Math: 60% 5th Reading: 40% 5th Science: 73%</p> <p>Professional Learning Communities will meet weekly, to discuss MTSS and student behaviors related to learning. Common Formative Assessments, Check INs, i-Ready and mCLASS, will be given 4 times a year to measure student growth toward proficiency goals. Data Talks are held weekly by grade level teachers and Curriculum team to discuss short cycle assessments and how the students are responding to the instruction.</p> <p>Resources: Professional trained teachers, Curriculum Team, Check INs, mCLASS data, i-Ready data, EOG scores</p>	Limited Development 10/08/2021		

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>When fully met, BES will have a seamless systematic approach to evaluating student data. The systems for monitoring will directly impact and improve student outcomes. PLCs, Data Talks, and all classroom discussions will be facilitated and led by classroom teachers.</p> <p>DATA: Data Talk and PLC Logs. Student Achievement Data (EOGs).</p> <p>Resources: Data Talks, PLCs, Walkthrough Tool</p> <p>Other Evidence: TWC Survey</p>			Christopher Cullom	06/06/2023
Actions			0 of 3 (0%)		
	10/8/21	Professional Learning Communities (all grade level)		Karen McKeithan	06/06/2023
	<i>Notes:</i>	Discuss student behaviors, MTSS and Common planning			
	10/8/21	Common Formative Assessments		Christopher Cullom	06/06/2023
	<i>Notes:</i>				
	10/8/21	Data Talks		Christopher Cullom	06/06/2023
	<i>Notes:</i>	Data Talk discussions centered around short cycle assessment results and how instructions will be adjusted to student needs.			
Implementation:			09/29/2022		
Evidence	9/29/2022				
Experience	9/29/2022				
Sustainability	9/29/2022				

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		BES will shift from punitive measures to restorative practices. Update the discipline Flow-Chart for teachers to refer to for minor and major referrals. Teachers will discuss student behaviors in PLC and create behavior plans as needed. All faculty and staff at Bunn Elementary will be involved in professional development that addresses behavior strategies will be utilized in the classrooms.	Limited Development 09/09/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		In the 22-23 school year at BES we will continue to be proactive about school discipline through administrative response and implementation of comprehensive school counseling program. Clear and precise school wide expectations will be communicated to staff, students, and parents. Behavior write ups will decrease by 5% overall. Resources: Discipline data collected from Educator's Handbook, NC School Report Card, Teacher/Parent Contact Log		Christina Garrett	11/01/2023
Actions			4 of 7 (57%)		
10/8/21	Simplify Flowchart for "When to Call an Admin"		Complete 10/08/2021	Admin Team	12/31/2021
		<i>Notes:</i> Update the flowchart for behavior issues and difference in major/minor write ups			
10/8/21	Update ROAR Matrix		Complete 03/07/2022	Karen McKeithan	01/31/2022
		<i>Notes:</i> We did not update a matrix. We do create a flowchart for discipline. https://docs.google.com/document/d/1-Qexi2MZe6giir-5CO_Rx0ubSZEWPz2j1OfWCdwVevk/edit			
10/8/21	Implementation and monitoring of MTSS behavior plans		Complete 03/07/2022	Karen McKeithan	01/31/2022

Notes: Have discussions with each grade level and teachers to determine students who can benefit from interventions for behavior. Will have to have figure out the 80/15/5

3/7/2022 Currently we do not have any students that have a behavior plan.

9/9/19 Admin Team will share behavior and referral data quarterly with the entire staff.

Complete 06/06/2022

Karen McKeithan

06/06/2022

Notes: AP Davis will provide the data from Educator's Handbook.

3/7/2022 Cullom updated committee on discipline for the school.

10/3/22 Model appropriate behavior

classroom teachers

06/08/2023

Notes:

10/3/22 Hallway behavior (Voice level 0 in the hall, 3 blocks from the wall

classroom teachers

06/08/2023

Notes:

10/3/22 Mini social skills lessons embedded within classroom daily schedule

Mary Katheryn Bryant

06/08/2023

Notes:

Implementation:

08/30/2022

Evidence

8/30/2022
8/30/2022- Referrals at BES was reduced from 392 to 272- a reduction of 30.6%

Experience

8/30/2022
8/30/2022- Even through shifts in admin we were able to reduce referral numbers by 10%. Through group effort clear expectations were established and updated.

Sustainability

8/30/2022
8/30/2022- School procedures continue to be tweaked for improvement. Staff is continually breifed on referrals, actions, and best practices.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		In all grades K-5 there are units of study that have been created. There are two units for each quarter of the school year in ELA and Math. There are also unit of study for Science and Social Studies that are currently being developed. All the units are constantly reviewed and revised based on changes with in the state and pacing for the county. Teachers, Instructional Coaches and County Specialists work together to make the units solid and full of the necessary resources for student learning.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Bunn Elementary School has a MTSS/RTI team in place to meet the needs of our students. We constantly look at data to drive instruction forward. Tier 1 plans are created to focus on core and make gains in instruction and learning. Short cycle assessments, universal assessments, and progress monitoring in gathered at a minimum of once a month to monitor the progress of our students. Plans (Tier 2 and/or Tier 3) are created for students in their area of need.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Staff at Bunn Elementary School is constantly working to improve and build relationship with all the students, parents and guardians. We work closely with our families to create an atmosphere where all free safe. Bunn Elementary School is in need of additional training to help support teachers with managing the emotional states of our students, guide students in managing their emotions, and arranging support and intervention to those in need. Bunn Elementary School has currently been selected to receive additional training and assistance the the program ACES to address these needs.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Bunn Elementary works to develop and implement consistent, intentional and on-going plans to support student transitions from grade to grade and level to level. We have a scheduling committee that works to provide support in the K-2 classrooms by placing instructional assistance to assist the students with the start of their academic years and then transitioning to the next grade level. In addition we have flex scheduling. This allows students to receive the needed remedial or enrichment instruction from other vertical instructional teams.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Franklin County Schools provides Bunn Elementary School with support from its LES Support and Improvement Team. Bunn Elementary School's School Improvement Team has a representatives from each grade level, instructional assistant, administration and a parent that makes up its team.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>		The district will have systems and supports in place that support school leaders, actively reviews and address all aspects of student learning, and supports teachers to create engaging and rigorous classroom and environments.		Christopher Cullom	06/09/2023
Actions			0 of 3 (0%)		
	10/20/22	Through a data meeting format, principals and district leadership will review student performance on NC Check-Ins, i-Ready, and other district assessments.		Christopher Cullom	06/09/2023
<i>Notes:</i>					
	10/20/22	Using the Success FCS Framework, principals and district leadership will focus on best practices for teaching and learning to include the monitoring of PLCs, classroom walkthroughs, and the use of district resources.		Christopher Cullom	06/09/2023
<i>Notes:</i>					
	10/20/22	Instructional coaches will meet monthly to discuss instructional trends, districtwide initiatives, and strategies for supporting students and teachers.		Karen McKeithan	06/09/2023
<i>Notes:</i>					
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date

Initial Assessment:	The school improvement team has been selected for the current school year with representation from each department of the school. The SIT team has selected the dates and meeting location for the 2021-2022 school year. In addition the SIT team selected and set three goals that will address school culture, curriculum, and discipline based on the 2020-2021 school year data. We have weekly data talks where data is analyzed and minutes are taken and posted to our team drive. We have weekly grade level PLCs for planning and minutes from these meetings are posted to our team drive.	Limited Development 06/12/2019		
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	By June 2022, a school improvement team consisting of the principal, teachers from each department/grade level, support staff, parent, and other key professional staff will meet at least twice a month or more for an hour each meeting to review implementation of effective practices. The right team members shall be elected that share a common vision of what the school should be like, set goals that lead them, and drive those innovations forward. Review BOY, MOY, and EOY data from data sources. Discuss student achievement.	Objective Met 08/23/22	Christopher Cullom	06/06/2022
Actions				
9/20/19	The BES SIT will use its meeting times monthly to review the implementation of our comprehensive plan, and it will use the evidences to adjust the plan as needed throughout the year. This will be evidenced by our meeting minutes.	Complete 06/06/2022	Karen McKeithan	06/06/2022
<i>Notes:</i>				

Implementation:		08/23/2022		
<i>Evidence</i>	8/23/2022			
<i>Experience</i>	8/23/2022			
<i>Sustainability</i>	8/23/2022			

Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Distributed leadership and collaboration			
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!	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>Bunn Elementary School has created common planning time for each grade level. Each staff member is assigned specific duties and/or tasks to ensure that BES is safe and orderly. A master schedule was created to ensure bell to bell instruction. Weekly data talks are scheduled each Wednesday to support staff with strong, sound support in any area of need with instruction, classroom management and/or any concerns for our students.</p>			Limited Development 09/09/2019		
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How it will look when fully met:	<p>A school improvement team consisting of the principal, teachers from each department/grade level, support staff, parent, and other key professional staff will meet at least twice a month or more for an hour each meeting to review implementation of effective practice.</p> <p>Review BOY, MOY, and EOY data from data sources.</p> <p>Discuss student achievement.</p> <p>Team members are elected.</p> <p>Meeting agendas and minutes.</p>				Christopher Cullom	06/04/2021
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Actions				0 of 2 (0%)		
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	4/19/21	Bell to Bell Instruction			Falisa Carter	06/08/2021
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Notes: Master schedule created and reviewed during year at each transition from Plan C to B to A.

4/19/21 Master Schedule Created for BES

Karen McKeithan

06/08/2021

Notes: At each transition from Plan C to B to A the scheduling committee reviewed and updated the schedule as needed.

Core Function: Dimension B - Leadership Capacity

Effective Practice: Monitoring instruction in school

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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Initial Assessment:		<p>Scheduled virtual(Plan C)/in-person(Plan B) walk throughs for the 2020-2021 year.</p> <p>Scheduled virtual(Plan C)/in-person(Plan B)observation schedule for the 2020-2021 year.</p> <p>Virtual(Plan C)/in-person(Plan B)Observation and virtual(Plan C)/in-person(Plan B)walk through feedback given in a timely manner</p> <p>Administration in at grade level meetings</p>	Limited Development 09/09/2019		
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	Priority Score: 2	Opportunity Score: 3	Index Score: 6		
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How it will look when fully met:	By June 2021, the principal of Bunn Elementary will establish expectations and processes for team planning and for instructional delivery. Once this is established then the principal will monitor the work and meet consistently with instructional teams. In addition, the focus on rigorous instruction by being highly visible in the google classrooms during Plan C or classrooms during Plan B will reinforce good practices.	Objective Met 09/29/22	Christopher Cullom	06/08/2021
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Actions

9/20/19	Administrators will develop expectations and processes for team meetings and instructional delivery.	Complete 09/08/2020	Falisa Carter	09/08/2020
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Notes: This is the link that all committees us for taking notes on for documentation in reporting back to administration.
<https://docs.google.com/document/d/1Q15vLGjpKgCrkzRmtHwXeDQ-QsPmWfV600lvJHXtWeY/edit?usp=sharing>

9/20/19	Every teacher follows their curriculum standards and pacing.	Complete 06/08/2021	Karen McKeithan	06/08/2021
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Notes:

Implementation:		09/29/2022		
Evidence	9/29/2022			
Experience	9/29/2022			
Sustainability	9/29/2022			

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Quality of professional development			
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Data talks need to be more consistent with discussing data every Wednesday. Multiple PD opportunities are given. Supplements, raises, and retention bonuses for teachers. Professional development training should be offered for all teachers to take one day or two days in his or her area of class expertise.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>			By June 2021, the school improvement team will take a broad view of available data and make decisions on the focus and the direction of the school based on that data. We will celebrate our strengths and access our weaknesses to guide us to make wise decisions as to where to use our resources and direct professional development.		Karen McKeithan	05/28/2021
Actions				0 of 5 (0%)		
	9/9/19	Faculty and staff will establish and maintain connections and communication with our students and their family as evidence by google classroom , conference logs, Title One Parent Involvement school summary documentation, school messenger messages, and weekly communication progress reports.			Crystal Davis	06/08/2021
<i>Notes:</i>						
	9/9/19	Every teacher will incorporate differentiated instruction for every student to be successful.			Karen McKeithan	06/08/2021
<i>Notes:</i>						
	9/20/19	Every teacher will adhere to lesson plans with standards/objectives addressed.			Falisa Carter	06/08/2021
<i>Notes:</i>						
	9/20/19	Student data will be reviewed/monitored.			Falisa Carter	06/08/2021

Notes:

9/20/19 Teacher data from virtual(Plan C)/in-person(Plan B)observations/walk throughs will be reviewed for professional development.

Crystal Davis

06/08/2021

Notes:

Core Function:

Dimension C - Professional Capacity

Effective Practice:

Talent recruitment and retention

KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:		FCS and BES have established a system of procedures and protocols for recruiting, evaluation, rewarding, and replacing staff. BES participates in the annual job fair that FCS hosts at one of its high schools. FCS has instituted a retention as well as a sign on bonus to support teacher retention.	Limited Development 09/09/2019		
How it will look when fully met:					
Actions					

Notes:

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The staff of Bunn Elementary School works very hard to communicate with parents/guardians about expectation and the importance of the curriculum and the support that parents can provide their child. We send out weekly newsletters and phone calls/texts via Blackboard. The staff provides curriculum nights to support the parents with curriculum information to support their child. Teachers of BES have canvas pages that are linked to the Bunn Elementary School webpage that contain valuable information for parents with support.	Limited Development 09/09/2019		
<i>How it will look when fully met:</i>		<p>In the 22-23 school year BES will implement more opportunities for parents to be involved in their student's education. In the Fall, we will hold a curriculum night (Games for Growth) as a school wide event where parents will be able to play and take curriculum based games for use at home. In the spring, we will continue our Perusing in Pajamas night highlighting literature and informational texts.</p> <p>We will also continue parent conferences for students quarterly to ensure individual families are consistently informed of their student's progress and development.</p> <p>Staff will document attendance (number of families in attendance at events)</p> <p>Parents will be encouraged to send pictures of their home use of games and parents will complete a Title 1 survey during the event.</p>		Karen McKeithan	03/29/2023
Actions			0 of 4 (0%)		
	10/3/22	Plan and implement Perusing in Pajamas		Title One Committee	02/21/2023
<i>Notes:</i>					
	10/3/22	Provide parents with Title 1 survey to complete		Title One Committee	02/21/2023

Notes:

10/3/22 Provide parents with games and resources for use at home

Title One Committee

06/08/2023

Notes:

10/3/22 Plan and implement Curriculum Night (Fall)

Title One Committee

11/10/2023

Notes: